

Ref.:-

Date:-

**1.3.2 List of courses that include experiential learning through project work / field work / internship during last five years**

**Year of offering: 2018-19**

Programme Name	Programme Code	Name of the Course that include experiential learning through project work/field work/internship	Course code
Mechanical Engineering	1-1408968339	Applied Thermodynamics	ME212
		Manufacturing Processes	ME214
		Workshop Practices -II	ME217
		Machine Tools & Processes	ME222
		Workshop Practices -III	ME227
		Metrology and Mechanical Measurement	ME312
		Fluid Machinery & Fluid Power	ME315
		Workshop Practices -IV	ME317
		Internal Combustion Engine	ME322
		CAD-CAM & CAE	ME323
		Tool Engineering	ME325
		Workshop Practice -V	ME328
		Refrigeration and Air Conditioning	
		Automobile Engineering	
		Industrial Training	
		Project Work- I	ME416
		Plastic Engineering	ME425
		Project Work- II	ME417
Computer Science & Engineering	1-1408968327	Vocational Training	CS418
		Project Phase I	CS417
		Project Phase II	CS426
		Mini Project	CS327



*P. Range*  
PRINCIPAL,  
College of Engineering  
PANDHARPUR



**1.3.2 List of courses that include experiential learning through project work / field work / internship during last five years**

Year of offering: 2018-19

Programme Name	Programme Code	Name of the Course that include experiential learning through project work/field work/internship	Course code
Electronics & Telecommunication Engineering	1-1408968324	Seminar & Project	ET416
		Project	ET425
		Vocational Training	ET417
		Mini Hardware Project	ET327
Civil Engineering	1-1408968331	Engineering Geology	CV216
		Environmental Engg-I	CV313
		Water Resources Engineering-II	CV314
		Environmental Engg-II	CV323
		Mini Project in SM-III/GE-II/EE-II/EMII using Application Software	CV328
		Assessment of field training report	CV329
		Water Resources Engg-II	
		Project Work	
		Assessment of Report on Field Training-II	
Master of Business Administration	1-1408968337	Project Report & Viva	
M.E. Mechanical-Design Engineering	1-1408968333	Mini Project	
		Dissertation Phase I : Synopsis Submission Seminar	
		Dissertation Phase II : Term Work	
		Dissertation Phase II : Progress Seminar Presentation	
		Dissertation Phase III : Progress Seminar Presentation and Report	
		Dissertation Phase IV : Term Work	
		Final Presentation and Viva -Voce	



*B. Range*

**PRINCIPAL,**  
College of Engineering  
PANDHARPUR

**1.3.2 List of courses that include experiential learning through project work / field work / internship during last five years**

Year of offering: 2018-19

Programme Name	Programme Code	Name of the Course that include experiential learning through project work/field work/internship	Course code
M.E. Computer Science & Engineering	1-1408968341	Dissertation Phase-I : Synopsis Submission Seminar	
		Dissertation Phase-II : Term Work	
		Dissertation Phase-II : Progress Seminar Presentation	
		Dissertation Phase-III : Progress Seminar Presentation and Report	
		Dissertation Phase-IV : Term Work	
		Final Submission of the Dissertation and Viva-voce	
M.E. Electronics & Tele-communication Engineering	1-1408968335	Dissertation Phase-I: Synopsis Submission Seminar	
		Dissertation Phase-II: Term work	
		Dissertation Phase-II: Progress Seminar Presentation	
		Dissertation Phase- III: Progress Seminar	
		Dissertation Phase IV: Term work	
		Final submission of Dissertation and Viva-voce	



*B. P. Ranga*  
PRINCIPAL,  
College of Engineering  
PANDHARPUR



**1.3.2 List of courses that include experiential learning through project work / field work / internship during last five years**

Year of offering: 2018-19

Programme Name	Programme Code	Name of the Course that include experiential learning through project work/field work/internship	Course code
M. Tech. Civil - Structural Engineering	1-1408968343	Mini project	
M.E. Civil - Structural Engineering	1-1408968343	Dissertation Phase I : Synopsis Submission Seminar	
		Dissertation Phase II :ICA	
		Dissertation Phase II : Progress Seminar	
		Dissertation Phase III : Progress Seminar	
		Dissertation Phase IV: Final presentation and submission of report	
		Dissertation Viva -Voce	



*B. Range*  
PRINCIPAL,  
College of Engineering  
PANDHARPUR





# SOLAPUR UNIVERSITY, SOLAPUR

## Faculty of Engineering & Technology

### CBCS Curriculum for Second Year (Mechanical Engineering) WEF 2017-18

#### Semester I: Theory Courses

Course code	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
ME211	Analysis of Mechanical Elements	3	-	-	-	3	30	70	-	100
ME212	Applied Thermodynamics	3	-	-	-	3	30	70	-	100
ME213	Engineering Mathematics -III	3	-	-	-	3	30	70	-	100
ME214	Manufacturing Processes	3	-	-	-	3	30	70	-	100
ME215	Machine Drawing	3	-	-	-	3	30	70	-	100
	<b>Sub Total</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16</b>	<b>150</b>	<b>350</b>	<b>-</b>	<b>500</b>
MEV21	Environmental Sciences	1	-	-	-	-	-	-	-	-

#### Semester I: Laboratory / Tutorial Courses

Course code	Name of Laboratory / Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	POE	OE	ICA	Total
ME211	Analysis of Mechanical Elements	-	1	-	-	1	-	-	-	25	25
ME212	Applied Thermodynamics	-	-	2	-	1	-	-	25	25	50
ME213	Engineering Mathematics -III	-	1	-	-	1	-	-	-	25	25
ME214	Manufacturing Processes	-	-	2	-	1	-	-	-	25	25
ME215	Machine Drawing	-	-	-	4	2	-	-	25	50	75
ME216	Professional Elective-I	1	-	2	-	2	-	25	-	25	50
ME217	Workshop Practices -II	-	-	2	-	1	-	-	-	50	50
	<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>25</b>	<b>50</b>	<b>225</b>	<b>300</b>
	<b>Grand Total</b>	<b>16</b>	<b>02</b>	<b>08</b>	<b>04</b>	<b>24</b>	<b>150</b>	<b>425</b>	<b>225</b>	<b>800</b>	

**Abbreviations:** L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Examination, ESE - End Semester Examination (University Examination for Theory & / POE & / Oral), ICA - Internal Continuous Assessment.

**Professional Elective-I:** Computer Programming in C ++, Dot Net, General Proficiency.



**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**  
**CBCS Curriculum for Second Year (Mechanical Engineering) WEF 2017-18**

**Semester II: Theory Courses**

Course code	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
ME221	Theory of Machine-I	3	-	-	-	3	30	70	-	100
ME222	Machine Tools & Processes	3	-	-	-	3	30	70	-	100
ME223	Fluid Mechanics	3	-	-	-	3	30	70	-	100
ME224	Electrical and Electronic Technology	3	-	-	-	3	30	70	-	100
ME225	Professional Elective-II	3	-	-	-	3	30	70	-	100
	<b>Sub Total</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16</b>	<b>150</b>	<b>350</b>	<b>-</b>	<b>500</b>
MEV22	Environmental Sciences	1	-	-	-	-	-	-	-	-

**Semester II: Laboratory / Tutorial Courses**

Course code	Name of Laboratory / Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	ESE		ICA	Total
								POE	OE		
ME221	Theory of Machine-I	-	-	2	-	1	-	-	-	25	25
ME222	Machine Tools & Processes	-	-	2	-	1	-	-	-	25	25
ME223	Fluid Mechanics	-	-	2	-	1	-	-	25	25	50
ME224	Electrical Technology and Electronics	-	-	2	-	1	-	-	-	25	25
ME225	Professional Elective-II	-	-	2	-	1	-	-	-	25	25
ME226	Computer Aided Machine Drawing	1	-	2	-	2	-	50	-	50	100
ME 227	Workshop Practices -III	-	-	2	-	1	-	-	-	50	50
	Sub Total	-	-	14	-	07	-	75		225	300
	Grand Total	16	-	14	-	23	150	425		225	800

**Abbreviations:** L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Examination, ESE - End Semester Examination (University Examination for Theory & / POE & / Oral), ICA- Internal Continuous Assessment.

**Professional Elective-II:** Computational Techniques & Numerical Methods, Simulation Techniques



- **Note :**

1. Batch size for the practical /tutorial shall be of 20 students. On forming the batches, if the strength of remaining student exceeds 09, then a new batch shall be formed.
2. Industrial Training (evaluated at B.E. Sem.-I) of minimum 30 days shall be completed in any vacation after S.E. Sem.-II, may be Maximum in two slots but before B.E. Sem.-I & the report shall be submitted and evaluated in B.E. Sem.-I
3. Appropriate subjects under Elective I & II may be added as per the requirement.
4. Term work assessment shall be a continuous process based on student's performance in – class tests, assignments, homework, subject seminars, quizzes, laboratory books and their interaction and attendance for theory and laboratory sessions as applicable





**Solapur University, Solapur**  
**S.E. (Mechanical Engineering) Semester-I**  
**ME212 APPLIED THERMODYNAMICS**

**Teaching Scheme**

**Theory – 3 Hrs. /Week**

**Laboratory– 2 Hrs. /Week**

**Examination Scheme**

**ESE -70 Marks**

**ISE – 30 Marks**

**ICA - 25 Marks**

**Oral Exam – 25 Marks**

- 
- **Course Introduction:** Applied Thermodynamics is one of the core course in the Mechanical Engineering curriculum, as well as one of the traditional course, dating back from the last many centuries. In Applied Thermodynamics the significance moves from studying general concepts with illustrative examples to develop methods and performing analyses of real life problems. The objective of this subject is to apply knowledge of basic thermodynamic concepts such as temperature, pressure, work & heat, internal energy, enthalpy and entropy to systems. The teaching of this course has followed the well-established topics required for industrial applications, which in brief, where some general properties & graphical representation of various thermodynamics systems.
- 
- **Course Prerequisite:** Engineering Physics, Engineering Chemistry, Basic Mechanical Engineering.
- 
- **Course Objectives:**
    1. To study fundamental laws of Thermodynamics and its real life applications.
    2. To study and analyze power producing devices used in practice such as boilers and turbines.
    3. To study Power consuming devices used in practice such as compressor and their analysis.
- 
- **Course Outcomes:** By completion of the course the students will be able to:-
    1. Apply knowledge of mathematics and science to solve real thermodynamics problems.
    2. Calculate the efficiency of mechanical devices like boiler, compressor, steam turbine, etc.
    3. Apply knowledge of basic thermodynamic concepts such as temperature, pressure, work & heat, internal energy, enthalpy and entropy to systems.
    4. Design and analyze power producing devices used in practice such as boilers and turbines.
- 

**SECTION I**

**Unit 1: Basic Laws of Thermodynamics**

**No. of lectures-08**

- **Prerequisite:** Fundamentals of basic concepts of Physics and Chemistry behind thermodynamics.
- **Objectives:**
  1. To define laws of thermodynamics & describe their applications.
  2. To determine standard enthalpy change for formation & combustion reactions.
  3. To study thermal systems like heat engine, heat pump & refrigerator.
  4. To calculate entropy change for different thermodynamic processes.



- **Outcomes:** After completing this unit, students will be able to-
  1. Explain different laws of thermodynamics.
  2. Determine standard enthalpy change for formation & combustion reactions.
  3. Describe thermal systems like heat engine, heat pump & refrigerator.
  4. Calculate entropy change for different thermodynamic processes.
- **Unit content:** Review of basic concepts, Application of First law of Thermodynamics to chemically reacting system: Fuels & combustion, the standard enthalpy (heat) of reaction, the standard enthalpy of formation, standard enthalpy of combustion.  
 Second Law of Thermodynamics: Limitation of first law of thermodynamics, heat engine, refrigerator and heat pump, Kelvin- Planck and Clausius statements and their equivalence. Reversibility and Irreversibility, Carnot cycle. Principle of entropy increase  
 Calculation of entropy change for:
  - i) Absorption of energy by a constant temperature bath ii) Heating OR cooling of matter.
  - iii) Phase change iv) Adiabatic mixing v) Change of state of an ideal gas.
- **Content Delivering Methods:** Board, Chalk & talk and Power Point Presentation.
- **Assessment Methods:** Questions based on applications of laws of thermodynamics, explanations of standard enthalpy (heat) of reaction, standard enthalpy of formation, standard enthalpy of combustion, analysis of heat engine, heat pump & refrigerator, calculation of entropy change for different thermodynamic processes.

## Unit 2:– Properties of pure substance & Steam

No. of lectures-02

- **Prerequisite:** Fundamentals of laws of thermodynamics, basics of thermodynamic properties and basic chemistry.
- **Objectives:**
  1. To understand phase change process of pure substances.
  2. To describe properties of different types of steam.
  3. To study steam tables & Mollier diagram.
- **Outcomes:** After completing this unit, students will be able to-
  1. Understand phase change process of pure substances.
  2. Describe properties of steam.
  3. Apply Steam tables & Mollier diagram for thermodynamic problems.
- **Unit content:** Properties of pure substance-Property diagram for phase - change processes  
 Steam Properties (wet, saturated, superheated, degree of superheat and dryness fraction);  
 Temperature-entropy and temperature-enthalpy diagrams, Mollier diagram
- **Content Delivering Methods:** Board, Chalk & talk and Charts.
- **Assessment Methods:** Questions based on definition, explanation & thermodynamics plots

## Unit 3: Performance of Boilers

No. of lectures-05

- **Prerequisite:** Fundamentals of laws of thermodynamics & basics of steam power plant.
- **Objectives:**
  1. To explain boiler, its classification and constructional details.
  2. To study performance parameters of boilers.
  3. To calculate efficiency of boiler & draw heat balance sheet.
- **Outcomes:** After completing this unit, students will be able to-
  1. Explain boiler & its classification.
  2. Describe performance parameters of boiler.
  3. To calculate efficiency of boiler & draw heat balance sheet for boiler.

- **Unit content:** Classification, salient features of high pressure boilers, Evaporation, equivalent evaporation, Boiler efficiency, heat losses in boiler plant & heat balance sheet (Numerical treatment).
- **Content Delivering Methods:** Board, Chalk & talk, Animated videos and Models.
- **Assessment Methods:** Questions based on definition, explanation, Problems on performance parameters of boiler, efficiency, heat losses in boiler plant & heat balance sheet.

#### Unit 4: Vapour Power Cycles

No. of lectures-04

- **Prerequisite:** Properties of pure substance and steam & basics of steam power plant.
- **Objectives:**
  1. To describe classification of thermodynamics cycles.
  2. To understand Carnot and Rankine Vapour Power Cycle.
  3. To analyze Rankine Cycle.
  4. To study effect of operating condition on Rankine Cycle.
- **Outcomes:** After completing this unit, students will be able to -
  1. Describe classification of thermodynamics cycles.
  2. Differentiate Carnot and Rankine cycle.
  3. To solve numerical on Rankine cycle.
  4. Discuss effect of operating condition on Rankine cycle.
- **Unit content:** Classification of cycles, vapour power cycles, Carnot vapour power cycle, simple Rankine cycle, actual Rankine cycle, Effect of operating conditions on Rankine cycle efficiency, Ideal reheat cycle, open feed water heater (direct contact heating) regenerative cycle.
- **Content Delivering Methods:** Board, Chalk and talk.
- **Assessment Methods:** Questions based on explanation, derivations, problems on Carnot and Rankine vapour power cycles.

### SECTION II

#### Unit 5: Steam Nozzles

No. of lectures-05

- **Prerequisite:** Knowledge of basic properties of steam & compressibility of fluid.
- **Objectives:**
  1. To describe types of nozzles.
  2. To apply thermodynamic properties for flow through nozzle.
  3. To use Mollier diagram for problems on nozzles.
- **Outcomes:** After completing this unit, students will be able to-
  1. Describe types of nozzles.
  2. Derive discharge through nozzles.
  3. Solve problems by using Steam tables & Mollier diagram.
- **Unit content:** Types of Nozzles flow of steam through nozzles, condition for maximum discharge, expansion of steam considering friction, Super saturated flow through nozzles, Mach. No., Types of flows.
- **Content Delivering Methods:** Board, Chalk & talk and Power Point Presentation.
- **Assessment Methods:** Questions based on definition, explanation, derivation. Problems on discharge through nozzles using Mollier diagram.



### Unit 6: Steam Condensers

No. of lectures-05

- **Prerequisite:** Knowledge about laws of thermodynamics & Steam power plant.
- **Objectives:**
  1. To describe elements of steam condensing plants.
  2. To study classification & construction of condensers and cooling towers.
  3. To study thermodynamic analysis of condenser.
- **Outcomes:** After completing this unit, students will be able to-
  1. Describe elements of steam condensing plants.
  2. Differentiate between surface and jet condensers
  3. Explain thermodynamic analysis of condenser.
- **Unit content:** Elements of steam condensing plants, advantages of using condensers, types of condensers, Thermodynamic analysis of condensers, efficiencies, cooling towers.
- **Content Delivering Methods:** Board, Chalk & talk, Animated videos and Power Point Presentation.
- **Assessment Methods:** Questions based on definition, classification and explanation.

### Unit 7: Steam Turbines

No. of lectures-05

- **Prerequisite:** Knowledge about laws of thermodynamics, Steam power plant & Steam nozzles.
- **Objectives:**
  1. To summarize classification and applications of steam turbines.
  2. To study principle & construction of steam turbines.
  3. To study losses in steam turbines.
  4. To calculate efficiency of steam turbine.
- **Outcomes:** After completing this unit, students will be able to-
  1. Differentiate between Impulse and reaction turbines and various applications of steam turbine.
  2. Describe construction of steam turbine.
  3. Explain losses in steam turbines.
  4. Calculate efficiency of steam turbine.
- **Unit content:** Steam Turbines:- Advantages and classification of steam turbines, simple impulse turbine, compounding of steam turbines, Parson's reaction turbine, Velocity diagrams, work done and efficiencies, losses in turbines.
- **Content Delivering Methods:** Board, Chalk & talk, Animated videos and Power Point Presentation.
- **Assessment Methods:** Questions based on classification, explanation, derivation, problems on work done and efficiencies of impulse turbine.

### Unit 8: Reciprocating Air Compressors

No. of lectures-06

- **Prerequisite:** Laws of thermodynamics & thermodynamic processes.
- **Objectives:**
  1. To describe classification and applications of air compressors.
  2. To understand construction & working of single stage & multistage air compressor.
  3. To calculate work input required for different compression processes.
  4. To determine efficiencies of a reciprocating air compressor.

- **Outcomes:** After completing this unit, students will be able to -
  1. Describe classification and applications of air compressors.
  2. Explain constructional details of single stage and multistage reciprocating compressor.
  3. Compute work input required for different compression processes.
  4. Calculate efficiencies of a reciprocating air compressor.
- **Unit content:** Uses of compressed air, classification of compressor, constructional detail of single & multistage compressor, types of compressor valves, computation of work, isothermal work done, isothermal efficiency, effect of clearance, volumetric efficiency FAD, theoretical & actual indicator diagram, method of improving volumetric efficiency, Need of multistage, work done, volumetric efficiency, condition for maximum efficiency, inter cooling.
- **Content Delivering Methods:** Board, Chalk & talk, animated videos, Power Point Presentation.
- **Assessment Methods:** Questions based on classification, explanation, derivation, problems on computation of work, various efficiencies, FAD, maximum efficiency.
- **In Semester Evaluation (ISE):**  
ISE shall be based upon student's performance in minimum two tests conducted and evaluated at institute level.
- **In Semester Continuous Assessment (ICA):**  
ICA shall be based on below experiments and assignments

#### Group – I

Any Three Assignments on following topics

1. Study of process boilers (Cochran, Babcock & Wilcox, Lancashire)
2. Boiler mountings & accessories
3. Study of various types of steam calorimeter
4. Lubrication – Necessity, types of lubricants, properties of Lubricants (oil & Greases), Selection of lubricants

#### Group – II

Any Six Experiments of following:

- |   |                                |
|---|--------------------------------|
| 1. Cloud & Pour point of a lubricant                | 2. Flash & Fire point          |
| 3. Test on carbon residue                           | 4. Trial on Redwood viscometer |
| 5. Trial / Study of Bomb calorimeter                | 6. Test on grease penetrometer |
| 7. Trial on reciprocating air compressor.           | 8. Trial on steam calorimeter  |
| 9. Industrial visit to any process / power industry |                                |

#### • Text Books:

1. An introduction to Thermodynamics – Y.V.C. Rao – Universities Press.
2. A Course in Thermal Engineering – Domukundwar Kothandraman Dhanpat Rai & Co. Delhi.
3. Thermal Engineering R. K. Rajput – Laxmi Publication – New Delhi (Sixth Edition)
4. Basic & Applied Thermodynamics by P.K. Nag Tata McGraw Hill Publication

#### • Reference Books:

1. Thermodynamics by C.P. Arora TMH New Delhi 1998 edition.
2. Thermodynamics & Heat Engine – Vol 1 & Vol 2 – R. Yadav Central Book Depot.
3. Thermodynamics- Cengel Boles, Tata McGraw Hill New Delhi.
4. Steam & Gas Turbines- R. Yadav, CPH Allahabad.





**Solapur University, Solapur**

**S.E. (Mechanical Engineering) Semester-I**

**ME214 MANUFACTURING PROCESSES**

**Teaching Scheme**

**Theory:** 3 Hrs/week/Class

**Practical:** 2 Hrs/week /batch

**Examination Scheme**

**ESE:** 70 Marks (3 Hrs.)

**ISE – 30 Marks**

**ICA:** 25 Marks

---

• **Course Introduction:**

This course covers all primary manufacturing processes like casting, forging, rolling, extrusion and Drawing along with Fabrication. These processes are basics of Mechanical Engineering programme. The basics of this processes along with their applications and equipment and machinery required for the processes is covered in brief. This course also introduces Manufacturing Techniques for plastic products. Recent trends in various processes are also discussed in brief.

- 
- **Course Perquisite:** Fundamentals of Mechanics, force, power and mechanical properties of materials, thermal properties of materials is required to be known to the candidate undergoing to the course.

---

• **Course Objective:**

1. To introduce to the students the casting technique and its significance in manufacturing.
2. To introduce to the students with various plastic deformation processes and their application.
3. To introduce to the students the various fabrication techniques and their significance in Industry.
4. To introduce to the students with various plastic manufacturing processes.
5. To introduce to the students with recent trends in this processes.

- 
- **Course Outcomes:** At the end of this course, the students will be able to

1. Select appropriate manufacturing process for a given component.
  2. Understand performance of each process.
  3. Prepare manufacturing plan for the given component.
- 

**SECTION I**

**UNIT-1 Casting Processes No. of lectures-06**

• **Prerequisite:**

Various mechanical, thermal properties of material

• **Objectives:**

1. To introduce to the students with basic foundry process.
2. To introduce to the students with various steps like casting processes.
3. To introduce to the students with advantages, limitations and uniqueness of the foundry process.
4. To introduce to the students with techniques of filling the mold cavity and feeding the casting

- **Outcomes:** After completing the unit

1. Students will be able to understand basic concepts in foundry process.
2. Students will be able to understand importance of allowances to be provided on pattern materials and factors in selection of pattern.
3. Students will be conversant with gating system and its parts with their functions will be able to understand functions and significance of Riser.

- **Unit Content:** Basic steps in casting processes, Importance and uniqueness of casting as a manufacturing process, Advantages and limitations of casting process, General introduction to patterns, Core boxes and Gating systems. Types of patterns, Cores, Core boxes, materials used, Allowances, selection criteria, Components of gating system, functions of each part, Function of riser, types of risers, method to improve efficiency of risers.
- **Content Delivering Methods:** Board, Chalk and Talk.

## **UNIT-2 Moulding and core making processes**

**No. of lectures-07**

- **Prerequisite:** Students should have understood basic steps in foundry process, what is mold, what is core.
- **Objectives:**
  1. To make students to understand basics of green sand, its ingredients, additives and its requisite properties.
  2. To introduce to the students oil sand core making, and other core making techniques and their comparison.
  3. To make the students aware of green sand molding techniques with its scope and limitations along with other molding techniques and their comparison.
  4. To introduce to the students with their advantages, limitations and applications.
- **Outcome :** After completing the unit
  1. Student will be able to understand the variation in properties of green sand with variation in ingredients and additives.
  2. Students will be able to understand significance and simplicity of green sand molding technique.
  3. Students will be able to select proper casting technique forecasting a particular component.
- **Unit Content:** Green Moulding sand, its ingredients and properties, facing sand, backing sand, shell sand, CO<sub>2</sub> sand, Oil sand cores, and core making, CO<sub>2</sub> core making, shell core making, cold box process of core making, Green sand moulding (hand and machine moulding), shell moulding, CO<sub>2</sub> process, Introduction to special casting techniques, such as Investment casting, centrifugal casting, Continuous casting, gravity and pressure die casting processes.
- **Content Delivering Methods:** Board, Chalk and Talk.

## **UNIT-3 Melting and pouring**

**No. of lectures-04**

- **Prerequisite:** Understanding of melting process and basics of electric Engg.
- **Objectives:**
  1. To introduce the students with construction and working of various melting furnaces used in CI foundry with their charge materials and their thermal efficiency.
  2. To introduce to the students with working of Arc furnace and its application.
  3. To make the students aware regarding various metal pouring techniques.
- **Outcomes:** After completing the unit,
  1. Students will be able to understand and compare melting of CI induction Furnace and cupola and will be able to judge the advantages and limitations of various units and will be able to apply proper melting unit for manufacturing particular component/components.
  2. Students will be able to understand importance of Arc furnace is a melting unit in heavy steel foundries.
  3. Students will be able to select to select prospering method for a particular cast metal/ alloys.

- **Unit Content:** Melting furnaces used in C.I. Foundries, i.e. Cupola, Induction furnace construction and working in brief, Arc furnaces used in steel foundries, Crucible, oil and gas fired furnaces, Pouring equipments
- **Content Delivering Methods:** Board, Chalk and Talk.

#### **UNIT-4 Fettling, Cleaning and Inspection of Castings**

**No. of lectures-03**

- **Perquisite:** Understanding of Unit I, II, III
- **Objectives:**
  1. To introduce to the students with need for fettling operation and equipment.
  2. To introduce to the students with various casting defects with their causes and remedies.
  3. To introduce to the students with concept of mechanization and computer application.
- **Outcome:** At the end of unit students will be able to
  1. Understand need for fettling and cleaning will be able to understand how to fettling work by taking proper core in molding process.
  2. Understand the basic defects and will be able to how these defects can be minimize by adapting proper process control at each stage of process.
  3. Understand effects of mechanization and application of computers.
- **Unit Content:** Need for fettling, stages in fettling, equipments used infettling and cleaning of castings, Common important defects in castings. Inspection procedure, Computer applications in foundry processes, foundry, Mechanization.
- **Content Delivering Methods:** Board, Chalk and Talk.

### **SECTION II**

#### **UNIT-5 Forming Processes: Rolling & forging**

**No. of lectures-06**

- **Perquisite:** Knowledge of Ductility, Malleability and Plastic deformation.
- **Objective:**
  1. To introduce to the students with various plastic deformation processes like forging, rolling.
  2. To introduce to the students with their advantages and limitations of various Plastic deformation process.
  3. To introduce to the students the various forging techniques and their application.
  4. To introduce to the students the various rolling techniques and their application.
- **Outcome:** On completion unit students will be able to
  1. Understand application and scope of various plastic deformation processes.
  2. Select proper plastic deformation process for a manufacture of particular component.
- **Unit Content:** Introduction to forming process, Classification of forming processes, Introduction to Rolling mills, Classification, hot rolling, rolling of billets, rods, sections, sheet, Tube rolling, cold rolling of sheets, Advantages of forging processes over other processes, Basic forging equipments, Open die forging, closed die forging, drop forging, cold heading etc.
- **Content Delivering Methods:** Board, Chalk and Talk.



## **UNIT-6 Extrusion, Wire, rod and tube drawing**

**No. of lectures-03**

- **Prerequisite:** Plastic deformation technique
- **Objectives:**
  1. To introduce to the students with extrusion of bar and tube and its significance in industry.
  2. To introduce to the students with various technique of bar, wire and tube drawing and its significance in industry.
- **Outcome:** At the end of unit, students will be able to
  1. Understand significance of extrusion and drawing process and shall be able to select proper process for manufacturing of tube/bar, wire.
- **Unit Content:** Types – direct extrusion, indirect extrusion, impact extrusion, hydrostatic extrusion, Wire drawing process, single pass and multi pass wire, drawing, wire drawing bench, Methods of rod and tube drawing
- **Content Delivering Methods:** Board, Chalk and Talk.

## **UNIT-7 Introduction to Joining processes**

**No. of lectures-08**

- **Prerequisite:** Introduction to joining methods
- **Objectives:**
  1. To introduce to the students with various joining methods.
  2. To introduce to the students with various equipments of gas welding, methods and its application.
  3. To introduce to the students with principle of arc welding, methods of arc welding, their scope and limitation.
  4. To introduce to the students with brazing and soldering techniques and their significance
- **Outcome:** At the end of unit student will be able to
  1. Select proper gas mix, for proper pressure, proper torch during gas welding, cutting.
  2. Select proper current and voltage, proper equipment during arc welding.
  3. Select proper welding process with proper weld joints for joining of components.
  4. Understand and compare between welding, soldering and brazing.
- **Unit Content:** Welding processes, such as gas welding, arc welding, submerged arc welding, TIG welding & MIG welding, resistance welding, Gas cutting, Plasma arc cutting etc, Brazing and soldering.
- **Content Delivering Methods:** Board, Chalk and Talk.

## **UNIT-8 Processes for Plastics**

**No. of lectures-03**

- **Prerequisite:** Introduction to Polymer
- **Objectives:** To introduce to the students with various processes for manufacturing of components with plastics (both thermoplastic and thermosetting plastics) brief introduction to the process is desired.
- **Outcome:** At the end of unit student will be able to understand
  1. Significance and scope of various plastic manufacturing processes.
  2. Will be able to select proper process for thermoplastic and thermosets.
  3. Importance of application of plastics in various fields
- **Unit Content:** Injection moulding, Extrusion, Blow moulding, Compression moulding.
- **Content Delivering Methods:** Board, Chalk and Talk.
- **Note:** - For all processes introductory treatment only, in depth coverage not expected.

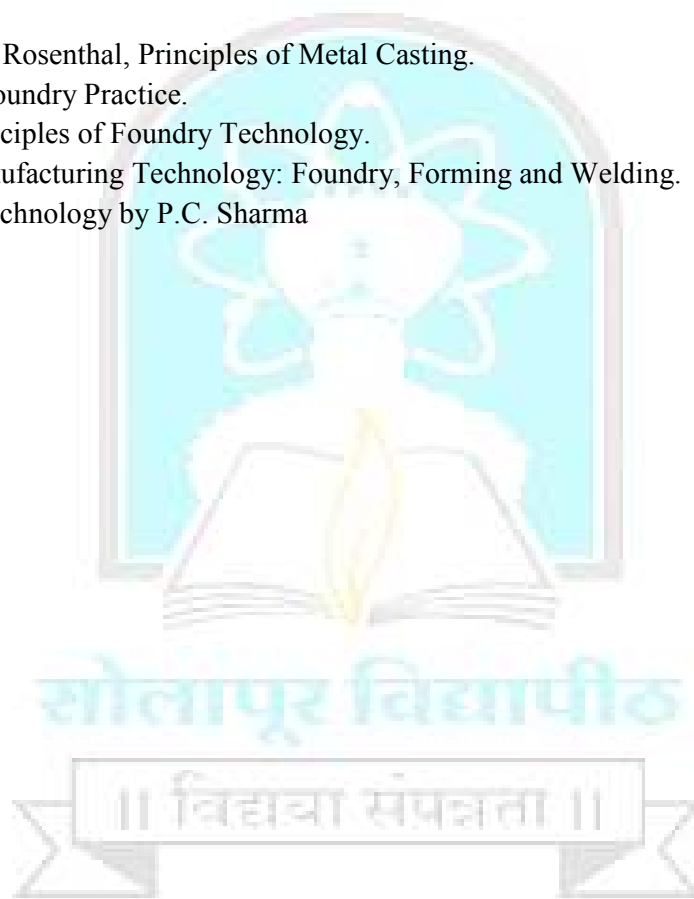
- **Internal Continuous Assessment (ICA):**

1. Exercise on pattern and core box design, & drawing, for a simple component (Drawing on sheet expected).
2. Testing of silica sand for grain fineness and clay content.
3. Testing of green sand for green compression strength, permeability, moisture content.
4. Study of mould and core hardness tester.
5. Study of manufacturing sequence of any one forged product.
6. Study of manufacturing sequence of any one rolled product.
7. Visit to Foundry unit.
8. Visit to forging shop

(Journal based on above term work)

- **Text Books:**

1. Heine, Lopar, Rosenthal, Principles of Metal Casting.
2. N.D. Titov, Foundry Practice.
3. P.L. Jain, Principles of Foundry Technology.
4. P.N.Rao, Manufacturing Technology: Foundry, Forming and Welding.
5. Production Technology by P.C. Sharma





Solapur University, Solapur

**S. E. (Mechanical Engg.) Semester-I**

**ME217 WORKSHOP PRACTICE – II**

**Teaching Scheme:**  
**Practical: 2 Hours / week**

**Examination Scheme:**  
**ICA: 50 marks**

- 
- **Course Prerequisite:-** fundamental machine shop instruction involving safety use and care of hand and measuring tools basic operation of all conventional machines and grinding of single point tools, screw threads and taper turning and their application classes of fits and tolerances are stressed students will be provided the opportunity to learn and practice bench work skills.
- 

- **Course Objectives:**

1. To get hands on experience of machining techniques such as grinding, drilling, shaping, turning etc. studied in theory subjects.
  2. To develop skills to operate different machine tools.
  3. To get hands on experience in pattern making, joining processes and forming processes.
  4. To develop skills in pattern making and sheet metal work.
- 

- **Course Outcomes:** At the end of this course, the student will be able

1. To operate different machine tools such as grinders, lathes, drilling machines etc.
2. To machine the component as per specified dimensions.
3. To develop the skills necessary for engineering practices like joining and forming processes.
4. To Choose and apply the appropriate methods for pattern making & sheet metal working

1. Preparation of Wooden pattern (single piece) for a simple component: Part A – This shall cover – Study of component drawing, preparing casting drawing, Allowance table, Pattern drawing, Deciding parting line & Deciding pattern making process. Part B – Actual manufacturing of pattern

(2 Turns)

2. Study of gas welding & gas cutting equipments, Study of arc welding equipment, Study & demonstration of resistance welding, Study of various types of welding joints & demonstration of gas & arc welding, Manufacturing of one job on arc welding (2 turns)

3. Demonstration Study of sheet metal operations like bending, shearing, lancing, perforating, punching etc...

4. One sheet metal job consisting of at least 3 operations.

(2 Turns)

(Either performed manually or on press) Demonstration:

**OR**

4. Study of various hand forging operations like upsetting, drawing down, piercing, swaging Etc...One job involving 3 operations. (Either performed manually or on press) (2 Turns)

**Note:** Students shall prepare a work book involving brief write up regarding machine/machines employed for job. Students should prepare a work book which involves a process sheet for each job and inspection report of the job. Based on the job performed, attendance record, work book, internal viva, faculty members may evaluate the term work.



• **Books:**

1. Workshop Technology (Volume II) by Raghuvanshi.
2. Workshop Technology (Volume II) by Hajra Chowdhary.
3. Workshop Technology (Volume II) by W.A.J.Chapman.
4. Production Technology by P.C. Sharma.
5. Production Technology – HMT Handbook. 6. Production Technology (Volume II) by Gupte-Patel.
6. P.L. Jain, Principles of Foundry Technology.
7. P.N. Rao, Manufacturing Technology: Foundry, Forming and Welding.
8. Workshop Technology (Volume II) by W.A.J. Chapman. 6. Production Technology – HMT Handbook.

• **Reference Books:**

1. Manufacturing Processes & systems by Phillip F. Ostwald, Jairo Munoz-Wiley India.
2. Fundamentals of modern Manufacturing by Mikel P. Groover-Wiley India





Solapur University, Solapur

**S. E. (Mechanical Engg.) Semester-II**

**ME222 MACHINE TOOLS & PROCESSES**

**Teaching Scheme**

**Theory – 3 Hrs. /Week**

**Laboratory– 2 Hrs. /Week**

**Examination Scheme**

**Theory –70 Marks**

**ISE – 30 Marks**

**ICA – 25 Marks**

- 
- **Course Introduction:** machining is accomplished with the use of machines known as machine tools. For production of variety of machined surfaces, different types of machine tools have been developed. The kind of surface produced depends upon the shape of cutting, the path of the tool as it passes through the material or both depending on metal cutting processes are called either turning or planing or boring or other operations performed by machine tools like lathe shaper, planer drilling milling grinding gear cutting, CNC or VMC and other Non-conventional machine.
- 

- **Course Prerequisite:** In general manufacturing process is economic term for making goods and services available to satisfy human wants. It involves a series of related activities and operation is called production System. It is depicted as an input –output system, here the inputs elements undergo technological transformation (machine tools) to yield a set of output elements called as product.
- 

- **Course Objectives:**

1. To study the conventional machining processes such as drilling, milling, shaping, planing carried out on typical machine tools for different applications.
  2. To study unconventional machining processes such as EDM, ECM, AWJM and USM carried out on special purpose machine tools for typical applications.
  3. To compare and select a suitable manufacturing process.
- 

- **Course Outcomes:** At the end of this course, the student will:

1. Exhibit knowledge of conventional, unconventional & modern machining processes and machine tools.
  2. be able to select proper manufacturing process for the typical application
- 

- **Course Curriculum**

**SECTION I**

**Unit No 01: Lathe Machine**

**No. of lectures-08**

- **Prerequisite:** The lathe is a machine tool on which metal machining is done by combining the rotation of the job with a perpendicular feed of the tool it is primarily designed to produce cylindrical surfaces with a designed to produce cylindrical surfaces with a single point tool.
- **Objectives:**
  1. To study about construction and working principle of lathe machine.
  2. To study about various accessories and attachment of lathe machine.
  3. To study about various operations to be performed on lathe machine.
- **Outcomes:**
  1. To know and exhibit various parts of lathe machine.
  2. Students should be able to select proper speed, feed, and depth of cut as per operation.
  3. Student should know about how to process a simple component on lathe machine.

- **Unit content:** Introduction to Centre Lathe, parts and functions, specifications, accessories and attachments. Lathe operations, Taper turning methods, simple Numerical on Thread cutting, processing of simple component on lathe
- **Content Delivering Methods:** Board, Chalk and Talk.

## **Unit No 2: Drilling Machine**

**No. of lectures-03**

- **Prerequisite:** It is process of making hole or enlarging a hole in an object by forcing a rotation tool called as drill.
- **Objectives:**
  1. To study about construction and working of grilling machine.
  2. To study about tool and job holding devices on drilling machine.
- **Course Outcomes:**
  1. Be able to select speed, feed while drilling.
  2. Student should know about various operations to be performed on drilling machine.
- **Unit content:** Classification, construction and working of Pillar type and radial drilling machines, Job & Tool holding devices and accessories, various operations.
- **Content Delivering Methods:** Board, Chalk and Talk.

## **Unit No 3: Shaper, Plainer and slotting Machine**

**No. of lectures-04**

- **Prerequisite:** There are reciprocating types of machine tools inclined flat surface horizontal, vertical in clined flat surfaces as well as keyway.
- **Objectives:**
  1. To study about various parts of shaper planner and slotting machine
  2. To study about construction and working principle about all above machine.
- **Outcomes:**
  1. To know and exhibit knowledge about various job performed an above machine.
  2. Able to know about specification types and selection of above on machine for particular job.
- **Unit content:** Principle, types, specifications, operations on shaper, Types of planers, standard double housing plainer, construction, and operations. Introduction to construction and working of slotting machine
- **Content Delivering Methods:** Board, Chalk and Talk.

## **Unit No 04 Unconventional Machining**

**No. of lectures-05**

- **Prerequisite:** Machining of hard and complex surface with high accuracies and surface finish by using chemical mechanical thermal energy sources.
- **Objectives:**
  1. To study about working principle of unconventional machine
  2. To study about important and application unconventional machine.
- **Outcomes:**
  1. To know about machining of hard surface and how to achieve good surface finish.
  2. Able to know about selection of particular unconventional machine for given job.
- **Unit content:** Introduction, classification, significance of Unconventional machining, Electrical discharge machining (EDM), Electrochemical Machining (ECM), Ultrasonic machining (USM), Abrasive Water Jet Machining (AWJM) Principle, working, applications, advantages, limitations.
- **Content Delivering Methods:** Board, Chalk and Talk.

## SECTION II

### Unit No 5: Milling Machines

No. of lectures-07

- **Prerequisite:** it is a machine tool in which metal is removed by means of a revolving cutter with many teeth each tooth having a cutting edge which removes metal from a work piece.
- **Objectives:**
  1. To study about horizontal and vertical milling machine and their various parts.
  2. To study about various attachment used on milling machine for various operation.
- **Outcomes:**
  1. To know about how to manufactured gear and sprocket on milling machine.
  2. Able to select various type of cutter and its use.
- **Unit content:** Classification of Milling Machines, construction and working of column and knee type milling Machines, Milling methods – Up milling and down milling, Milling operations, Gear cutting on milling machines, indexing methods, Numerical on Indexing Methods
- **Content Delivering Methods:** Board, Chalk and Talk.

### Unit No 6: Grinding Machines

No. of lectures-06

- **Prerequisite:** it is a machine tool in which metal is removed by means of a revolving cutter with many teeth each tooth having a cutting edge which removes metal from a work piece.
- **Objectives:**
  1. To study about horizontal and vertical milling machine and their various parts.
  2. To study about various attachment used on milling machine for various operation.
- **Outcomes:**
  1. To know about how to manufactured gear and sprocket on milling machine.
  2. Able to select various type of cutter and its use.
- **Unit content:** Classifications – Cylindrical, Center less, Surface grinder etc, Selection mounting, glazing, loading, truing, balancing, Surface finishing process, Honing, Lapping, super finishing.
- **Content Delivering Methods:** Board, Chalk and Talk.

### Unit No 7: Boring Machine

No. of lectures-02

- **Prerequisite:** it is a machine tool in which metal is removed by means of a revolving cutter with many teeth each tooth having a cutting edge which removes metal from a work piece.
- **Objectives:**
  1. To study about horizontal and vertical milling machine and their various parts.
  2. To study about various attachment used on milling machine for various operation.
- **Outcomes:**
  1. To know about how to manufactured gear and sprocket on milling machine.
  2. Able to select various types of cutter and its use.
- **Unit content:** Horizontal and vertical boring machines, construction and working, Boring tools and bars, Jig boring machines
- **Content Delivering Methods:** Board, Chalk and Talk.

### Unit No 8: Gear manufacturing processes

No. of lectures-03

- **Prerequisite:** it is a machine tool in which metal is removed by means of a revolving cutter with many teeth each tooth having a cutting edge which removes metal from a work piece.



- **Objectives:**

1. To study about horizontal and vertical milling machine and their various parts.
2. To study about various attachment used on milling machine for various operation.

- **Outcomes:**

1. To know about how to manufacture gear and sprocket on milling machine.
2. Able to select various types of cutter and its use.

- **Unit content:** Gear Hobbing, gear broaching, Gear finishing processes, gear shaving, gear burnishing

- **Content Delivering Methods:** Board, Chalk and Talk.

## **Unit No 9: Introductions to CNC & VMC Machine**

**No. of lectures-02**

- **Prerequisite:** it is a machine tool in which metal is removed by means of a revolving cutter with many teeth each tooth having a cutting edge which removes metal from a work piece.

- **Objectives:**

1. To study about horizontal and vertical milling machine and their various parts.
2. To study about various attachment used on milling machine for various operation.

- **Outcomes:**

1. To know about how to manufacture gear and sprocket on milling machine.
2. Able to select various types of cutter and its use.

- **Unit content:** Construction and working of CNC & VMC machine tools, Classification of CNC.

- **Content Delivering Methods:** Board, Chalk and Talk.

- **Internal Continuous Assessment (ICA)**

1. Setting the lathe machine for taper turning by swiveling compound rest.
2. Setting the lathe machine for taper turning by set over of tail stock and taper turning attachment.
3. Setting the lathe machine for thread cutting operation.
4. Study and demonstration of attachments on milling machine.
5. Study and demonstration of various types of milling cutters.
6. Setting the milling machine for gear cutting operation.
7. Setting the Hobbing machine for gear cutting operation.
8. Study and demonstration of various types of grinding wheels and their specifications.
9. Visit to at least one machine shop and one CNC shop.
10. Study and demonstration of broaching operations

**Note:** Any Eight of the above exercises are expected. Journal based on above exercises shall be prepared by the Students.

- **Text Books:**

1. Workshop Technology (Volume II) by Hajra Chowdhary.
2. Workshop Technology (Volume II) by Raghuvanshi
3. Production Technology (Volume II) by Gupta-Patel.
4. Workshop Technology (Volume II) by W.A.J.Chapman.
5. Manufacturing Technology-P.N.Rao Vol. II.



Solapur University, Solapur

**S. E. (Mechanical Engg.) Semester-I**

**ME227 WORKSHOP PRACTICE – III**

**Teaching Scheme:**

**Examination Scheme: Practical: 2**

**Hours / week**

**ICA: 50 marks**

- **Course Prerequisite:-** fundamental machine shop instruction involving safety use and care of hand and measuring tools basic operation of all conventional machines and grinding of single point tools, screw threads and taper turning and their application classes of fits and tolerances are stressed students will be provided the opportunity to learn and practice bench work skills.

---

- **Course Objectives:**

1. To get hands on experience of machining techniques such as grinding, drilling, shaping, turning etc. studied in theory subjects.
2. To develop skills to operate different machine tools.
3. To get hands on experience in pattern making, joining processes and forming processes.
4. To develop skills in pattern making and sheet metal work

---

- **Course Outcomes:** At the end of this course, the student will be able

1. To operate different machine tools such as grinders, lathes, drilling machines etc.
  2. To machine the component as per specified dimensions.
  3. To develop the skills necessary for engineering practices like joining and forming processes.
  4. To Choose and apply the appropriate methods for pattern making & sheet metal working
1. **Tool Grinding – Demonstration and actual grinding to understand the tool geometry (01 turns)**
  2. **One composite job in M.S. consisting of one components and inclusive of following operation shall be performed by students: Turning, Step turning, , Chamfering, Grooving, , Knurling, . At least one dimension of the job shall carry close tolerance** (04turns)
  3. Preparation of process sheet for the above job (01 turns)

**Note:** Students shall prepare a work book involving brief write up regarding machine/machines employed for job. Students should prepare a work book which involves a process sheet for each job and inspection report of the job. Based on the job performed, attendance record, work book, internal viva, faculty members may evaluate the term work.

- **Books:**

1. Workshop Technology (Volume II) by Raghuvanshi.
2. Workshop Technology (Volume II) by HajraChowdhary.
3. Workshop Technology (Volume II) by W.A.J.Chapman.
4. Production Technology by P.C.Sharma.
5. Production Technology – HMT Handbook. 6. Production Technology (Volume II) by Gupte-Patel.
6. P.L.Jain, Principles of Foundry Technology.
7. P.N.Rao, Manufacturing Technology: Foundry, Forming and Welding.
8. Workshop Technology (Volume II) by W.A.J.Chapman. 6. Production Technology – HMT Handbook.

- **Reference Books:**

1. Manufacturing Processes & systems by Phillip F.Ostwald, Jairo Munoz-Wiley India.
2. Fundamentals of modern Manufacturing by Mikel P. Groover-Wiley India.



**SOLAPUR UNIVERSITY, SOLAPUR**

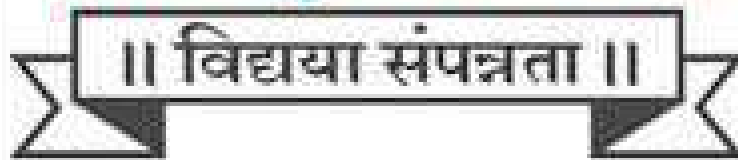
**FACULTY OF ENGINEERING & TECHNOLOGY**

**MECHANICAL ENGINEERING**

**Syllabus Structure for**

**T.E. (Mechanical Engineering)**  
**w. e. f. Academic Year 2018-19**

**Choice Based Credit System**





**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**

**Structure of CBCS Curriculum for Third Year (Mechanical Engineering) w .e. f .2018-19**

**Semester I : Theory Courses**

Course code	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
ME311	Theory of Machine -II	3	-	-	-	3	30	70	-	100
ME312	Metrology and Mechanical Measurement	3	-	-	-	3	30	70	-	100
ME313	Metallurgy	3	-	-	-	3	30	70	-	100
ME314	Machine Design -I	3	-	-	-	3	30	70	-	100
ME315	Professional Elective -III	3	-	-	-	3	30	70	-	100
SLH31	Self Learning Course I -HSS	-	-	-	-	2	-	50		50
	<b>Sub Total</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>150</b>	<b>400</b>		<b>550</b>

**Semester I: Laboratory / Tutorial Courses**

Course code	Name of Laboratory /Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	ESE		ICA	Total
								POE	OE		
ME311	Theory of Machine -II	-	-	2	-	1	-	-	25	25	50
ME312	Metrology and Mechanical Measurement	-	-	2	-	1	-	-	-	25	25
ME313	Metallurgy	-	-	2	-	1	-	-	25	25	50
ME314	Machine Design -I	-	-	2	-	1	-	-	-	25	25
ME315	Professional Elective -III	-	-	2	-	1	-	-	-	25	25
ME316	Advanced Computer Programming -I	1	-	2	-	2	-	-	-	50	50
ME317	Workshop Practices -IV	-	-	2	-	1	-	-	-	50	50
	Sub Total	-	-	14	-	8	-	-	50	225	275
	Grand Total	16	-	14	-	25	150	450		225	825

**Abbreviations:**L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Examination, ESE - End Semester Examination (University Examination for Theory & / POE & / Oral), ICA- Internal Continuous Assessment.

**Professional Elective –III:** Machine Tool Design, Material Handling System, Fluid Machinery & Fluid Power





**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**

**Structure of CBCS Curriculum for Third Year (Mechanical Engineering) w. e. f 2018-19**

**Semester II : Theory Courses**

Course code	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
ME321	Heat and Mass Transfer	3	-	-	-	3	30	70	-	100
ME322	Internal Combustion Engine	3	-	-	-	3	30	70	-	100
ME323	CAD-CAM & CAE	3	-	-	-	3	30	70	-	100
ME324	Machine Design -II	3	-	-	-	3	30	70	-	100
ME325	Professional Elective -IV	3	-	-	-	3	30	70	-	100
ME326	Self Learning Course II-Technical	-	-	-	-	2	-	50	-	50
	<b>Sub Total</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>150</b>	<b>400</b>	<b>-</b>	<b>550</b>

**Semester II: Laboratory / Tutorial Courses**

Course code	Name of Laboratory / Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	ESE		ICA	Total
								POE	OE		
ME321	Heat and Mass Transfer	-	-	2	-	1	-	25	-	25	50
ME322	Internal Combustion Engine	-	-	2	-	1	-	-	-	25	25
ME323	CAD-CAM & CAE	-	-	2	-	1	-	-	-	25	25
ME324	Machine Design -II	-	-	2	-	1	-	-	25	25	50
ME325	Professional Elective - IV	-	-	2	-	1	-	-	-	25	25
ME327	Advanced Computing Techniques'-II	1	-	2	-	2	-	-	-	50	50
ME328	Workshop Practice –V	-	-	2	-	1	-	25#	-	25	50
	Sub Total	-	-	14	-	08	-	75		200	275
	Grand Total	16	-	14	-	25	150	475		200	825

**Abbreviations:** L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Examination, ESE - End Semester Examination (University Examination for Theory & / POE & / Oral), ICA- Internal Continuous Assessment.

**Professional Elective – IV:** Experimental Stress Analysis, Mechanical Vibration, Tool engineering # Indicates practical Examination only.

- **Note –**

1. Batch size for the practical /tutorial shall be of 15 students. On forming the batches, if the strength of remaining students exceeds 07, then a new batch shall be formed.
2. Industrial Training (evaluated at B.E. Sem.-I) of minimum 15 days shall be completed in any vacation after S.E. Sem.-II, may be Maximum in two slots but before B.E. Sem.-I & the report shall be submitted and evaluated in B.E. Sem.-I.
3. Students shall select one Self Learning Module at T.E. Sem. I and T.E. Sem. II each from Humanities and Social Sciences and Technical Groups Respectively.
4. Curriculum for Humanities and Social Sciences Self Learning Modules is common for all under graduate programmes of faculty of Engineering and Technology.
5. Minimum four assignments for Self Learning Modules at T.E. Sem.-I be submitted by the students which shall be evaluated by a Module Coordinator assigned by institute / department.

**6. for TE Part I -**

**A.** Student can select a Self Learning Course from Solapur University, Solapur HSS Course List and appear for its examination as and when conducted by Solapur University, Solapur

**OR**

**B.** Student can enroll for National Programme on Technology Enhanced Learning (NPTEL) course, complete its assignments and appear for certificate examination as and when conducted by NPTEL.

*For more details about Self Learning Course (HSS) please refer to separate rule document available from Solapur University, Solapur*

*More details about NPTEL are available at <http://nptel.ac.in>*

7. ICA assessment shall be a continuous process based on student's performance in class tests, assignments, homework, subject Seminars, quizzes, laboratory books and their interaction and attendance for theory and laboratory sessions as applicable



**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-I**  
**ME312 Metrology and Mechanical Measurement**

**Teaching Scheme**

**Lectures– 3 Hours/week, 3 Credits**

**Practical – 2 Hour/week, 1 Credit**

**Examination Scheme**

**ESE– 70 Marks**

**ISE –30 Marks**

**ICA- 25 Marks**

**Course Introduction:**

This course seeks to provide an introduction to measurements and to concepts and terms related to it. The subject covers working of generalized measuring systems and elements in it. The course provides information about the principle and working of various measuring instruments used for the measurement of dimensions and geometrical properties. The course covers the design and working of the measuring instruments which are used for measurements of other physical properties such as temperature, pressure etc. and quantities such as force, strain, speed etc. The course also covers the study of various standards, limit gauges as well as comparators.

**Course Prerequisite:**

Student shall have knowledge of function of machine elements such as gears, levers etc. and of simple mechanisms. A sound background of fundamental laws and principles related to different properties such as pressure, temperature etc. and quantities such as force, stress, strain etc. is essential.

**Course Objectives:** During this course, student is expected

1. To study the principles, construction and working of various measuring instruments used for measurement of various mechanical properties such as geometrical, dimensional, pressure, temperature etc and of parameters such as force, strain etc.
2. To study the concepts related to interchangeability, limits, fits, guidelines by BIS and design of limit gauges.
3. To learn the use of various measuring instruments with different setups for accurate measurements.
4. To get acquainted with various standards of measurements & the calibration process of instruments.

**Course Outcomes:** At the end of this course,

1. Students will understand the design & construction of measuring instruments.
2. Students will setup the Instruments & accessories for measurement of properties by avoiding errors.
3. Students will calibrate the simple instruments using more accurate standards.
4. Students will use the instruments for various industrial applications such as quality control, process control etc

## Section I

### **Unit 1. Introduction: Principles and Standards of measurement    No of lectures – 05**

• **Prerequisite:** Knowledge of basic principles from the subjects of Physics, Theory of Machines and machine drawing.

• **Objectives:**

1. To get acquainted with various standards of measurements.
2. To Study the principles of simple length measuring instruments.

• **Outcomes:** After completing this unit, student will

1. Use the length measuring instruments.
2. Calibrate the simple instruments using more accurate standards.

• **Unit Content:**

Concept and need of measurement. Precision and accuracy. Classification of standards, International standards of length. Line, End & Wave length standards, Slip gauges, Slip-gauge sets (M-45, M-87). Selection of slip gauges including numerical problems. Measuring principles of Vernier caliper & micrometer.

• **Content Delivery Methods:** Board, Chalk and talk

### **Unit 2. Systems of Limits and Fits and Limit Gauging:                      No of lectures – 05**

**Prerequisite:** Knowledge of manufacturing processes, machine drawing.

• **Objectives:**

1. To study the concepts related to interchangeability, limits, fits, guidelines by BIS and design of limit gauges.

• **Outcomes:** After completing this unit, student will

1. Use IS 919 for identifying the tolerances and limit deviations as well as for selection of fits.
2. Design limit gauges for simple hole and shaft components.

• **Unit Content:**

Terminology, Interchangeability, Types of tolerances, Types of fits, Grades of tolerances and types of fundamental deviations. Hole and shaft basis systems. Use of BIS charts (IS 919) specifying fundamental deviations and tolerances. Taylor's Principles of gauge design, types of gauges, Design of limit gauges, gauge tolerance & wear allowance, (numerical problems).

• **Content Delivery Methods:** Board, Chalk and talk

### **Unit 3. Comparators & angular measurements:                      No of lectures – 05**

• **Prerequisite:** Knowledge of function of basic machine elements and mechanisms, Basic principles from Geometry and Physics.

• **Objectives:**

1. To Study the principles, construction and use of comparators and angle measuring instruments.

• **Outcomes:** After completing this unit, student will

1. Describe the design & construction of comparators and angle measuring instruments.



2. Setup the Instruments & accessories for measurement of properties by avoiding errors.

- **Unit Content:**

Introduction to comparators, Characteristics, Classification of comparators. Mechanical comparators – Johanson Mikrokator, Sigma comparator, dial indicators. Pneumatic comparators, Principle of optical comparators. Angular Measurements - Spirit level, Clinometers, Bevel Protractor, Principle & use of Sine Bars, Sine Centre, Use of angle gauges (Numerical on Building of angles) Autocollimator.

- **Content Delivery Methods:** Board, Chalk and talk

**Unit 4. Screw-Threads, Gear Metrology & Recent trends in measurement:**  
**No of lectures – 05**

- **Prerequisite:** Knowledge of machine elements such as screw threads and gears and of principles from Theory of Machines, Geometry.

- **Objectives:**

1. To Study the principles, construction and use of Instruments used for measurement of Screw thread diameters and gear tooth thickness.
2. To get acquainted to latest trends in the mechanical measurements.

- **Outcomes:** After completing this unit, student will

1. Describe the design & construction measuring instruments used for screw thread and gear tooth measurement.
2. Setup the above instruments & accessories for measurement of properties by avoiding errors.

- **Unit Content:**

Basic elements of screw-thread, Methods of measurement of effective diameter, floating carriage Micrometer. Basic elements of spur-gear, Methods of measurement of gear tooth thickness. Introduction to modern measurement techniques- Co-ordinate Measuring Machine, laser Measurement, Multi Gauging Systems.

- **Content Delivery Methods:** Board, Chalk and talk

## **Section - II**

**Unit 5. Introduction to Mechanical Measurements:**

**No of lectures – 05**

- **Prerequisite:** Knowledge of basic principles in Physics, Analysis of mechanical elements and basic electrical engineering.

- **Objectives:**

1. To learn the working of generalized measurement system and of the functional elements in it.
2. To know the static and dynamic terms and characteristics of general measuring instruments.

- **Outcomes:** After completing this unit, student will

1. Describe the working of the general measuring system and role of functional units.
2. Explain the effect of different characteristics on the performance of the instrument.

• **Unit Content:**

Need of Mechanical Measurement, Instruments, Measurement methods, generalized measurement system & its functional elements. Instrument characteristics - Static & Dynamic characteristics and terms, calibration. Classification of transducers.

• **Content Delivery Methods:** Board, Chalk and talk

**Unit 6. Measurement of Temperature and Pressure:**

**No of lectures – 05**

• **Prerequisite:** Knowledge of basic principles of thermodynamics, fluid mechanics, machine elements and theory of machines.

• **Objectives:**

1. To acquire the knowledge of principle, construction and use of various instruments used for measurement of temperature and pressure.

• **Outcomes:** After completing this unit, student will

1. Explain the working of various temperature and pressure measuring instruments.
2. Setup the instruments and accessories thereof for accurate measurement.

• **Unit Content:**

Importance of temperature measurement, Thermometer, Thermocouple - Principle, Types. Resistance Thermometers - RTD, Thermistor. Importance of pressure & vacuum measurement, Range of high pressure & vacuum Bourdon tubes, Deadweight pressure-gauge tester, Diaphragm gauge, Piezo-electrical pressure gauge, Vacuum gauges - McLeod gauge, Pirani gauge.

• **Content Delivery Methods:** Board, Chalk and talk

**Unit 7. Measurement of angular speed & flow:**

**No of lectures – 05**

• **Prerequisite:** Knowledge of basic principles of fluid mechanics, machine elements, theory of machines and basic electrical engineering.

• **Objectives:**

1. To acquire knowledge of principle, construction and use of various instruments used for measurement of angular speed and flow rate.

• **Outcomes:** After completing this unit, student will

1. Explain the working of various speed and flow rate measuring instruments.
2. Setup the instruments and accessories thereof for accurate measurement.

• **Unit Content:**

Importance of angular speed measurement, Mechanical tachometers, Electrical tachometers- Drag cup, Inductive, Photoelectric pickup, Stroboscope. Importance of Flow measurement, Turbine meter, Rota meter, Gas flow meter, Hot wire anemometer.

• **Content Delivery Methods:** Board, Chalk and talk

**Unit 8. Measurement of Force, Torque & Strain:**

**No of lectures – 05**

• **Prerequisite:** Knowledge of machine elements, mechanics, basic electrical engineering, fluid mechanics.

• **Objectives:**

1. To acquire knowledge of principle, construction and use of various instruments used for measurement of force, torque and strain.

• **Outcomes:** After completing this unit, student will

1. Explain the working of various force, torque and strain measuring instruments.
2. Setup the instruments and accessories thereof for accurate measurement.

• **Unit Content:**

Force measurement- Balance, Proving Ring, Hydraulic, Pneumatic Load Cells, Torque measurement - Hydraulic, Eddy Current. Classification of strain gauges, Principle of electrical strain gauge, Gauge factor, Introduction to half bridge and full bridge network circuits.

• **Content Delivery Methods:** Board, Chalk and talk

• **TERMWORK**

**A) Metrology Laboratory:**

Any five of the following experiments (Experiment No. 1 is compulsory).

1. Uses of various length measuring instruments .Vernier instruments, Micrometer instruments, Dial instruments and Auxiliary instruments for carrying out measurements.
2. Calibration of Vernier caliper / Micrometer using slip gauges.
3. Use of at least one type of each class of comparator such as mechanical, optical, pneumatic, etc.
4. Measurement of angle using Bevel protractor and sine bar / sine centre. Use of Clinometer and Angle gauges.
5. Measurement of Gear tooth thickness using gear tooth vernier caliper/ plate type micrometer
6. Measurement of diameters of screw threads using screw thread micrometer and floating carriage micrometer.
7. Demonstration of advanced measuring equipment such as Co-ordinate Measuring Machine Multigauging Machines, Automatic inspection systems. (May be done through Industrial Visits / Virtual Laboratories).

**B) Mechanical Measurements Laboratory**

Any five out of the following experiments:

1. Temperature Measurement using thermo couples, RTD, Thermistor.
2. Testing of mechanical pressure gauge using Dead Weight pressure tester.
3. Vacuum measurement using U tube manometer & Mechanical Vacuum Gauge.
4. Angular speed measurement using mechanical tachometer, stroboscope, photo electric pickup, inductive pickup.
5. Flow measurement using Rotameter.
6. Measurement of bending strain or load using strain gauges.
7. Use of proving ring, load cells.
8. Measurement of torque.

\* Industrial Visit (Recommended for introduction to modern measuring instruments / Calibration Lab)



**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-I**  
**Professional Elective-III Course -III**  
**ME315 Fluid Machinery & Fluid Power**

**Teaching Scheme**  
**Lectures– 3 Hours/week,**  
**Practical – 2 Hour/week,**

**Examination Scheme**  
**ESE–70Marks**  
**ISE-30 Marks**  
**ICA – 25Marks**

- **Course Introduction:**

This course seeks to provide an introduction to Fluid Machinery like water turbine, gas turbine, centrifugal pump and Fluid Power like hydraulic, pneumatic etc and discusses various procedures, requirements, design methods. A turbine design procedure against various head is also covered in content of the course. A further content explains in detail the various efficiency improving methods of open cycle gas turbine. It introduces various hydraulic and pneumatic elements for building various circuits according to the application. The features and varieties of hydraulic and pneumatic accessories is also covered in the course.

- **Course Prerequisite:**

Students shall have introductory knowledge of Water Turbines, Pumps, Gas Turbines and Various thermodynamic processes, laws of motion, material science etc is essential for successful completion of this course. A sound knowledge of vector algebra, fluid mechanics is essential for the study of this subject.

- **Course objectives:**

- 1.To study different types of Water turbines, Gas turbines and Pumps, in details.
- 2.To construct velocity triangles for turbines and pumps.
- 3.To learn the fundamentals and applications of fluid power technology, besides construction & working of different components.
- 4.To design various types of hydraulic & pneumatic circuits & their applications.

- **Course outcomes:** At the end of this course, the student will be able to

- 1.Classify turbines and pumps. Select/design water turbines, gas turbines & centrifugal pumps to meet the specific requirements.
- 2.Draw velocity triangles for turbines and pumps.
- 3.Analyze different components of hydraulic and pneumatic systems.
- 4.Construct different hydraulic & pneumatic circuits needed for different applications.



## Section –I

### Unit 1: Impulse Water Turbines

No of lectures – 05

• **Prerequisite:** Introductory knowledge of roto dynamic machines, material science, fluid mechanics and vector calculations is essential.

• **Objectives:**

1. Explain working principle of impulse turbines.
2. To introduce conceptual Euler's Equation of roto dynamic machines.
3. To study the performance of a Pelton Wheel turbine
4. To determine the characteristic curves of a Pelton turbine operating at a different fluid flow rates with high head.

• **Outcomes:**

1. Student can calculate work done and various efficiencies of impulse turbines.
2. Student will be able to understand different characteristics curves of impulse turbine due to the head available.
3. Student will be able to calculate the performance of turbine based on Euler's equation for roto dynamic machines.

• **Unit Content:** Euler's equation for roto dynamic machines, Classification of water turbines, Pelton wheel, Work done and efficiencies of Pelton wheel, working proportions of Pelton wheel, Design of Pelton Turbine runner, governing of Pelton turbine, Performance characteristics of Pelton turbine. (Numerical Treatment)

i. **Content Delivery Methods:** Board, Chalk and talk, Animation Video

### Unit 2: Reaction Water Turbines:

No of lectures – 05

ii. **Prerequisite:** Introductory knowledge of roto dynamic machines, material science, fluid mechanics and vector calculations is essential.

iii. **Objectives:**

1. To introduce working principle of Francis & Kaplan Turbines.
2. To introduce Governing of Reaction Turbine
3. To introduce unit quantities & model testing
4. To introduce the concept of draft tube.

iv. **Outcomes:**

1. Understand the concept of unit quantities & model testing
2. Calculate the Work done & efficiency of reaction turbine
3. Understand the concept of Governing of reaction turbine

v. **Unit Content:**

Construction and Working of Francis, Kaplan turbine. Work done and efficiencies of Francis & Kaplan turbine, Working Proportions of Francis & Kaplan turbine, Specific speed of turbine (Pelton, Francis & Kaplan turbine), Model testing, unit quantities, Prediction of performance at other operating conditions, Draft tube (Theoretical treatment only), Types and function, governing of reaction turbines, Performance characteristics of Francis & Kaplan turbine. (Numerical Treatment).

vi. **Content Delivery Methods:** Board, Chalk and talk, Animation Video

### **Unit 3: Centrifugal Pumps**

**No of lectures – 05**

• **Prerequisite:** Knowledge of Centrifugal force, fluid mechanics, vector calculations, material science, etc. is essential.

vii. **Objectives:**

1. To make students to understand basics of working principle of centrifugal pump
2. To introduce constructional details of centrifugal pump
3. To make the students aware of Maximum Suction Height & Net Positive Suction Head
4. To introduce specific speed of pumps, Performance characteristics of pump

viii. **Outcomes:**

1. Understand working of centrifugal and multistage pumps.
2. Understand the concept of cavitations in pumps.
3. Calculate manometric head, work done and various efficiencies related to the Pump

ix. **Unit Content:** Working principle, construction, types, various Heads, multistage pumps, Velocity triangles, Minimum starting speed, Cavitations, Maximum Suction Height & Net Positive Suction Head, Methods of priming, Calculations of efficiencies, Discharge, blade angles, Heads, Power required, impeller dimensions, specific speed of pumps, Performance characteristics of pumps.  
(Numerical Treatment)

x. **Content Delivery Methods:** Board, Chalk and talk

### **Unit 4: Gas Turbines**

**No of lectures – 05**

xi. **Prerequisite:** Knowledge of various thermodynamic processes, concept of thermal efficiency is essential.

xii. **Objectives:**

- i. To introduce classification of gas turbine.
- ii. To introduce various methods for improvements of thermal efficiency of open cycle gas turbine.
- iii. To introduce the various gas turbine fuels.

• **Outcomes:**

- i. Understand the classification of gas turbines.
- ii. Understand the various methods for improvement of thermal efficiency of open cycle gas turbine.
- iii. Student understands fuels used for gas turbine.

• **Unit Content:**

General aspects, Classification of gas turbines, merits of gas turbines, constant Pressure combustion gas turbines-open cycle gas turbine, methods for improvement of thermal efficiency of open cycle gas turbine plant-inter cooling, reheating, regeneration, effect of operating variables on thermal efficiency, closed cycle gas turbine, uses of gas turbine, gas turbine fuels.

(Numerical Treatment on basic Joule Cycle)

• **Content Delivery Methods:** Board, Chalk and talk

## Section – II

### **Unit 5: Introduction to Fluid Power and Hydraulic System elements      No of lectures – 05**

- **Prerequisite:** Knowledge of Pumps and its types, material science, machine drawing, etc is necessary.

xiii. **Objectives:**

1. To Identify the various components used in Hydraulic System.
2. To Introduce the construction and working principle of various components used in Hydraulic System.
3. To Introduce the various symbols used in hydraulic and pneumatic system.
4. To calculate the force and velocity of piston.

- **Outcomes:**

1. Understand working principle of various components used in hydraulic system.
2. Understand the Accessories of hydraulic system.
3. Understand the various symbols and its meaning used in hydraulic and pneumatic system.
4. Calculate force and velocity of piston.

- **Unit Content:**

Types, advantages, applications of fluid power, Pumps- Types, working, Characteristics, Applications. Seals & Packing- Types, materials, Applications. Hydraulic Actuators- Linear & Rotary, Types, Working, Cushioning effects, Calculation of force & velocity of piston. System components: Accumulators, Intensifiers, their types, working, applications. Symbols used in hydraulic and pneumatic circuits.

- **Content Delivery Methods:** Board, Chalk and talk

### **Unit 6: Pneumatic System Elements:**

**No of lectures – 05**

- **Prerequisite:** Knowledge of air compressor, fluid mechanics, force calculations, etc is necessary.

- **Objectives:**

- i. To introduce the construction and working principle of various components used in Pneumatic System.
- ii. To Introduce the various Accessories used in Pneumatic system.

- **Outcomes:**

- i. Understand working principle of various components used in Pneumatic system.
- ii. Understand the Accessories of pneumatic system
- iii. Student Get the importance of the Piping layout while building the circuit diagram.

- **Unit Content:**

Piping, materials and pressure ratings, piping layout, air compressors, types, working, selection criteria, FRL unit- construction and working, pneumatic cylinders and air motors, construction and working, types.

- **Content Delivery Methods:** Board, Chalk and talk

## **Unit7: Hydraulic and Pneumatic Control Elements**

**No of lectures – 05**

- **Prerequisite:** Knowledge of engineering drawing, properties of fluid used in Hydraulic & Pneumatic System.

- **Objectives:**

- To introduce the construction and working of various direction control valve used in hydraulic and pneumatic system.
- To introduce the construction and working of various flow control valves and pressure control valves used in hydraulic and pneumatic system.
- The selection of proper control valves for building the various circuit diagram.

- **Outcomes:**

- Understand working principle of various direction control valves used in hydraulic and pneumatic system.
- Understand working principle of various flow control valves, pressure control valves used in hydraulic and Pneumatic system.
- To differentiate the various control valves used in hydraulic and pneumatic system.
- To choose proper control valves according to the applications/ circuits.

- **Unit Content:**

Hydraulic - Pressure control valves- Direct acting type, pilot operated, sequence, Counter balancing, unloading, pressure reducing, Construction & Working. Direction control valves- Types, Construction & working, Spool actuation methods, spool centre positions, Flow control valves-Compensated& Non-Compensated, Construction & Working. Pneumatic-Direction control valves, Flow control valves and pressure control valves–types and working.

- **Content Delivery Methods:** Board, Chalk and talk

## **Unit 8: Hydraulic and Pneumatic Circuits & their applications: No of lectures – 05**

- **Prerequisite:** Knowledge of various hydraulic and pneumatic systems, theory of machines is essential.

- **Objectives:**

- To introduce Speed control circuits
- To introduce Regenerative circuits
- To introduce Sequencing circuits
- To introduce Counter balancing, Synchronizing, circuits

- **Outcomes:**

- Understand the operation of hydraulic circuits and components typically used in industry
- Correctly maintain power units (fixed / variable pumps, reservoirs, filters, strainers and gauges)
- Use hydraulic test equipment to determine the nature and position of faults
- Construct a range of functional hydraulic circuits

- **Unit Content:**

Speed control circuits, Regenerative, Sequencing, Counter balancing, synchronizing, Traverse & Feed circuit, Hydraulic and pneumatic clamping & braking systems, Pneumatic power tools, time delay circuits

- **Content Delivery Methods:** Board, Chalk and talk  
**Term-Work**

**Compulsory:**

1. A drawing sheet on standard symbols of hydraulic & pneumatic components.

**List of Experiments**

**A) Fluid Machinery-**

**Minimum 3 experiments from the following**

1. Trial on a Pelton wheel.
2. Trial on a Francis/ Kaplan turbine.
3. Trial on a centrifugal pump.
4. Trial on gear pump

**B) Fluid Power**

**Minimum 3 assignments from the following**

5. Study of Pressure Control Valves & circuits using pressure control valves
6. Study of flow control valves & circuits using flow control valves
7. Study of direction control valves & check valves circuits.
8. Study of hydraulic power unit & accessories.
9. Demonstration of Minimum of Three hydraulic circuits such as :Basic hydraulic, Regenerative, Speed control (Meter in, meter out & bleed off), Sequencing, Synchronization, traverse & feed, Circuit for riveting machine, automatic reciprocating, fail safe circuit, counter balance circuit, actuator locking, circuit for hydraulic press, unloading circuit, motor breaking circuit.
11. Demonstration on Pneumatic Trainer of Minimum of Three Pneumatic circuits (based on syllabus of UNIT 10 above).

**C) Industrial visit to one of the following**

- Hydro-electric power station
- Pumping station
- Service station of Earth Moving equipment's.

**Note:** Students should write visit report based on the observations made during the visit.

• **Text Books**

1. "A text book of Fluid Mechanics & Hydraulic Machines", Dr.R.K. Bansal, Laxmi Publications Ltd.
2. Thermal Engineering R. K. Rajput
3. "Oil Hydraulics- Principle & Maintenance", Majumadar, Tata McGrawHill
4. "Pneumatics- Principle & Maintenance", Majumadar, Tata McGrawHill

• **Reference Books**

1. Theory of Hydraulic Machinery", V.P. Vasandani, Khanna Publishers, Delhi.
2. "Hydraulic Machines", Dr. J. Lal, Metropolitan Book Co. Pvt. Ltd., Delhi.
3. Vickers Manual on Industrial Hydraulics
4. Festo's Manual on Pneumatic Principle, applications
5. "ABC's of Hydraulic Circuits", H L Stewart, (Taraporwala Press)
6. "ABC's of Pneumatic Circuits", H L Stewart, (Taraporwala Press)
7. Hydraulics and Pneumatics' H.L.Stewart –, Industrial Press





**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-I**  
**ME317Workshop Practice – IV (T.E. Part - I)**

**Teaching Scheme**

**Practical: 2 hours a week**

**Examination Scheme**

**ICA: 50 Marks**

- **Course Objective:**

- i. To make the students aware with various skills involved in manufacturing & Assembly.
- ii. To develop skills to operate different machine tools.
- iii. To make the students aware of limits, fits & tolerance while manufacturing assembly.
- iv. To make students aware of operation sequence, speed feed selection for different materials & operations

- **Course Outcomes:**

- i. To create confidence amongst the students in Production / manufacturing activities.
- ii. Students should get experience about manual skills required to perform machining operations.
- iii. To create confidence in students while designing limits, fits & tolerances during manufacturing.
- iv. To create awareness in students regarding time management, work study, method study & tool engineering.

1. A composite job consisting of three components machined from  $\Phi 32$  mm MS bar.

(Excluding commercial components) requiring minimum five operations listed below:

1. Turning
2. Drilling
3. Boring
4. Hand tapping
5. Milling
6. Internal & External V-threading
7. Grinding

2. The components of the composite job shall carry at least two specified close tolerance operations. In addition to the above, following operations are to be demonstrated during the term. (These are not to be included in the job operations for term work & exams.)

1. Shaping
2. Slotting
3. Grinding
4. Form Turning
5. Knurling
6. Grooving

4. Journal should contain detailed process sheet of above job.

5. Assessment of Workshop Practice-IV-Term work shall be done for 50 % Work or one major Component & Workshop Practice-V-Term work shall be done for remaining work at the end of T.E. (Mech.) Part II.

6. Practical examination of 6 Hrs. duration having component of 2 to 3 parts.

Note: Material specification for practical work & examination is raw material **Φ32mm MS bar.**

**Books:**

1. Workshop Technology (Volume II) by Raghuvanshi.
2. Workshop Technology (Volume II) by HajraChowdhary.
3. Workshop Technology (Volume II) by W.A.J.Chapman.

**Reference Books:**

1. Production Technology by P.C.Sharma.
2. Production Technology – HMT Handbook.
3. Production Technology (Volume II) by Gupte-Patel.
4. HGerling, All about Machine Tools, New Age International, 1995.





**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-II**  
**ME322 Internal Combustion Engine**

**Teaching Scheme**

**Lectures– 3 Hours/week, 3 Credits**

**Practical – 2 Hour/week, 1 Credit**

**Examination Scheme**

**ESE– 70 Marks**

**ISE –30 Marks**

**ICA- 25 Marks**

**Course Introduction:**

This course provides an introduction to Internal Combustion Engine. It introduces four stroke and two stroke engine working, also highlights the difference between these two. It briefs introduction about fuel system for SI and CI engine. It focuses on normal and abnormal combustion in SI and CI engine. This course also includes performance parameter and its testing. In this subject student will learn the various engine systems like cooling, lubrication, starting systems etc. It touches to some of the recent advance in the Engine field like Electronic Engine management system, Carbon Credit system, Hybrid vehicles, Alternative fuels etc.

**Course Prerequisite:**

Student should have knowledge of Basic thermal Principal, Thermodynamics, and Heat Transfer. They should know basic processes and cycles. A sound background of analysis of thermal systems is essential for successful completion of this course.

**Course Objectives:** During this course, student is expected

1. Distinguish the different types of engine constructions and their thermodynamic principles.
2. Differentiate the constructional details of various fuel systems used in different types of I. C. Engines and calculate major dimensions of carburetor and fuel injection system.
3. Apply the basic knowledge to infer the different methods for enhancing the performance of I. C. engines
4. Correlate the difference in SI and CI engine combustion processes with the design of combustion chambers used in these engines
5. Evaluate the performance parameters of I. C. engines to justify their use in different applications.
6. Categorize different alternative fuels suitable for different engine applications and compare the pollutants formed in these engines and their control methods

**Course Outcomes:** At the end of this course, student will be able to

1. Recognize and understand the reasons for differences in the construction of different types of internal combustion engines.
2. Understand the reasons for differences among operating characteristics of different engine types and designs
3. Select the appropriate engine for a given application.

4. Conduct performance tests on engines and Compare experimental results with Theoretical predictions.
7. Compare experimental results with theoretical predictions and make proper justifications.

## Section I

### Unit 1 - Introduction to I. C. Engine

**No of lectures – 05**

- **Prerequisite:** Knowledge of Basic Thermal concepts like Temperature, Pressure, Process, Cycle etc.
- **Objectives:**
  1. To Introduce I. C Engine, its cycle.
  2. To study theoretical and actual cycle of Engine.
  3. To know valve timing and port timing diagram
- **Outcomes:** After completing this unit, student will be able to
  1. Explain working of I C Engine.
  2. Differentiate between 4 stroke and 2 stroke Engine.
  3. Differentiate between Actual and theoretical cycle
- **Unit Content:**  
Introduction, Classification of I.C. Engines, Engine Cycles-Otto and Diesel Cycle, Deviation of actual cycles from air standard cycles, Valve timing diagram for high and low speed engines, Port timing diagram for two strokes S.I. Engines.
- **Content Delivery Methods:** Board, Chalk and talk, PPT.

### Unit 2–Fuel System for S. I. Engines

**No of lectures – 06**

- **Prerequisite:** Basic Knowledge of engine fuels, its properties like Ignition Point, Boiling Point, Volatility, etc.
- **Objectives:**
  1. To introduce procedure of mixing air and Fuel.
  2. To know mixture requirement at different load condition
  3. To impart knowledge of design of Carburetor.
- **Outcomes:** After completing this unit, student will be able to
  1. Understand need of mixture preparation.
  2. Explain working of Carburetor.
  3. Determine dimensions of Carburetor.
- **Unit Content:**  
Engine fuel requirements, Mixture requirements, Simple carburetor, and Additional systems in modern carburetor, compensating devices, Calculation of air fuel ratio (exact and approximate methods), Calculation of main dimensions of air and fuel supply (Numerical calculations of main dimensions of carburetor), Electronic Petrol injection system (MPFI).
- **Content Delivery Methods:** Board, Chalk and talk, PPT.

### Unit 3–Fuel System for C. I. Engines

**No of lectures – 05**

- **Prerequisite:** Diesel fuel properties, working of some basic components like pump, strainer, hoses, nozzles etc.

- **Objectives:**
  1. To understand working of Fuel System for C. I. Engines.
  2. To know process of spray formation, injection.
- **Outcomes:** After completing of this unit, student will be able to-
  1. Explain the fuel injection system.
  2. Calculate the dimensions of fuel injector nozzle.

- **Unit Content:**

Requirements of fuel injection system for C.I. Engines, Types of injection systems- Individual pump, Common rail and Distributor systems, Unit injector, Types of fuel nozzles- single hole, multi hole, pintle and pintaux, Governing of C.I. Engines, (Numerical on calculations of main dimensions of fuel injection system).

- **Content Delivery Methods:** Board, Chalk and talk, PPT.

#### Unit 4–Supercharging

No of lectures – 04

- **Prerequisite:** Working of some basic compressor and its types, basic engine cycle.
- **Objectives:**
  1. To understand working of supercharger and turbocharger.
  2. To understand effect of supercharging on thermodynamic cycle.
- **Outcomes:** After completing this unit, student will be able to-
  1. Explain the type and working of supercharger and turbocharger.
  2. Explain limitation of supercharger and turbocharger for SI and CI engine.
- **Unit Content:**

Purpose of supercharging, Turbo charging, Thermodynamic cycle of supercharged and turbocharged Engines, Advantages and disadvantages, Limits of supercharging for S.I. and C.I. Engines.
- **Content Delivery Methods:**

Board, Chalk and talk, PPT, Video

### Section II

#### Unit 5–Combustion in SI Engine

No of lectures – 05

- **Prerequisite:** Combustion phenomenon, Heat release process.
- **Objectives:**
  1. To learn stages of combustion in SI engine.
  2. To understand the normal and abnormal combustion in SI Engine.
  3. To learn knocking in SI engine.
- **Outcomes:** After completing this unit, student will be able to-
  1. Explain the combustion in SI engine.
  2. Parameter affecting on normal and abnormal combustion.
- **Unit Content:**

Stages of combustion in S.I. Engines, Ignition lag, Flame propagation, Factors affecting flame speed, Abnormal combustion, Influence of operating variables on knocking, Octane number, HUCR, Requirements of combustion chambers of S.I. Engines and its types.



- **Content Delivery Methods:**  
Board, Chalk and talk, PPT, Video

#### **Unit 6–Stages of combustion in C.I. Engines**

**No of lectures – 05**

- **Prerequisite:** Combustion in phenomenon, Heat release process, Properties of diesel fuel.
- **Objectives:**
  1. To learn Stages of combustion CI engine.
  2. To know abnormal combustion in CI engine.
  3. To understand difference between SI engines knocking and CI engine knocking.
- **Outcomes:** After completing this unit, student will be able to
  1. Explain Stages of combustion CI engine.
  2. Explain the knocking in CI engine.
- **Unit Content:**

Stages of combustion in C.I. Engines, Delay period, Factors affecting delay period, Abnormal Combustion-Diesel knock, Influence of engine design and operating variables on diesel knock, Requirements of combustion chambers for C.I. Engines and its types. Comparison of abnormal combustion in S I and C I Engines. Cetane number, Antiknock Agent.

- **Content Delivery Methods:** Board, Chalk and talk, PPT.

#### **Unit 7 –Engine performance**

**No of lectures – 05**

- **Prerequisite:** Basic concepts like Energy, Power, Engine working, Principle of orifice etc.
- **Objectives:**
  1. To understand performance parameter of Engine
  2. To learn heat balance sheet of Engine.
  3. To know Morse test of Multi cylinder engine
- **Outcomes:** After completing this unit, student will be able to-
  1. Calculate the performance parameters of the engine.
  2. Draw heat balance sheet.
- **Unit Content:**

Performance parameters, Measurement of performance parameters like torque, power, and Volumetric Efficiency, Mechanical Efficiency, bsfc, Brake and Indicated Thermal efficiencies. Heat Balance Sheet. (Numerical on engine Performance and Heat Balance Sheet)

- **Content Delivery Methods:**  
Board, Chalk and talk

#### **Unit 8–Alternative Fuels and Engine Emission**

**No of lectures – 05**

- **Prerequisite:** Regular fuels of Engine, Basic reactions of fuel.
- **Objectives:**
  1. To find alternative fuel for I C Engine.
  2. To understand pollution control devices.
  3. To know Pollution norms.

- **Outcomes:** After completing this unit, student will be able to
  1. Explain alternative fuels for I C Engine.
  2. Explain the basic pollutants from the engine.
  3. Explain the pollution control devices.

- **Unit Content:**

Various alternative fuels and their suitability for I. C. Engines. S.I. Engine emissions (HC, CO, NO<sub>x</sub>) Control methods, Catalytic converters. C.I. Engines Emissions (CO, NO<sub>x</sub>, Smog, Particulate), Control methods, EGR, Bharat Norms III and IV

- **Content Delivery Methods:** Board, Chalk and talk

## TERM WORK

**Term work (minimum 3 from group A and B, and all from Group C)**

### Group A (Study Group)

- i. Constructional details of I.C. engines
- ii. Study of Engine Cooling and Lubrication system
- iii. Study of Ignition systems and Starting systems
- iv. Study of fuel system for S.I. and C. I. engines

### Group B (Trial Group)

- i. Constant Speed Test (Influence of load on performance)
- ii. Morse Test
- iii. Heat balance sheet
- iv. Test on computer controlled I.C. Engine/ Variable Compression Ratio Engine
- v. Measurement of exhaust emissions of SI / CI engines

### Group C

- i. Assignment on recent trends in IC Engine.
- ii. Visit to an engine manufacturing company / repairing unit.

### Text books:

- 1 Internal Combustion Engines, Mathur and Sharma, Dhanpat Rai.
- 2 Engineering Fundamentals of the Internal Combustion Engine, Willard Pulkrabek, Prentice Hall
- 3 Internal Combustion Engines, R. K. Rajput, Dhanpat Rai Publications.
- 4 Internal Combustion Engines, V. Ganesan, McGraw Hill.

### Reference books:

- 1 Internal Combustion Engines Fundamentals, John Heywood, McGraw Hill
- 2 Internal Combustion Engines Emission and Control, Eran Sher, SAE
- 3 Engine Emissions Purandir, Narosa
- 4 Alternative Fuels, S.S Thipse, Jaico
- 5 Internal Combustion Engines Fundamentals, Maleev, McGraw Hill
- 6 Internal Combustion Engines Vol. 1 and Vol. 2, C.F Taylor, MIT Press
- 7 Internal Combustion Engines, Obert, McGraw Hill
- 8 Internal Combustion Engines: Applied Thermo sciences, Fergusson & Kirkpatrick, Wiley.
- 9 SAE Handbook, SAE, SAE.



**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-II**  
**ME323 (CAD, CAM & CAE)**

**Teaching Scheme**

**Lectures– 3 Hours/week,**  
**Practical – 2 Hour/week,**

**Examination Scheme**

**ESE– 70 Marks**  
**ISE –30 Marks**  
**ICA- 25 Marks**

**Course Introduction:**

Now a day's industries cannot survive worldwide competition unless they introduce new products with better quality, at lower cost, and with shorter lead time. Accordingly, they have tried to use the computer's huge memory capacity, fast processing speed, and user-friendly interactive graphics capabilities to automate and bind together thus reducing the time and cost of product development and production. Computer-aided design (CAD), computer-aided manufacturing (CAM), and computer-aided engineering (CAE) are the technologies used for this purpose during the development of mechanical product with best quality and lowest cost. Students must have knowledge of CAD, CAM, and CAE. Therefore, this course contains syllabus related to CAD, CAM and CAE activities. The syllabus is divided into two sections, each section contains four chapters.

**Course objectives:**

- i. To create an awareness regarding Geometric Modeling activities in Industries.
- ii. To create an awareness regarding CAM activities in Manufacturing Industries.
- iii. To develop part programming capabilities for CNC machines.
- iv. To empower students to learn advanced tools in Automation.
- v. To utilize modern tools for design, analysis and manufacturing activities.

**Course Outcomes:** After completion of the course the students will be able to:-

1. Implement concept of modern product cycle.
2. Apply knowledge of the fundamental mathematical theories for geometric Transformation.
3. Create the geometric model using CAD modeling software.
4. Apply CAE analysis tool for simulation of 1-D component.
5. Implement the concept of GT and CAPP.
6. Apply the concept of FMS.
7. Select appropriate tooling for CNC machine.
8. Develop part programming to operate CNC milling & turning machine to manufacture a Mechanical part.

## Section-I

### Unit 1: Introduction to CAD / CAM/CAE

No. of Lectures: 03

• **Prerequisite:** Traditional design and manufacturing phages, Knowledge of manufacturing and machining processes, etc.

• **Objectives:**

1. To understand the modern product cycle and CAD/CAM/CAE.
2. To identify input/output devices.
3. To understand the functions of graphics software.

• **Outcomes:** After completing this unit, students will be able to-

1. Implement concept of modern product cycle.
2. To select appropriate CAD / CAM/CAE software for design, analysis and manufacturing Activities.

• **Unit content:**

Product Cycle and CAD / CAM/CAE, Advantages of CAD / CAM/CAE, Hardware used for CAD/CAM/CAE system, List of input/output devices, Functions of Graphics Software, `Selection of CAD / CAM/ CAE Software.

• **Content Delivering Methods:** Board, Chalk & talk and Power Point Presentation.

### Unit 2: Computer Graphics and Geometric Modeling

No. of Lectures: 08

• **Prerequisite:** Knowledge of basic transformation command from AutoCAD software, Knowledge of engineering graphics and basic curves etc.

• **Objectives:**

1. To understand mathematical method of geometric transformation.
2. To understand the use of homogeneous transformation.
3. To study and implement concept of CAD/CAM data exchange
4. To understand different types of geometric modeling and their use in industry

• **Outcomes:** After completing this unit, students will be able to-

1. Apply knowledge of the fundamental mathematical theories for geometric Transformation.
2. Create the geometric model using CAD modeling software.

• **Unit content:**

Geometric Transformations, Homogeneous Coordinates, Windowing and Viewing Transformations, Coordinate Transformations, Standardization in Graphics Software, CAD / CAM Data Exchange. Introduction to Geometric Modeling and its types, Parametric representation of basic entities like line and circle, Introduction to basic curves - Bezier, B-Spline, NURBS, concept of CSG and Boolean operations, Feature based modeling.

• **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

### Unit 3: Finite element method

No. of Lectures: 04

• **Prerequisite:** Basic knowledge of strength of material, Machine Design, Applied Mechanics

• **Objectives:**

1. To understand General steps of the Finite Element Method.
2. To derive the stiffness matrix for the 1-D bar element.
3. To select appropriate simulation or analysis software

- **Outcomes:** After completing this unit, students will be able to-
  1. Implement General steps of the FEM
  2. Carry out Structural and thermal analysis of 1-D bar elements

- **Unit content:**

Definition, Types of analysis, terms used in FEM, types of nodes and elements, General Steps of the FEM, Structural and thermal analysis of 1-D bar elements, Introduction to latest FEA software

- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

#### **Unit 4: Automation**

**No. of Lectures: 05**

- **Prerequisite:** Traditional manufacturing phages, Knowledge of manufacturing and machining centers and processes, etc.

- **Objectives:**

1. To understand the management approach of Group Technology and part classification based on various methods.
2. To study and understand the concept of computer aided process planning and its types.
3. To understand computer integrated manufacturing and its advantages.

- **Outcomes:** After completing this unit, students will be able to-
  1. Implement concept of group technology for making part family.
  2. Develop computer aided process plan for simple mechanical component.

- **Unit content:**

Concept & Definition of Automation, Types, Advantages and Limitations of Automation, Automation and CAD/CAM, CIM and CAD / CAM, Group Technology, part family, Classification and Codification System, Merits and Demerits of Group Technology, CAPP, Retrieval and Generative type of CAPP, MRP, concept of ERP, concept of Rapid Prototyping,

- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

#### **Unit 5: Fundamentals of NC system**

**No. of Lectures: 06**

- **Prerequisite:** Traditional machining processes, Knowledge of manufacturing and machining centers and processes, etc.

- **Objectives:**

1. To apply steps of NC system.
2. To demonstrate concept of flexible manufacturing system.
3. To explain types of NC system.

- **Outcomes:** After completing this unit, students will be able to-

1. Implement steps of NC system.
2. Demonstrate concept of flexible manufacturing system.

- **Unit content:**

Evolution of NC and Retrofitting, Elements of NC Manufacturing System, concept of work zero and machine zero, Types of NC systems, Structure, Drives and other devices, Steps in NC Manufacturing, Advantages and Disadvantages of NC Technology, Flexible Manufacturing System (FMS), Elements of FMS, Applications of FMS, Merits and Demerits in FMS.



- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

### **Unit 6: CNC- DNC Technology**

**No. of Lectures: 03**

- **Prerequisite:** Knowledge of machining processes, Knowledge of manufacturing and Machining centers etc.
- **Objectives:**
  1. To classify computerized numerical control system.
  2. To describe Direct Numerical Control System.
  3. To understand the concept of Adaptive control system.
- **Outcomes:** After completing this unit, students will be able to-
  1. Apply concept of adaptive control system.
- **Unit content:**  
Classification of CNC machine tools, CNC controllers, Features and Advantages of CNC, Adaptive Control, Advantages of Adaptive Control, Direct Numerical Control, Types of Direct Numerical Control, Advantages and Disadvantages of Direct Numerical Control.
- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

### **Unit 7: Tooling for CNC Machines**

**No. of Lectures: 03**

- **Prerequisite:** Knowledge of traditional machine tools, Knowledge of selection of correct tools, Knowledge of machine tools and processes etc.
- **Objectives:**
  1. To design automatic tool changer and tool holding system.
  2. To design modular tooling system and tool magazine.
  3. To demonstrate tool setting in CNC
- **Outcomes:** After completing this unit, students will be able to-
  1. Design the tooling required for .CNC and VMC machines.
- **Unit content:**  
Tool holders, Adapters, Tool magazines, Automatic tool changers, Pallets, Tool setting, Modular tooling.
- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

### **Unit 8: Manual Part Programming**

**No. of Lectures: 08**

- **Prerequisite:** Knowledge of traditional machine tool, Knowledge machine tools and processes etc
- **Objectives:**
  1. To implement G-code and M-code for development of part program for CNC Lathe and Milling machines.
  2. To apply concept of machine zero and work zero.
  3. To apply concept of subprogram, Do-loop and canned cycle.
- **Outcomes:** After completing this unit, students will be able to-
  1. Develop part program for any part drawing.
- **Unit content:**  
Principles of an NC Program, Word Address Format (WAF), Machining Formulas, Tool Length and Cutter Diameter Compensation, Canned Cycles for Lathe, Milling and Drilling, Introductory treatment of Subprogram, Subroutines, DO Loop, Macros.

- **Content Delivering Methods:** Board, Chalk & talk, Power Point Presentation, Animations.

- **List of Experiments**

1. Assignment on Modeling & Drafting of any two mechanical components.
2. Assignment on Modeling of simple Assembly of around 3-5 machine components.
3. Assignment on FEA based structural analysis of simple mechanical component.
4. Assignment on FEA based thermal analysis of simple mechanical component.
5. Part programming of one job using CAM software or Programming and manufacturing of one job on CNC lathe or CNC Milling machine.
6. Assignment based on Industrial visit and its report based on CNC/FMS/Automation.

**Text books:**

1. Introduction to CAD/CAM, Rao P.N., -Tata McGraw Hill Publishing Co.
2. Automation, Production Systems and Computer Integrated Manufacturing, Grover M.P.- Prentice Hall of India
3. Numerical Control -Computer Aided Manufacturing, Kundra, Rao, Tiwari- TM Hill Pub.Co.
4. CAD/CAM/CAE, Chougule N.K.- SCITECH Publications (I) Pvt. Ltd.
5. CAD/CAM/CIM, P. Radhakrishnan.

**Reference Books:**

1. Theory and Practice, Ibrahim Zeid – CAD/CAM - Tata McGraw Hill Publishing Co.
2. CAD/CAM - Mastering, Ibrahim Zeid –Tata McGraw Hill Publishing Co.
3. Computer Integrated Design and Manufacturing, D.D. Bedworth, M.R Henderson & P.M. Wolfe- -Tata McGraw Hill Pub. Co.
4. CAD/CAM Theory and Concepts, Kuldeep Sareen, C. Grewal, -S.Chand & Co.Ltd.
5. Computer Graphics by Hearn and Baker.

सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥



**Solapur University, Solapur**  
**T.E. (Mechanical Engineering) Semester-II**  
**Professional Elective-IV Course-III**  
**ME325 Tool Engineering**

**Teaching Scheme**

**Lectures – 3 Hours/week, 3 Credits**

**Tutorial – 2 Hour/week, 1 Credit**

**Examination Scheme**

**ESE– 70 Marks**

**ISE –30 Marks**

**ICA- 25 Marks**

- **Course Introduction:**

This course seeks to provide an introduction to tool engineering and discusses various procedures, requirements, tooling methods. It introduces engineering materials and describes the different kinds of tools, jig & fixture used in industries. A further content explains in detail the design of press tool draw tool jig & fixture as well as tool nomenclature and geometry.

- **Course Prerequisite:**

Student shall have knowledge of function of press tool and draw tool, cutting tools and theory of metal cutting etc.

- **Course Objectives:**

1. To enlighten the students about the basics in mechanics of cutting & non cutting operations.
2. To explain the concepts, principles & practices in designing various tools.
3. To explain the students about the basics in economics of cutting & non cutting operations.
4. To explain the concepts, principles & practices in designing various tooling.

- **Course Outcomes:**

1. Students are able to do the calculations involved in the mechanics & economics of operations.
2. Students are able to design & draw the tools & tooling for the given situation & operation.
3. Students are able to conceive & develop solutions, devices, contrivances to overcome present problems of the real world.

## **Section I**

### **Unit 1–Theory of metal cutting.**

**No of lectures – 03**

- **Prerequisite:** Knowledge of trigonometric as well as subject like mathematics and applied mechanics and strength of material.

- **Objectives:**

1. To work on theory of metal cutting to decide the power requirement.
2. To study of cutting fluid tool material and tool dynamometer.

- **Outcomes:** After completing this unit, student will be able to

1. Explain/ the power requirement in the metal cutting
2. Select the proper tool material and cutting fluid in the metal cutting.

- **Unit Content:**

- a) Orthogonal cutting & oblique cutting, Force analysis for orthogonal cutting
- b) Chip formation, types of chips, wedge action, shear plane angle, cutting ratio, shear stress & strain, velocity relationship, Merchant's theory, Merchant's circle & force relationship
- c) Tool dynamometers- types, applications.
- d) Machinability Index, factors affecting machinability
- e) Tool life- Flank & crater wear, effect of variables on tool life, Taylor's equation of tool life
- f) Coolants- Heat generation, types of coolants.
- g) Tool Materials

- **Content Delivery Methods:** Board, Chalk and talk

## **Unit 2- Press Tools**

**No of lectures – 06**

- **Prerequisite:** Knowledge of press tool and draw tool forming process
- **Objectives:**  
To carry out design of press tool & draw tool.
- **Outcomes:** After completing this unit, student will be able to design.  
Design of press tool & draw tool.
- **Unit Content:**
  - a) Elements of press tools, types of dies, types of operations.
  - b) Design of die for cutting operation, mechanics of shearing, cutting force estimation, punch & die clearance, stock strip lay out, design of punches & die block functioning & place of other elements. Centre of pressure, selection of die set & press
  - c) Design of drawing dies, determination of blank size, no. of draws, stage wise component drawing, drawing radii, clearance, estimation of drawing force, time & power
  - d) Types of Bending dies, related estimates.
- **Content Delivery Methods:** Board, Chalk and talk

## **Unit 3– Geometry & Nomenclature of cutting tools**

**No of lectures – 06**

- **Prerequisite:** Design of cutting tool and material for cutting tool
- **Objectives:**
  - 1.To know about Geometry of cutting tool
  - 2.To know about use of various angle and its applications
- **Outcomes:** After completing this unit, student will be able to
  - 1.Decide the cutting tool for particulars material
  - 2.Decide the importance of various angle on cutting tool
- **Unit Content:**
  - a) Single point cutting tools- Geometry & Tool signature as per ASA system & ORS system, effect of geometry on tool life, cutting force, surface finish.
  - b) Types of Multipoint cutting tools like Milling cutters, Drills, Broaches, Reamers
- **Content Delivery Methods:** Board, Chalk and talk

## **Unit 4– Design of Jigs & Fixtures.**

**No of lectures – 05**

- **Prerequisite:** Concepts of engineering drawing, machine drawing and machine design.
- **Objectives:**
  1. To decide the locating devices.
  2. To decide clamping devices.
- **Outcomes:** After completing this unit, student -
  1. Should design jog & fixture.
  2. Should design jig and fixture fool proffer.
- **Unit Content:**
  - a) Introduction, necessity & applications, basic concepts
  - b) Location & clamping systems- Principle, types, applications
  - c) Design of Jigs- Principles of Jig design, types & applications, types of bushes & selection, use of standard parts, design procedure & drawing.
  - d) Design of Fixtures- Principles of Fixture design, standard elements & types of fixtures, design of milling fixtures.
- **Content Delivery Methods:** Board, Chalk and talk

## Section II

### Unit 5– Economics of Tooling

No of lectures – 03

- **Prerequisite:** Knowledge of engineering management and industrial engineering
- **Objectives:**  
To learn about cost profit EOQ and tool replacement policy
- **Outcomes:** After completing this unit, student will be able to  
To calculate cost and after adding profit decide the sales prize.
- **Unit Content:**
  - a) Elements of cost: methods of depreciation
  - b) Estimation of total cost & sales price
  - c) Break- even analysis for equipment selection
  - d) Economics of small tool selection, equipment replacement
  - e) Economic Order Quantity for Batch production
- **Content Delivery Methods:** Board, Chalk and talk

#### Term Work:

(Minimum Six of the following)

1. Study of cutting tools: Classification, Nomenclature, and Geometry
2. Exercise on Theory of metal cutting.
3. Demonstration of Lathe tool & Drill tool dynamometer & calculation of cutting forces.
4. Exercises on Mechanics & Economics of Machining & Tooling
5. Sheet on Press tool design- Cutting & drawing operation, necessary calculation
6. Sheet on Jig design- Exercise & drawing
7. Sheet on Fixture design- Exercise & drawing
8. Industrial visit

#### • Text Books:

1. Text Book of Production Engineering – P.C.Sharma (S.Chand Publication)
2. Machine Tool Engineering – G.R. Nagpal (khanna Publication)
3. Press Tools – P.H.Joshi (S.Chand Publication)
4. Jigs & Fixtures - P.H.Joshi (S.Chand Publication)

#### • Reference Books:

1. Metal cutting Theory & tool design- Mr. Arshinnov (MIR Publication)
2. Fundamentals of Tool design- ASTM Publication
3. Tool design – Donaldson (TMH Publication)
4. Jig & Fixture Design – Kempster (ELBS Publication)
5. Die Design Fundamentals-J.R.Paquin

सालापुर विद्यापीठ

॥ विद्यया संपन्नता ॥





**T.E. (Mechanical) Part – II**  
**ME328 Workshop Practice – V**

**Teaching Scheme**  
**Practical- 2hrs/week**  
**Practical Exam- duration- 6 Hrs.**

**Examination Scheme**  
**ICA– 25 Marks**  
**POE -50Marks**

**Course Objective:**

- 1) To make the students aware with various skills involved in manufacturing & Assembly.
- 2) To develop skills to operate different machine tools.
- 3) To make the students aware of limits, fits & tolerance while manufacturing assembly.
- 4) To make students aware of operation sequence, speed feed selection for different materials & Operations

**Course Outcomes:**

- 1) To create confidence amongst the students in Production / manufacturing activities.
- 2) Students should get experience about manual skills required to perform machining operations.
- 3) To create confidence in students while designing limits, fits & tolerances during manufacturing.
- 4) To create awareness in students regarding time management, work study, method study & tool Engineering

**1. A composite job consisting of three components machined from  $\Phi 32$  mm MS bar. (Excluding commercial components) requiring minimum five operations listed below:**

**1. Turning 2. Drilling 3. Boring 4. Hand tapping 5. Milling 6. Internal & External V-threading 7. Grinding**

**2. T. E. (Mechanical Engineering) Syllabus w.e.f. 2016-17 2. The components of the composite job shall carry at least two specified close tolerance operations. In addition to the above, following operations are to be demonstrated during the term. (These are not to be included in the job operations for term work & exams.)**

**1. Shaping 2. Slotting 3. Grinding 4. Form Turning 5. Knurling 6. Grooving**

**3. Journal should contain detailed process sheet of above job.**

**4. Assessment of Workshop Practice-IV-Term work shall be done for 50 % Work or one major Component & Workshop Practice-V-Term work shall be done for remaining work at the end of T.E. (Mech.) Part II.**

**5. Practical examination of 6 Hrs. duration having component of 2 to 3 parts.**

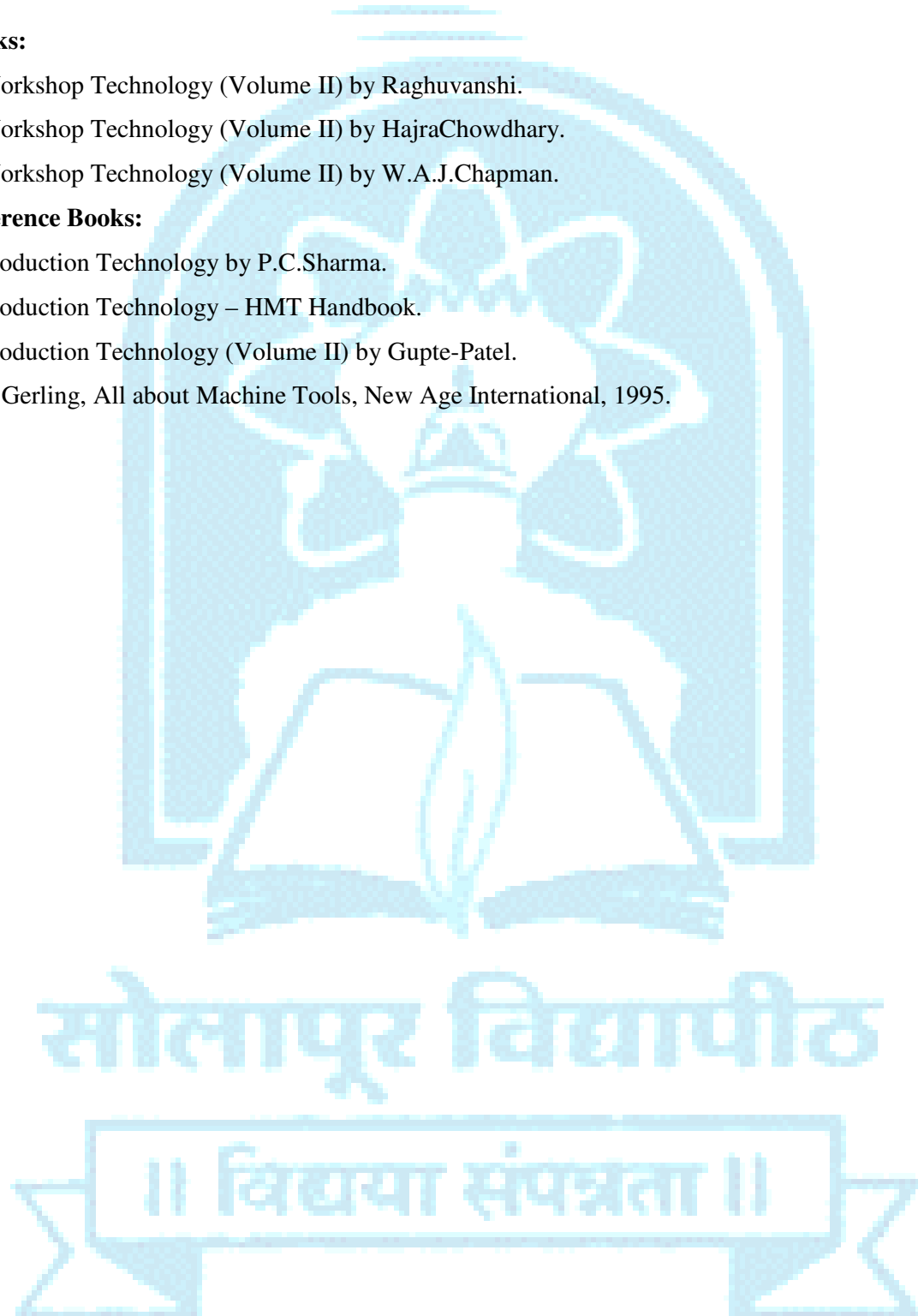
**Note:** Material specification for practical work & examination is raw material  $\Phi 32\text{mm}$  M.S. bar.

**Books:**

1. Workshop Technology (Volume II) by Raghuvanshi.
2. Workshop Technology (Volume II) by HajraChowdhary.
3. Workshop Technology (Volume II) by W.A.J.Chapman.

**Reference Books:**

1. Production Technology by P.C.Sharma.
2. Production Technology – HMT Handbook.
3. Production Technology (Volume II) by Gupte-Patel.
4. H Gerling, All about Machine Tools, New Age International, 1995.





# SOLAPUR UNIVERSITY, SOLAPUR

## Faculty of Engineering & Technology

### Credit System Structure of B.E (Mechanical Engineering) wef 2017-18

#### Semester I: Theory Courses

Sr. No.	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
1	Automatic Control Engineering	3	-	-	-	3	30	70	-	100
2	Operations Research	3	-	-	-	3	30	70	-	100
3	Refrigeration and Air Conditioning	3	-	-	-	3	30	70	-	100
4	Professional Elective - 3	3	-	-	-	3	30	70	-	100
5	Free Elective - I	3	-	-	-	3	30	70	-	100
	<b>Sub Total</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15</b>	<b>150</b>	<b>350</b>	<b>-</b>	<b>500</b>

#### Semester I: Laboratory / Tutorial Courses

Sr. No.	Name of Laboratory / Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	ESE		ICA	Total
								POE	OE		
1	Automatic Control Engineering	-	-	2	-	1	-	-	-	25	25
2	Operations Research	-	-	2	-	1	-	-	-	25	25
3	Refrigeration and Air Conditioning	-	-	2	-	1	-	-	25	25	50
4	Professional Elective - 3	-	-	2	-	1	-	-	25	25	50
5	Free Elective - I	-	2	-	-	1	-	-	-	25	25
6	Industrial Training	-	-	1	-	1	-	-	25	50	75
7	Project Work– I	-	-	4	-	2	-	-	-	50	50
	Sub Total	-	-	-	-	8	-	-	75	225	300
	Grand Total	15	02	13		23	150	425		225	800

**Abbreviations:** L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Examination,

ESE - End Semester Examination (University Examination for Theory & / POE & / Oral),

ICA- Internal Continuous Assessment.

**Professional Elective-3:** Finite Element Methods, Automobile Engineering, Process Engineering

**Free Elective –I:** Industrial Robotics, Sugar Engineering, Textile Engineering, and Entrepreneurship Development



# SOLAPUR UNIVERSITY, SOLAPUR

## Faculty of Engineering & Technology

### Credit System Structure of B.E (Mechanical Engineering) wef 2017-18

#### Semester II: Theory Courses

Sr. No.	Name of Theory Course	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
1	Industrial and Quality Management	3	-	-	-	3	30	70	-	100
2	Industrial Engineering	3	-	-	-	3	30	70	-	100
3	Professional Elective - 4	3	-	-	-	3	30	70	-	100
4	Free Elective - II	3	-	-	-	3	30	70	-	100
	<b>Sub Total</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>120</b>	<b>280</b>	<b>-</b>	<b>400</b>

#### Semester II: Laboratory / Tutorial Course

Sr. No.	Name of Laboratory / Tutorial Course	Hrs./week				Credits	Examination Scheme				
		L	T	P	D		ISE	ESE		ICA	Total
								POE	OE		
1	Industrial and Quality Management	-	-	2	-	1	-	-	-	25	25
2	Industrial Engineering	-	-	2	-	1	-	-	-	25	25
3	Professional Elective - 4	-	-	2	-	1	-	-	25	25	50
4	Free Elective - II	-	2	-	-	1	-	-	25	25	50
5	Project Work – II	-	-	8	-	4	-	-	100	100	200
6	General Proficiency	2	-	-	-	2	-	-	-	50	50
	Sub Total	2	2	14	-	10	-	150			400
	Grand Total	14	2	14	-	22	120	430		250	800

**Abbreviations:** L- Lectures, P–Practical, T- Tutorial, ISE- In Semester Examination,

ESE - End Semester Examination (University Examination for Theory & / POE & / Oral),

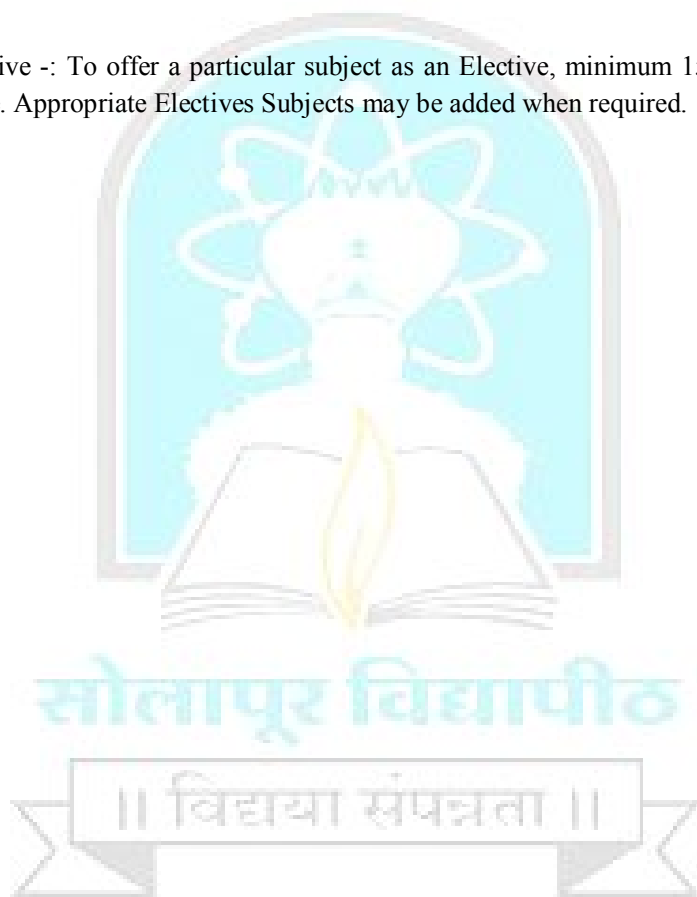
ICA- Internal Continuous Assessment.

**Professional Elective-4:** Mechatronics, Computational Fluid Dynamics, Production and Operation Management

**Free Elective –II:** Software Engineering & cyber security, Agro Machine Engineering, Plastic Engineering and Economics for Engineers

**Note :**

1. Batch size for the practical /tutorial shall be of 15 students. On forming the batches, if the strength of remaining students exceeds 07, then a new batch shall be formed..
2. Project group for B.E. (Mechanical) Sem. I and Sem. II shall not be of more than **four** students.
3. Practical / Tutorial load indicates the load per batch.
4. ICA assessment shall be a continuous process based on the performance of student in assignment, class test, quizzes, homework, interaction during theory and laboratory session, hand written lab book/ hand written journal, sheet drawing, subject seminar presentation etc. as applicable.
5. For Elective -: To offer a particular subject as an Elective, minimum 15 students should opt for the same. Appropriate Electives Subjects may be added when required.





### 3. Refrigeration and Air Conditioning

**Teaching Scheme:**

Lectures: 3 Hrs. / Week

Practical: 2 Hrs. / Week

**Examination Scheme:**

ISE-30 Marks

ESE-70 Marks

ICA- 25 marks

Oral Exam. 25Marks

**Course objective:**

1. To Study basic refrigeration cycles and air refrigeration systems.
2. To study different refrigerants and multi pressure refrigeration systems
3. To Study Psychometric properties of air and human comfort conditions
4. To study and design of air conditioning systems

**Course outcomes:**

**At the end of course a student can be able to**

1. Analyze basic refrigeration cycles and air refrigeration systems
2. Select proper refrigerant and appropriate refrigeration system based on application
3. Define and estimate psychometric properties
4. Estimate cooling and heating load calculations and design air conditioning system for different applications.

#### Section – I

**1. a )Basic Refrigeration Cycles:**

Refrigeration, Units of Refrigeration, Reversed Carnot cycle, Bell-Coleman cycle, Types of Vapour Compression Cycles, Calculations & performance of above cycles, Actual vapour compression cycle. (Numerical Treatment) (7 hrs)

**b) Air Refrigeration systems for Air Craft Refrigeration:**

Necessity of air cooling for air craft, Simple system, Boot strap system, Regenerative system, Reduced ambient system (Descriptive Treatment) (3hrs)

**2. Multi pressure systems:**

Introduction, Multistage compression, Flash gas removal, flash inter cooling, complete multistage compression system, Multi evaporator systems (Descriptive Treatment) (3 hrs)

**3. Refrigerants:**

Classification, Desirable properties, Nomenclature of refrigerants, Selection of refrigerant, Secondary refrigerants, Effect on ozone depletion & Global warming, Total equivalent warming impact (TEWI), Alternative refrigerants, Nan refrigerant (Descriptive Treatment) (3hrs)

**4. Vapour Absorption System:**

Simple aqua-ammonia vapour absorption system, Practical aqua-ammonia vapour absorption system, Comparison between vapour absorption & vapour compression systems, Lithium Bromide absorption refrigeration systems, Electrolux refrigerator. (Descriptive Treatment) . (4hrs)

## Section – II

### 5. Psychrometry

Moist air as a working substance, Psychrometry properties of air, Use of psychometric tables & charts, Processes, Combinations & calculations, ADP, Coil condition line, Sensible heat factor, Bypass factor, Air washer & its applications. (Numerical Treatment) (7 hrs)

### 6. Heating & Cooling Load Calculation:

Representation of actual air conditioning process by layouts & on Psychometric charts, Load analysis RSHP, GSHP, Enumeration & brief explanation of the factors forming the load on refrigeration & air conditioning system (Numerical Treatment) (6hrs)

### 7. Comfort Conditions & Air Distribution System:

Thermal exchange between human body & environment, Factors affecting comfort, effective temperature comfort chart, Ventilation requirements.

Duct classification, duct material, duct construction, duct design, Methods for duct design, determination of duct size, losses in duct (Theoretical Treatment) (4hrs)

### 8. Introduction to Cryogenics:

Introduction, Limitation of VCRS For production of low temp., Cascade refrigeration, Linde system for liquefaction of air, production of low temperature by adiabatic demagnetization of paramagnetic salt. (Theoretical Treatment) (3hrs)

## Term Work

### Group I (Study, Demonstration & minimum four assignment on following topics)

01. Study of Refrigeration methods
02. Study of Refrigeration Equipments
03. Study of Refrigeration systems – domestic refrigerator, Split air conditioning, Ice plant, Deep freezer etc.
04. Study of food preservation, Methods of food freezing
05. Study of charging, leak testing of refrigeration systems
06. Study of non conventional refrigeration systems

### Group II (Minimum three experiments on following list)

01. Trial on Refrigeration primer / bench
02. Trial on Air conditioning tutor
03. Trial on mini ice plant
04. Trial on Vapour Absorption system
05. Trial on Heat Pump

### Group III

1. Visit to refrigeration plant or Central Air conditioning plant
2. Performance evaluation of any one trial of Group-II by using MATLAB/C Programming

## Text Books:

01. 'Refrigeration & Air Conditioning' by C.P. Arora
02. 'Refrigeration & Air Conditioning' by Arora & Domkundwar
03. 'Refrigeration and Air-conditioning' by Khurmi R.S., Gupta

## Reference Books:

01. 'Principle of Refrigeration' by Roy J Dossat
02. 'Air Conditioning Applications & design' by W.P. Jones
03. 'Refrigeration & Air Conditioning' by Stocker

## 4.2 Automobile Engineering

### Teaching Scheme

Lecturers: 3 Hrs/ Week

Practical's: 2 Hrs/ Week

### Examination Scheme

ISE-30 Marks

ESE-70 Marks

ICA- 25 Marks

Oral: 25 Marks

### Objectives

1. Study basic principles of actual automobile systems
2. Study important systems in an automobile
3. Study recent and modern trends in automobile sector
4. To make students aware about the entrepreneurial opportunities in automobile engineering field.

### Outcomes: Learner will be able to...

1. Demonstrate & explain various systems in an automobile
2. Describe importance and features of different elements like axle, differential, brakes, steering, suspension, wheel balancing etc.
3. Explain principle of operation, construction and applications of various sensors used in modern automobile

## Section – I

### 1. Introduction to Automobiles:

04

Broad classification of Automobiles. Major Components and their functions. Types of vehicle layouts, Front engine rear wheel drive, Front engine front wheel drive, Rear engine rear wheel drive, All wheel drive, specifications of vehicles. Types of bodies, Body construction and materials, and safety devices.

### 2. Performance of Automobiles:

05

Resistance to vehicle motion, Air, Rolling and Gradient resistance, Acceleration, Grade ability and draw bar pull, Traction and Tractive effort, Distribution of weight, Power required for vehicle propulsion, Selection of gear ratio, Rear axle ratio. (Numerical)

### 3. Transmission System:

08

Requirements of transmission system, Automobile clutch- requirements, types & functions, Single plate, Multi-plate, Centrifugal, Electromagnetic & Fluid flywheel. Types of automotive gearboxes, Working of sliding mesh, Constant mesh and Synchromesh gearbox, Overdrive, Principle of operation of automatic transmission, Torque converter, Epicyclic gear trains, Propeller shaft, Universal and slip joint, Final drive and its types, Differential, Construction and types of rear axles, Introduction to wheels and tyres.

#### **4. Automobile Electrical Systems:**

**03**

Automotive batteries, automotive lighting system. Starting system, charging system, Electric horn, Electric fuel Gauge- thermostatic & balancing coil type, Wiper & side indicator circuit, electric Speedo meter.

### **Section – II**

#### **5. Steering System:**

**06**

Function of steering, Steering system layout, Automotive steering mechanism- Ackerman and Davis, Types of steering gear boxes, Condition for true rolling, Steering geometry-Camber, Caster, King pin inclination, Included angle, Toe-in and Toe-out, Wheel alignment, Slip angle, Under steer & over steer, Types and working of power steering,. . (Numerical)

#### **6. Braking System:**

**06**

Function of automotive brake system, Types of braking mechanism, internal expanding & Disc brake, Mechanical, Hydraulic & Air brake system, power brakes, Anti lock braking, Calculation of braking force required, stopping distance and dynamic weight transfer.(Numerical)

#### **7. Suspension Systems:**

**05**

Suspension requirements, Sprung and Un sprung mass, Types of automotive suspension systems. Conventional and Independent, Shock absorber, Types of springs, Hotch- kiss and Torque tube drive, Reaction members-Radius rod, Stabilizer bar, Air suspension system.

#### **8. Modern Trends:**

**03**

Engine electronic control modules, Introduction to Sensors and actuators used in automobile controls, Electronic Control Unit, traction control devices, fuel cells Hybrid vehicles-Electrical vehicle, solar vehicles.

#### **Term Work**

Minimum **six** experiments from Group A and **two** experiment from Group B are to be performed

##### **Group A.**

1. Study and demonstration of four wheeler chassis layout. Two-wheel & four wheel drive layouts.
2. Study and Demonstration of working of single plate automobile clutch.
3. Study and demonstration of synchromesh gearbox.
4. Study and demonstration of final drive and differential.
5. Study and demonstration of working Hydraulic braking system.
6. Study and demonstration of front wheel steering geometry and steering mechanism.
7. Study and demonstration of suspension system of a four-wheeler.
8. Study and demonstration of battery and electrical starting system
9. Study and demonstration of (a) Electric horn. (b) Electric fuel Gauge. (c) Flasher unit. (d) Wiper circuit

**Group B.**

1. Experiment on wheel balancing & front wheel alignment.
2. Visit to servicing station for study of vehicle maintenance, repairs and report.
3. A case study presentation and report covering recent trends in automobiles.

**Books Recommended****Text books-**

1. Kripal Singh - Automobile Engineering – Standard publisher.
2. Automobile Mechanics -.N. K. Giri
3. Automobile Electrical Equipment -P. S. Kohali

**Reference Books:**

1. K. Newton and W. Seeds, T.K. Garrett, Motor Vehicle, Elsevier publications
2. Hans Hermann Braess, Ulrich Seiffen, handbook of Automotive Engineering, SAE Publications
3. William H. Crouse. Automotive Mechanics - Tata McGraw Hill Publishing House
4. Joseph Heitner, Automotive Mechanics -C.B.S Publishers And Distributors
5. SAE Manuals and Standard
8. Narang G. B. S - Automobile Engineering - S. Chand and Company Ltd.
9. Singh Kripal - Automobile Engineering –Standard publisher





## 6. Industrial Training

**Teaching Scheme:**

**Practical:** 1 Hour / week

**Examination Scheme:**

**ICA:** 50 Marks

**Oral Exam:** 25 Marks

---

**Course Objectives:**

1. To make the students aware of Industrial culture & Organizational setup.
2. To create awareness about technical report writing among the student.

**Procedure for Assessment of Industrial Training done by student**

- Every student should prepare a report of training done ( minimum 15 days ) in a prescribed format before end of Part I Semester.
- Format of the report will be decided by the concerned guide.
- The report shall be comprehensive and presented in duplicate, typed on a standard A4 size sheet and bound.
- Every student should give presentation to project guide on industrial Training Report.
- The University oral examination will be based on the term work.
- Guidelines for conducting vocational training practical's



## 7. Project Work - I

### Teaching Scheme

**Practical:** 4 Hrs/ Week

### Examination Scheme

**ICA:** 50 Marks

### Course Objectives:

1. Application of the knowledge gained to practical situations.
2. Develop the technical problem solving ability.

### Guidelines for Project content & Mark Distribution:

	Marks
a. Work diary and weekly reporting	20
b. Synopsis	10
c. Progress report submission and presentation	20

### Project Term Work:

The term work under project submitted by students shall include:

#### a. Work diary and weekly reporting:

Work Diary maintained by group and countersigned by the guide weekly. The contents of work diary shall reflect the efforts taken by project group for

1. Searching suitable project work
2. Brief report preferably on journals/ research or conference papers/ books or literature surveyed to select and bring out the project.
3. Brief report of feasibility studies carried to implement the conclusion.
4. Rough Sketches/ Design Calculations, etc.

#### b. Synopsis:

The group should submit the synopsis (of 4-5 pages) in following form.

2. Title of Project
3. Names of Students
4. Name of Guide
5. Proposed work (Must indicate the scope of the work & weekly plan up to March end)
6. Approximate Expenditure (if any)

The synopsis shall be signed by the each student in the group, approved by the guide and endorsed by the Head of the Department.

#### c. Progress report submission and presentation:

The group has to give a power point presentation in front of the faculty of department on the progress completed till end of first semester along with the progress report.

## 4.3 Plastic Engineering

### Teaching Scheme:

**Lectures:** 3 Lectures / weeks

**Tutorial:** 2 Hours / week

### Examination Scheme:

**ISE-30 Marks**

**ESE-70 Marks**

**ICA- 25 Marks**

**Oral Exam: 25 Marks**

---

### OBJECTIVES

1. To understand the mechanism of polymerization, techniques of polymerization and the significance of different molecular weight averages.
2. To provide the depth knowledge about different kinds of plastic materials based on their structure and properties.
3. To make the students familiar about properties and processing of plastics and use it for different applications.

### OUTCOMES

At the end of the course, the student should be able to

1. Select the plastic materials for particular end user application
2. Predict the structure and properties of different kind of plastic material
3. Know the processing of different plastic material based on the end user requirement.

## Section I

### Unit –I Introduction to Plastics

4

Definition and Classification of Plastic Materials, Properties of plastics, applications, Testing methods for plastics, additives in plastics, Monomers & Polymers, Polymerization - Types of Polymerization.

### Unit –II Processing of Plastics

6

Injection moulding, Extrusion moulding, sheet forming processes calendaring, Blow moulding, Processing of thermosetting plastics, compression moulding, Transfer moulding, rotational moulding.

### UNIT III Welding of Plastics

4

Hot gas welding, hot tool welding, High frequency induction welding, nuclear welding, Infra-red welding.

### UNIT IV Design of Plastic Parts

6

Tolerances of molded plastics parts, allowances in plastics, Design corners, undercuts, curing time, ribs, minimum wall thickness, design of inserts, cores mould materials,

## Section II

### UNIT V Design of compression and transfer molds

6

- a) Design and main parts of compression mould, standard insert mould body, design of loading chamber, design of punch, ejectors, stripper guided pin.
- b) Technology of transfer mould, types, main parts, automation in transfer mould.

### Unit VI Injection Mould Design

6

Injection mould design, Single, multi cavity, semi-automatic and automatic moulds.

Types of injection mould, detailed structure and working. Feed system, Temperature control system, Ejection System, application.

### UNIT VII Cooling of plastic injection mould

5

Determining the heat quantity dissipated with cooling, heat dissipation with natural cooling, mean temperature, thermal resistance of mold body, summary of dimension and construction of correct cooling system.

### UNIT VIII Introduction of advanced Plastics

3

Introduction to composite plastics, Introduction of polymer degradation and biodegradable plastics, advanced application like Agriculture, Packaging, Building, Transport, Electrical, Electronics, Medical and Furniture

### Term Work-

- |  |         |
|--|---------|
| 1. Injection mould design for simple component             | 2 Turns |
| 2. Design of Blow Mould                                    | 2 Turns |
| 3. Design of Compression mould                             | 2 Turns |
| 4. Two Case studies for mould manufacturing                | 2 Turns |
| 5. Visit to Plastic industry (Thermo sets & Thermo Plasts) |         |

### Books -

1. J.A.Brydson, "Plastics Materials", Butter worth Heinemann Oxford,1999
2. Schwartz & good man "Plastics materials and processing"
3. Irwin rubin "Hand book of Plastic Materials and technology"
7. Fred W. Billmeyer, JR., "Text Book of Polymer Science", John Wiley & Sons,Singapore,1994.

## 5. Project Work – II

### Teaching Scheme:

Practical's: 8 Hrs/ Week

### Examination Scheme:

ICA- 100 Marks

Oral Exam: 100 Marks

---

### Guidelines for Project contents & mark distribution:

a) Work diary and weekly reporting	20
b) Project Report	40
c) Presentation	40

### Project Report:

Project report should be of 25 to 50 pages (More pages can be used if needed). For standardization of the project reports the following format should be strictly followed.

1. Page size: Trimmed A4
2. Top Margin: 1.00 Inches
3. Bottom Margin: 1.32 Inches
4. Left Margin: 1.5 Inches
5. Right Margin: 1.0 Inches
6. Para Text: Times New Roman 12 point font
7. Line Spacing: 1.5 Lines
8. Page Numbers: Right aligned at footer, font 12 point Times New Roman
9. Headings: New Times Roman, 14 point, Boldface
10. Certificate:

All students should attach standard format of Certificate as described by the Department. Certificate should be awarded to batch and not individual student Certificate should have signatures of Guide, Principal, and External Examiner. Entire Report has to be segmented chapter wise as per the requirement.

### 11. Index of Report:

- i) Title Sheet
- ii) Certificate from Guide/ College
- iii) Acknowledgement
- iv) Abstract (Brief content of the work)
- v) List of Figures
- vi) List of Table

1. Introduction (History, Importance of Project Area, Problem identification, Objective of the Project)
2. Literature Review
3. Design/ Experimentation/ Fabrication/ Production/ Actual work carried out for the same.
4. Observation/ Analysis/ Findings/Results
5. Discussion on Results and Conclusion



**References:**

12. References or Bibliography: References should have the following format

**For Books:** “Title of Book”; Authors; Publisher; Edition;

**For Papers:** Authors, Year of Publication, “Title of Paper”; Conference Details/  
General Details; Page No.

**b) Presentation:**

The group has to prepare a power point presentation on project report, project and present it in front of the faculty of department along with the demonstration of the project. One copy of the report should be submitted to Institute/ Department, One copy to Guide and one copy should remain with each student of the project group.

**(Sample Format for Project Work Diary):****Project Progress Sheet**

**Activity Week: Date from..... to.....**

**Description of the Work Performed by the student:**

(Literature Survey /Design/ Drawings /Purchase/ Manufacturing / Testing/Data  
Collection/Analysis/Algorithm/Flowchart/Simulation)

.....

**Space for Drawings:****Constraint / Problem Found:**

.....  
.....  
.....

**Activity to be carried out in next week:**

.....  
.....

**Remarks by the Guide/ Co-Guide:**

.....  
.....  
.....

Date:

Sign of Guide/Co-Guide:



**SOLAPUR UNIVERSITY, SOLAPUR**

**FACULTY OF ENGINEERING & TECHNOLOGY**

**COMPUTER SCIENCE & ENGINEERING**

**Structure & syllabus for**

**B.E. (Computer Science & Engineering)**

**w.e.f. Academic Year 2015-16**



# SOLAPUR UNIVERSITY, SOLAPUR

## Computer Science and Engineering

Structure of B. E. (Computer Science & Engineering.) w.e.f. July 2015

### SEMESTER – I

Sr. No	Name of the Subject	Teaching Scheme			Examination Scheme				Total
		L	T	P	Paper	T/W	OE	POE	
1	Advanced Computer Architecture	3	-	-	100	25	-	-	125
2	Distributed Systems	3	-	2	100	25	-	-	125
3	Modern Database Systems	4	-	4	100	25	-	50	175
4	Elective – I	3	-	-	100	25	-	-	125
5	Elective – II	3	-	-	100	25	-	-	125
6	Vocational Training	-	-	-	-	25	-	-	25
7	Lab I - Project Phase I	-	-	4	-	50	-	50	100
8	Lab-II - Python	2	-	2	-	50	-	-	50
	<b>Total</b>	<b>18</b>	<b>-</b>	<b>12</b>	<b>500</b>	<b>250</b>	<b>-</b>	<b>100</b>	<b>850</b>

### SEMESTER -II

Sr. No	Name of the Subject	Teaching Scheme			Examination Scheme				Total
		L	T	P	Paper	T/W	OE	POE	
1	Management Information System	3	--	-	100	25	-	-	125
2	Information & Cyber Security	3	--	2	100	25	-	25	150
3	Elective -III	3	--	-	100	25	-	-	125
4	Elective – IV	3	--	-	100	25	-	-	125
5	Lab I - Web Technology	2	--	4	-	25	-	50	75
7	Lab II - Project Phase II	-	--	6	-	100	-	100	200
8	Lab-III -Open Source Technology	2	--	2	-	50	-	-	50
	<b>Total</b>	<b>16</b>	<b>-</b>	<b>14</b>	<b>400</b>	<b>275</b>	<b>-</b>	<b>175</b>	<b>850</b>

#### Elective – I

1. Human Computer Interaction
2. Digital Signal Processing
3. Software Testing & Quality Assurance
4. Business Intelligence

#### Elective – II

1. Object Oriented Modeling & Design
2. Wireless Ad hoc Networks
3. Intelligent Systems
4. Mobile Application Development

#### Elective – III

1. Data Warehousing & Mining
2. Image Processing
3. Information Retrieval
4. Cloud Computing

#### Elective – IV

1. Storage Area Network
2. Web 2.0 & Rich Internet Application
3. Artificial Neural Network
4. Big Data Analytics

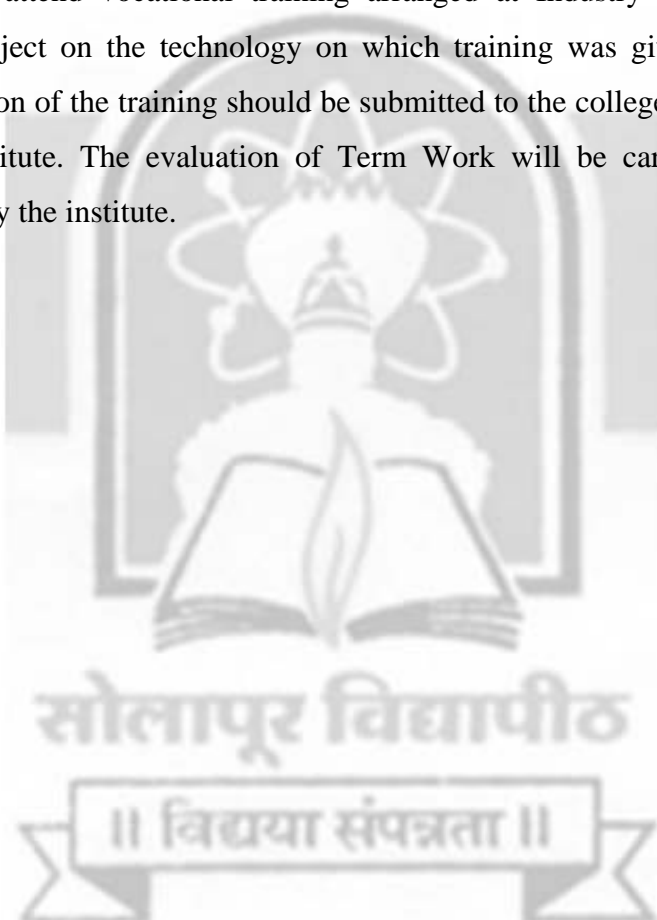


**SOLAPUR UNIVERSITY, SOLAPUR**  
**B.E. (COMPUTER SCIENCE & ENGINEERING)**  
**SEMESTER - II**

**VOCATIONAL TRAINING**

**Examination Scheme**  
**Termwork: 25 marks**

The student should attend vocational training arranged at Industry or Institute and should complete a mini project on the technology on which training was given. A report regarding satisfactory completion of the training should be submitted to the college by competent authority from Industry / Institute. The evaluation of Term Work will be carried out by a panel of Examiners decided by the institute.





**SOLAPUR UNIVERSITY, SOLAPUR**  
**B. E. (COMPUTER SCIENCE & ENGINEERING)**  
**SEMESTER - I**

**LAB I : PROJECT PHASE I**

**Teaching Scheme**

**Practical : 4 Hours /Week**

**Examination Scheme**

**Termwork : 50 Marks**

**POE : 50 Marks**

---

**COURSE OBJECTIVES:**

- 1) Formulate a realistic problem statement using SDLC.
- 2) Follow an appropriate designing technique for further development of a project.
- 3) Get acquainted to work in a team.
- 4) Develop soft skills including presentation, writing & convincing.

---

**COURSE OUTCOMES:**

- 1) Define a realistic problem statement.
  - 2) Select & apply an appropriate technique to create a design.
  - 3) Work in teams with good coordination.
  - 4) Present their work through oral communication & writing skills.
- 

**Strategy:**

- 1) A project group shall be about 4 students.
- 2) Students have to study existing system, problems in existing system, proposed system, its definition, scope, design, introduction to programming tools, hardware and software platforms, planning, activity charts, planning for testing, test case design etc.
- 3) Project leader should maintain the progress register in which each member weekly contribution should be written and the guide will countersign the same.
- 4) A project design report will be submitted as a term work document at the end of semester.





**SOLAPUR UNIVERSITY, SOLAPUR**  
**B.E. (COMPUTER SCIENCE & ENGINEERING)**  
**SEMESTER - II**

**LAB II – PROJECT PHASE II**

**Teaching Scheme**  
**Practical : 6 Hours/Week**

**Examination Scheme**  
**Termwork: 100 marks**  
**POE : 100 marks**

---

**COURSE OBJECTIVES:**

- 1) Formulate a realistic problem statement using SDLC.
- 2) Follow an appropriate designing technique for further development of a project.
- 3) Get acquainted to work in a team.
- 4) Develop soft skills including presentation, writing & convincing.

---

**COURSE OUTCOMES:**

- 1) Define a realistic problem statement.
- 2) Select & apply an appropriate technique to create a design.
- 3) Work in teams with good coordination.
- 4) Present their work through oral communication & writing skills.

- 
- 1) Project – II should contain the work like Design review, Implementation details, coding, Technologies used, Testing, Task distribution. Project leader should maintain the progress register in which each members weekly contribution should be written and the guide will countersign the same.
  - 2) A project report will be submitted as a term work document at the end of semester. Report must include References, Appendix, User manual / Technical reference manual, CD containing Project documentation, implementation, code, required utilities, Software and Manuals.
  - 3) Every student must prepare well formatted, printed and hard bound report.



**SOLAPUR UNIVERSITY, SOLAPUR**

**FACULTY OF ENGINEERING & TECHNOLOGY**

**COMPUTER SCIENCE & ENGINEERING**

**Structure & syllabus for**

**T.E. (Computer Science & Engineering)**

**w.e.f. Academic Year 2018-19**

**Choice Based Credit System**



**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**  
**Third Year (Computer Science and Engineering)**

*Choice Based Credit System Syllabus Structure of T.E.Computer Science and Engineering W.E.F. 2018-2019 Semester I*

Course Code	Theory Course / Name	Hrs./Week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
CS311	Operating System Concepts	3	--	---	3	30	70	--	100
CS312	System Programming	3	--	---	3	30	70	--	100
CS313	Database Engineering	4	--	---	4	30	70	-	100
CS314	Design and Analysis of Algorithms	3	1	---	4	30	70	25	125
CS315	Computer Organization	3	1	---	4	30	70	25	125
CS316	Java Programming	2	---	---	2	25	--	--	25
SLH31	Self Learning Module 1	--	---	---	2	--	50	--	50
	<b>Sub Total</b>	<b>18</b>	<b>02</b>		<b>22</b>	<b>175</b>	<b>400</b>	<b>50</b>	<b>625</b>
	<b>Laboratory</b>								
							ESE		
							POE	OE	
CS311	Operating System Concepts	---		2	1	---	50	--	75
CS312	System Programming	---		2	1	---	---	--	25
CS313	Database Engineering	---		2	1	---	50	--	75
CS316	Java Programming	---		4	2	---	50	--	75
	<b>Sub Total</b>	<b>---</b>	<b>---</b>	<b>10</b>	<b>5</b>		<b>150</b>	<b>100</b>	<b>250</b>
	<b>Grand Total</b>	<b>18</b>	<b>02</b>	<b>10</b>	<b>27</b>	<b>175</b>	<b>550</b>	<b>150</b>	<b>875</b>

- Abbreviations: L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Exam, ESE - End Semester Exam, ICA- Internal Continuous Assessment, ESE - University Examination (Theory &/ POE &/Oral examination)

*Choice Based Credit System Syllabus Structure of T.E.Computer Science and Engineering W.E.F. 2018-2019 Semester II*

Course Code	Theory Course / Name	Hrs./Week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
CS321	Compiler Construction	4	--	--	4	30	70	--	100
CS322	Unix Operating System	3	--	--	3	30	70	--	100
CS323	Mobile Computing	3	1	--	4	30	70	25	125
CS324	Software Engineering	3	1	--	4	30	70	25	125
CS325	Mobile Application Development	3	--	--	3	30	70	--	100
CS 326	Programming in C# net	2	--	--	2	25	---	--	25
SLH 32	Self Learning Module 2	--	--	--	2		50	--	50
	<b>Sub Total</b>	<b>18</b>	<b>02</b>		<b>22</b>	<b>175</b>	<b>400</b>	<b>50</b>	<b>625</b>
	<b>Laboratory</b>								
							ESE		
							POE	OE	
CS321	Compiler Construction	--	--	2	1	---	--	---	25
CS322	Unix Operating System	--	--	2	1	---	---	---	25
CS325	Mobile Application Development	--	--	2	1	---	50	---	75
CS326	Programming in C# net	--	--	2	1	---	50	---	75
CS327	Mini Project	--	--	2	1	---	50	---	50
	<b>Sub Total</b>	<b>---</b>	<b>--</b>	<b>10</b>	<b>5</b>	<b>---</b>	<b>150</b>	<b>100</b>	<b>250</b>
	<b>Grand Total</b>	<b>18</b>	<b>02</b>	<b>10</b>	<b>27</b>	<b>175</b>	<b>550</b>	<b>150</b>	<b>875</b>

- Abbreviations: L- Lectures, P –Practical, T- Tutorial, ISE- In Semester Exam, ESE - End Semester Exam, ICA- Internal Continuous Assessment, ESE - University Examination (Theory &/ POE &/Oral examination)

<b>Self Learning Module 1</b> Subjects for Humanities and Social Sciences (HSS) 1. Economics 2. Psychology 3. Philosophy 4. Sociology 5. Humanities	<b>Self Learning Module 2</b> Subjects for Self Learning for Technical Subjects 1. Computer Modeling and Simulation 2. Software licenses and practices 3. Network set up & management tools 4. Ethical Hacking 5. Data Science 6. UI Technologies
---	--

**Note:**

1. The Internal Continuous Assessment (ICA) will be assessed based on continuous internal evaluation including class tests, assignments, performance in laboratories, Interaction in class, quizzes and group discussions as applicable.
2. The batch size for practical/tutorials be of 15 students. On forming the batches, if the strength of remaining students exceeds 7 students, then a new batch may be formed.
3. Mini Project shall consist of developing small software based on tools & technologies learnt in SE and TE
4. Student shall select one Self Learning Course at T.E. Part I and T.E. Part II each from 'Humanities & Social Sciences (HSS)' and 'Technical' Group respectively.
5. For TE Part I -
  - A. Student can select a Self Learning Course from Solapur University, Solapur HSS Course List and appear for its examination as and when conducted by Solapur University, Solapur.

**OR**

- B. Student can enroll for National Programme on Technology Enhanced Learning (NPTEL) course, complete its assignments and appear for certificate examination as and when conducted by NPTEL.

*For more details about Self Learning Course (HSS) please refer to separate rule document available from Solapur University, Solapur*

*More details about NPTEL are available at <http://nptel.ac.in>*

6. Project group for T.E.(CSE) Part II Mini Project shall be of 4 / 5 students
7. Vocational Training (evaluated at B.E. Part-I) of minimum 15 days shall be completed in any vacation after S.E. Part-II but before B.E. Part-I & the report shall be submitted and evaluated in B.E. Part-I
8. Curriculum for Humanities and Social Sciences Self Learning Modules is common for all under graduate programmes of faculty of Engineering and Technology.



**SOLAPUR UNIVERSITY, SOLAPUR**

**FACULTY OF ENGINEERING & TECHNOLOGY**

**ELECTRONICS & TELECOMMUNICATION ENGINEERING**

**Syllabus for**

**B.E. (E & TC Engineering) w.e.f. Academic Year 2015-16**



# SOLAPUR UNIVERSITY, SOLAPUR

FACULTY OF ENGINEERING & TECHNOLOGY

STRUCTURE OF B.E (Electronics & Telecommunication Engineering)

W.E.F 2015-16

## B. E. (Electronics & Telecommunication Engineering) Semester- I

Sr. No.	Subject	Teaching Scheme				Examination Scheme				
		L	Tut	P	Total	Th.	TW	POE	OE	Total
1	Computer Communication Network	4	--	2	6	100	25	50	--	175
2	VLSI Design	4	--	2	6	100	25	50	--	175
3	Satellite Communication	3	1	--	4	100	25	--	--	125
4	Coding Theory	3	1	--	4	100	25	--	--	125
5	Elective – I	4	--	2	6	100	25	--	--	125
6	Seminar & Project	--	--	4	4	--	25	--	50	75
7	Vocational Training	--	--	--	--	--	25	--	--	25
Total		18	2	10	30	500	175	100	50	825

**Elective – I Advanced Telecommunication Network  
Image Processing  
Advance DSP.**

## B. E. (Electronics & Telecommunication Engineering) Semester- II

Sr. No.	Subject	Teaching Scheme				Examination Scheme				
		L	Tut	P	Total	Th.	TW	POE	OE	Total
1	Broadband Communication	3	1	--	4	100	25	--	25	150
2	Multimedia Communication Techniques	4	--	2	6	100	25	--	50	175
3	Embedded Systems	4	--	2	6	100	25	--	50	175
4	Elective – II	4	--	2	6	100	25	--	--	125
5	Project	--	--	8	8	--	100	100	--	200
Total		15	1	14	30	400	200	100	125	825

**Elective – II Wireless Sensor Network  
Pattern Recognition  
DSP Processors & Application**

**Note:**

- Minimum strength of the students for Elective be 15.
- Term work assessment shall be a continuous process based on student's performance in class tests, assignments, homework, subject seminars, quizzes, laboratory books and their interaction and attendance for theory and lab sessions as applicable.





# **SOLAPUR UNIVERSITY, SOLAPUR**

**FACULTY OF ENGINEERING & TECHNOLOGY**

**ELECTRONICS & TELECOMMUNICATION ENGINEERING**

**Syllabus for**

**T.E. (Electronics & Telecommunication Engineering)**

**w.e.f. Academic Year 2018-19**

**Choice Based Credit System**



# SOLAPUR UNIVERSITY, SOLAPUR

## Faculty of Engineering & Technology

**CBCS structure of T.E. Electronics & Telecommunication Engineering W.E.F. 2018-19**

### **Semester I**

Course Code	Theory Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
ET311	Electro Magnetic Engg. & Radiating System	3	1	--	4	30	70	--	100
ET312	Principles of Digital Communication	4	--	--	4	30	70	--	100
ET313	Software Engineering & Project Management System	3	--	--	3	30	70	--	100
ET314	Digital Signal Processing	4	--	--	4	30	70	--	100
ET315	Microcontroller – I (8051)	4	--	--	4	30	70	--	100
SLH31	Self Learning Course I -HSS	--	--	--	2	--	50	--	50
<b>Sub Total</b>		18	1	--	21	150	400	--	550
Course Code	Laboratory Course Name								
							ESE		
							POE	OE	
ET311	Electro Magnetic Engg. & Radiating System	--	--	2	1	--	--	--	25
ET312	Principles of Digital Communication	--	--	2	1	--	50	--	25
ET314	Digital Signal Processing	--	--	2	1	--	25	--	25
ET315	Microcontroller – I (8051)	--	--	2	1	--	50	--	25
ET316	Electronic Software Lab-III	--	1	2	2	--	--	--	50
<b>Sub Total</b>		--	2	10	6	--	125		150
<b>Grand Total</b>		<b>18</b>	<b>2</b>	<b>10</b>	<b>27</b>	<b>150</b>	<b>525</b>	<b>150</b>	<b>825</b>

Abbreviations: L- Lectures, P –Practical, T- Tutorial, ISE-In Semester Exam., ESE - End Semester Exam, ICA- Internal Continuous Assessment ESE - University Examination (Theory &/ POE &/Oral examination)



**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**

**CBCS structure of T.E. Electronics & Telecommunication Engineering W.E.F. 2018-19**

**Semester II**

Course Code	Theory Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
ET321	Radar & Microwave Engineering	4	–	–	4	30	70	–	100
ET322	Microcontroller-II (PIC)	4	–	–	4	30	70	–	100
ET323	Electronics Applications & System Design	4	1	–	5	30	70	–	100
ET324	Optical Communication	3	–	–	3	30	70	–	100
ET325	Mobile Communication	3	1	–	4	30	70	–	100
ET327	Self Learning Course II- Technical	–	–	–	2	--	50	–	50
<b>Sub Total</b>		18	2	–	22	150	400	--	550
Course Code	Laboratory Course Name								
							ESE		
							POE	OE	
ET321	Radar & Microwave Engineering	–	–	2	1	–	–	–	25
ET322	Microcontroller-II (PIC)	–	–	2	1	–	50	–	25
ET323	Electronics Applications & System Design	–	–	2	1	–	–	#50	25
ET324	Optical Communication	–	–	2	1	–	–	25	25
ET325	Mobile Communication	--	--	--	--	–	–	–	25
ET327	Mini Hardware Project	–	–	2	1	–	–	–	25
<b>Sub Total</b>			–	10	5	–	125		275
<b>Grand Total</b>		18	2	10	27	150	525	150	825

Abbreviations: L- Lectures, P –Practical, T- Tutorial, ISE-In Semester Exam., ESE - End Semester Exam, ICA- Internal Continuous Assessment ESE - University Examination (Theory &/ POE &/Oral examination)



## Solapur University, Solapur

### T.E. (Electronics and Telecommunication Engineering) Semester-II

#### ET 326-MINI PROJECT (HARDWARE)

#### Teaching Scheme

Practical – 2 Hours/week, 1 Credit

#### Examination Scheme

ICA – 25 Marks

This course is introduced to enable students to apply the knowledge and skills learned out of courses studied to solve/implement predefined practical problem. The Project work may be beyond the scope of curriculum of courses for learning additional skills, developing the ability to define, design, analysis and implementation of the problem and lead to its accomplishment with proper planning.

#### Course Prerequisite:

Student shall have knowledge of PCB designing, circuit designing, testing, soldering.

#### Course Objectives:

- 1) To produce PCB artwork using an appropriate EDA tool.
- 2) To practice good soldering, testing, fault detection and effective trouble-shooting.
- 3) To design and implement application based hardware project.
- 4) To present technical seminar and display the project.

#### Course Outcomes:

Students will be able to

- 1) Produce PCB artwork using an appropriate EDA tool.
- 2) Practice good soldering, testing, fault detection and effective trouble-shooting.
- 3) Design and implement application based hardware project.
- 4) Present technical seminar and display the project.

#### 1) Guidelines for project implementation:

- 1) Project group should be not more than 3 students per group.
- 2) Domains for projects may be based on a particular application from the following, but not limited to:
  - i. Instrumentation and Control Systems
  - ii. Electronic Communication Systems
  - iii. Biomedical Electronics

iv. Power Electronics

v. Audio, Video Systems

vi. Embedded Systems

vii. Mechatronics Systems

- 3) Week 1 & 2: Formation of groups, searching of an application based hardware project
- 4) Week 3 & 4: Finalization of Mini project & Distribution of work.
- 5) Week 5 & 6: PCB artwork design using an appropriate EDA tool & Simulation.
- 6) Week 7 & 8: Procurement of electronic components for the project & PCB manufacturing.
- 7) Week 9, 10 & 11: Hardware assembly, testing, fabrication
- 8) Week 12: Demo, Group presentation & report submission

**2) Guidelines for group seminar:**

- 1) The seminar shall consist of the Literature Survey, Market survey, Basic project work and Applications of Mini project.
  - 2) Seminar Assessment shall be based on Innovative Idea, Presentation skill, depth of understanding, Applications, Future Scope and Individual Contribution.
1. A certified copy of seminar/ project report shall be required to be presented to external examiner at the time of final examination.



# SOLAPUR UNIVERSITY, SOLAPUR

## Faculty of Engineering & Technology

### Credit System structure of S. E. Civil Engineering, Semester-I, (W.E.F. 2017-2018)

Course Code	Theory Course Name	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
CV211	Concrete Technology	3	-	-	-	3	30	70	-	100
CV212	Structural Mechanics-I	3	1	-	-	4	30	70	25	125
CV213	Surveying –I	3	-	-	-	3	30	70	-	100
CV214	Building Construction & Drawing	3	-	-	-	3	30	70	-	100
CV215	Fluid Mechanics-I	3	-	-	-	3	30	70	-	100
CV216	Engineering Geology	2	-	-	-	2	30	70	-	100
	<b>Total</b>	<b>17</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>180</b>	<b>420</b>	<b>25</b>	<b>625</b>
	<b>Laboratory/Drawings</b>							<b>POE</b>	<b>OE</b>	
CV211	Concrete Technology	-	-	2	-	1	-	-	-	25
CV213	Surveying –I	-	-	2	-	1	-	25	-	25
CV214	Building Construction & Drawing	-	-	-	2	1	-	-	-	25
CV215	Fluid Mechanics-I	-	-	2	-	1	-	25	-	25
CV216	Engineering. Geology	-	-	2	-	1	-	25	-	25
CV217	Lab. Practice	-	-	2	-	1	-	-	-	25
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>2</b>	<b>7</b>	<b>-</b>	<b>75</b>	<b>150</b>	<b>225</b>
	<b>Grand Total</b>	<b>17</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>25</b>	<b>180</b>	<b>495</b>	<b>175</b>	<b>850</b>
ENV21	Environmental Studies	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Abbreviations:** L- Lectures, P –Practical, T- Tutorial, D- Drawing, ISE -Internal Tests, ESE - University Examination (Theory &/ POE &/Oral examination), ICA- Internal Continuous Assessment.





**Solapur University, Solapur**  
**S.E. (Civil Engineering) Semester-I**  
**CV216 - ENGINEERING GEOLOGY**

**Teaching Scheme**

**Lectures – 2 Hrs/Week, 2 Credits**

**Practical – 2 Hrs/Week, 1 Credit**

**Examination Scheme**

**ESE- 70 Marks**

**ISE- 30 Marks**

**ICA- 25 Marks**

**POE- 25 Marks**

---

**Course Objectives**

- 1) To introduce the scope, relation and application of geology in civil engineering.
- 2) To acquaint students with general geology, mineralogy, petrology, structural geology and engineering geology.
- 3) To impart knowledge of rocks, minerals and building stones.
- 4) To elaborate Geological aspects of earthquakes and landslides.
- 5) To impart knowledge of geological site investigation for dams, reservoir, bridges and various other Civil engineering structures.

**Course Outcomes:**

At the end of this course:

- 1) Students will be able to identify different type of rocks and minerals and building stones.
- 2) Students will be able to draw geological maps.
- 3) The students will be able judge the suitability of sites based on geological aspects of site
- 4) This course will be able to carry out preliminary geological investigation of site related to civil engineering projects.

---

**SECTION – I**

**Unit 1. GENERAL GEOLOGY**

**(04 Hrs.)**

Introduction, Definition, Scope and Subdivision of the Geology subject, interrelation between Geology and civil Engineering.

Earthquake: Definition and terminology related with earthquake, causes seismic waves, Seismograph, Effects, reservoir induced seismicity.

Landslides: Types, causes and preventions of landslides Interior of earth.

Volcano: Products of volcano, central and fissure type of volcanoes, Causes, Distribution of volcanoes.

Mountains: Types, process of formation with Indian Examples.

- b) Secondary Rocks: Laterite, Bauxite, Conglomerate, Breccia, Sandstone, ferruginous Sandstone, Grit, Arkose Shales, Mudstone, chemical and organic Limestone, coal.
  - c) Metamorphic Rocks: Slate, Phyllite, marble, mica Schist, Biotite schist, muscovite Schist, Chlorite Schist, Talc Schist, Kyanite Schist, Granite Gneiss, Augen Gneiss.
  - 4) Study of different types of geological maps, Section and their engineering significance. (at least 10)
  - 5) Study of structural Geological models. (at least 5)
  - 6) Study tour to the place worth visiting from Engineering Geological point of view.
  - 7) Study of core samples, Core Logging.
  - 8) Identification of Subsurface rock with the help of Resistivity Instrument.
  - 9) Study of various building stones with respect to engineering properties
- 
- 1) A journal containing complete record of above practical work shall be examined as a Internal Continuous Assessment. Practical Examination shall be based on practical course.
  - 2) Case study of any engineering structure with respect to geological investigation

#### **TEXT BOOKS**

1. Principles of Petrology – By G.W. Tyrrell
2. Textbook of Geology by P. K. Mukherjee
3. A text book of Engineering Geology –By R. V. Gupta- Pune Vidyarthi Griha Prakashan Pune.
4. Engineering Geology for civil Engineering – By Dr. D.V.Reddy.

#### **REFERENCE BOOKS**

1. Principles of Engineering Geology and Geo-techniques – by D. P. Krynine, W.R. Judd.
2. Engineering and General Geology- by Prabeen Singh-S.K. Katariya and son
3. Engineering Properties of rocks By L.W. Farmer-Chapman and Hall, London.
4. Groundwater Hydrology\_ By Todd D. K.- John Wiley and Son, New York.



**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**

**Credit System structure of T. E. Civil-I, Semester- V, (Revised from 2018-2019)**

Course code	Theory Course Name	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	Total
CV-311	Design of Steel Structures	3	-	-	-	3	30	70	-	100
CV-312	Geotechnical Engg.-I	3	-	-	-	3	30	70	-	100
CV-313	Environmental Engg.-I	3	-	-	-	3	30	70	-	100
CV-314	Water Resources Engg. II	3	-	-	-	3	30	70	-	100
CV-315	Transportation Engg.-I	3	-	-	-	3	30	70	-	100
SLH-31	Self Learning (H.S.S. course)	-	-	-	-	2	-	50	-	50
	<b>Total</b>	<b>15</b>				<b>17</b>	<b>150</b>	<b>400</b>	<b>-</b>	<b>550</b>
	<b>Laboratory/Drawings</b>							<b>POE</b>	<b>OE</b>	
CV-311	Design of Steel Structures	-	-	2	-	1	-	-	-	25
CV-312	Geotechnical Engg.I	-	-	2	-	1	-	25	-	25
CV-316	Building Planning & Design using CADD	1	-	-	4	3	-	-	25	50
CV-313	Environmental Engg.I	-	-	2	-	1	-	-	-	25
CV-314	Water Resources Engg. II	-	-	2	-	1	-	-	25	25
CV-315	Transportation Engg.-I	-	-	2	-	1	-	-	-	25
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>-</b>	<b>75</b>	<b>175</b>	<b>250</b>
	<b>Grand Total</b>	<b>16</b>		<b>10</b>	<b>4</b>	<b>25</b>	<b>150</b>	<b>475</b>	<b>175</b>	<b>800</b>

**Abbreviations:** L: Lectures, P: Practical, T: Tutorial, D: Drawing, ISE: In Semester Examination Tests, ESE: End Semester Examination - University Examination (Theory &/ POE &/Oral examination), ICA: Internal Continuous Assessment.



**T.E. (CIVIL ENGINEERING) PART- I**  
**CV- 313 ENVIRONMENTAL ENGINEERING –I**

Teaching Scheme:		Examination Scheme:	
<b>Lectures:</b>	3Hrs/Week, 3 Credits	<b>ICA:</b>	25 Marks
<b>Practical :</b>	2 Hrs/Week, 1 Credit	<b>ISE:</b>	30 Marks
		<b>ESE (Theory)</b>	70 Marks

### Course Objectives

1. To acquaint the students with drinking water quality standards and forecast water demands.
2. To study the various units of water treatment plants, treatment procedures and sequencing of water treatment units for various sources of water.
3. To enable the students to carry out design of water distribution systems and appurtenances using appropriate methods.
4. To acquaint the students with various water supply systems, and their operation and maintenance.

### Course Outcomes

Upon successful completion of course the student will be able to:

1. Plan and design water conveyance systems for a rural/urban area based on population forecasts.
2. Design various water treatment units and plan their operations on the basis of raw water quality and water demand.
3. Apply knowledge of advanced water treatment processes for individual water purification units.
4. Plan and design water distribution systems
5. Analyze operation and maintenance problems in water supply systems.

6. Turbidity
7. Residual Chlorine
8. Total Dissolved Solids through measurement of conductivity
9. Solids – Total, Suspended, dissolved, volatile and fixed
10. Dissolved Oxygen
11. Most Probable Number
12. Optimum dose of alum by jar test
13. Fluorides
14. Nitrogen
15. Irons and Manganese

(B) Design /Analysis Problems on each water treatment unit / distribution system

(C) Visit to water treatment plant

Internal Continuous Assessment (ICA) submission shall consist of journals containing

1. Above mentioned Experiments
2. Visit report describing the water treatment units of the plants visited.
3. Design of distribution system by using software or programming.

#### TEXT BOOKS

1. Environmental Engineering by Peavey, H. S. Rowe, D.R. and Tchobanoglous McGraw Hill Book Company.
2. Water Supply and Pollution Control by Viessman W. and Hammer M.J. Harper Collins College Publishers.
3. Water and Waste Water Technology by Hammer M.J. Prentice-Hall of India Private Ltd.
4. Water and Wastewater Technology by G.S. Birdie and J.S. Birdie
5. Water Supply by Duggal K.N., S. Chand and Company.
6. Water Supply by Garg S.K., Khanna Publishers.
7. Water Supply and Waste water Disposal by Fair and Gayes, John Wiley Publication.
8. Water Supply Engineering by B.C. Punmia, Ashok Jain, Arun Jain, Laxmi Publications





**SOLAPUR UNIVERSITY, SOLAPUR**  
**Faculty of Engineering & Technology**

**Credit System structure of T. E. Civil-II, Semester - VI, W. E.F. 2018-2019**

Course code	Theory Course Name	Hrs./week				Credits	Examination Scheme			
		L	T	P	D		ISE	ESE	ICA	
CV-321	Structural Mechanics-III	3	-	-	-	3	30	70	-	-
CV-322	Geotechnical Engg.II	4	-	-	-	4	30	70	-	-
CV-323	Environmental Engg.II	3	-	-	-	3	30	70	-	-
CV-324	Engineering Management- I	3	-	-	-	3	30	70	-	25
CV-325	Elective-I	3	-	-	-	3	30	70	-	-
CV-326	Self Learning (Technical course)	-	-	-	-	2	-	50	-	-
	<b>Total</b>	<b>16</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>150</b>	<b>400</b>		<b>25</b>
	<b>Laboratory/Drawings:</b>						-	<b>POE</b>	<b>OE</b>	
CV-321	Structural Mechanics-III	-	-	2	-	1	-	-	-	25
CV-322	Geotechnical Engg.II	-	-	2	-	1	-	-	-	25
CV-323	Environmental Engg.II	-	-	2	-	1	-	-	25	25
CV-325	Elective-I	-	-	2	-	1	-	-	-	25
CV-327	Project on Steel Structures	-	-	-	4	2	-	-	25	50
CV-328	Mini Project in SM-III/GE-II/EE-II/EM-I using Application Software	-	-	2	-	1				50
CV-329	Assessment of field training report	-	-	-	-	1				25
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>10</b>	<b>4</b>	<b>8</b>			<b>50</b>	<b>225</b>
	<b>Grand Total</b>	<b>16</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>26</b>	<b>150</b>	<b>450</b>		<b>250</b>

**Abbreviations:** L: Lectures, P: Practical, T: Tutorial, D: Drawing, ISE: In Semester Examination Tests, ESE: End Semester Examination - University Examination (Theory &/ POE &/Oral examination), ICA: Internal Continuous Assessment



**Note:**

- 1) Student/s shall carry out 'Mini Project' in any one of the following subjects: Structural Mechanics-III, Geotechnical Engg. II, Environmental Engg. II or Engineering Management-I by preferably employing relevant application software. The Mini project shall be assessed by the domain subject teachers for ICA.
  - 2) Students shall undergo a field training of total 30 days in two phases including at least 15 days in the winter vacation after T.E. Civil Part I and at least 15 days in summer vacation after T.E. Civil Part-II. They shall submit the field training report of the first phase to the faculty associated with subject Engineering Management- I in their T.E. Part-II. They shall submit field training report of the second phase to concerned 'Project' guides in B.E. Part-I.
  - 3) Internal Continuous Assessment (ICA) shall be a continuous process based on the performance of the student in assignments, class tests, quizzes, attendance and interaction during theory and lab sessions, syllabus, report presentation etc., as applicable.
  - 4) The batch size for the practical/tutorial is of 15 students. On forming the batches, if the number of remaining students exceeds 7, then a new batch be formed.
  - 5) For Self Learning at T.E. Civil Part II -
    - A. Student shall select a 'Self Learning Technical Course' from Solapur University, Solapur Technical Course List (Civil Engineering) and appear for its examination, as and when conducted by Solapur University, Solapur. Minimum four assignments for Self Learning Modules at T.E. Part II shall be submitted by the students which shall be evaluated by a Module Coordinator assigned by institute / department.
- OR**
- B. Student with prior approval of the institute shall select and enroll for any 'National Programme on Technology Enhanced Learning (NPTEL)' course from Civil Engineering domain/Interdisciplinary course, with minimum eight weeks duration, complete necessary assignments and appear for certificate examination as per the NPTEL schedule during respective semester.

*More details about NPTEL are available at <http://nptel.ac.in>*



**T.E. (CIVIL ENGINEERING) PART II**  
**CV- 323 ENVIRONMENTAL ENGINEERING –II**

Teaching Scheme:		Examination Scheme:	
<b>Lectures:</b>	3Hrs/Week, 3 Credits	<b>ICA:</b>	25 Marks
<b>Practical :</b>	2 Hrs/Week, 1 Credit	<b>ISE:</b>	30 Marks
		<b>ESE (Lab):</b>	25 Marks
		<b>ESE(Theory):</b>	70 Marks

### Course Objectives

1. To acquaint the students with the characterization of municipal waste, as well as sewage collection & conveyance systems.
2. Study of Primary and Secondary treatment methods of sewage, and concept of recycling the wastewater.
3. Familiarize the students with stream pollution due to waste disposal and suitable centralized/decentralized wastewater Treatment system
4. Learning solid waste and hazardous waste management systems for urban areas.
5. Understanding various sources of air pollution, its measurement and control.

### Course Outcomes

Upon successful completion of course the student will be able to:

1. Plan the layout of sewage collection system, matching the topography of the region and characterization of sewage.
2. Decide sequence and design of wastewater treatment units to meet the sewage treatment standards.
3. Design the wastewater treatment plant using Trickling filter, anaerobic treatment and low cost treatment methods
4. Adopt appropriate methods of Solid waste Disposal and Management of hazardous waste.
5. Measure air pollution and adopt control measures to control of industrial air pollution.

2. Total Solids
3. Biochemical Oxygen Demand
4. Chemical Oxygen Demand
5. Chlorides
6. Oil & Grease
7. Sulphate Content
8. Total Nitrogen
9. Demonstration of High Volume Sampler
10. Demonstration of Auto Exhaust Analyzer.

(B) Design of sewerage system & Treatment system for a small urban area.

**(C) Visit to sewage treatment plant**

Internal Continuous Assessment (ICA) submission shall consist of the following –

1. Journal containing experiments carried out in part A of the Internal Continuous Assessment (ICA) and visit Report on C
2. Detail design and appropriate drawings required for part B of the Internal Continuous Assessment (ICA) work.

**END SEMESTER EXAMINATION (oral)**

Oral examination will be based on the above syllabus.

**TEXT BOOKS**

1. Environmental Engineering by Peavey- H. S. Rowe, D.R. and Thobanoglous, [McGraw – Hill Book Company]
2. Water supply and pollution control - Viessman W. and Hammer M.J. [Harper Collins College Publishers.]
3. Waste Water Engineering Treatment & Disposal - Metcalf & Eddy, [Tata McGraw Hill, 1982]
4. Sewage Disposal and Air Pollution Engineering - Garg S.K., [Khanna Publishers]
5. Sewage Disposal and Air Pollution Engineering - Garg S.K., [Khanna Publishers]
6. Waste water Supply Engineering by B. C. Punmia





**T.E. (CIVIL ENGINEERING) PART- II**  
**CV- 328 Mini Project**

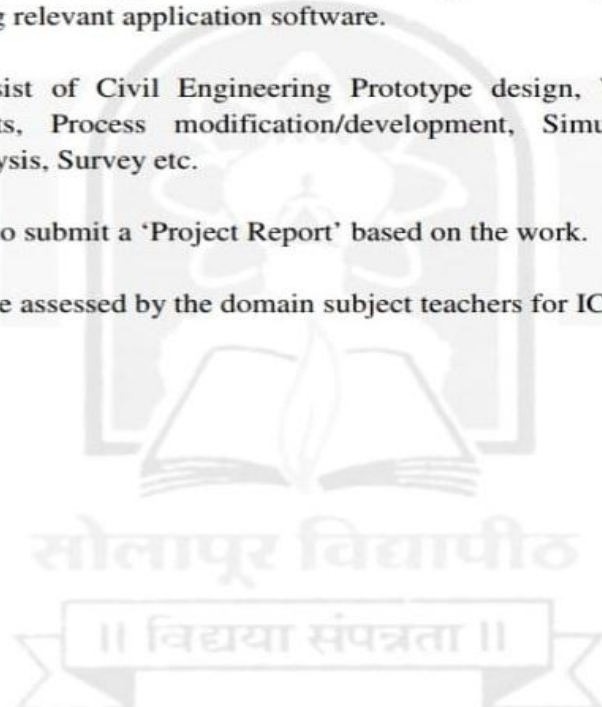
Teaching Scheme:		Examination Scheme:	
Practical :	2 Hrs/Week, 1 Credit	ICA:	50 Marks

Student/s shall carry out 'Mini Project' in any one of the following subjects: Structural Mechanics-III, Geotechnical Engg. II, Environmental Engg. II or Engineering Management-I, by preferably employing relevant application software.

The project shall consist of Civil Engineering Prototype design, Working models, Laboratory experiments, Process modification/development, Simulation, Software development, Data analysis, Survey etc.

The student is required to submit a 'Project Report' based on the work.

The Mini project shall be assessed by the domain subject teachers for ICA.





**T.E. (CIVIL ENGINEERING) PART- II**  
**CV- 329 Assessment of Field Training Report**

		<b>Examination Scheme:</b>	
<b>Credit:</b>	1	<b>ICA:</b>	25 Marks

Students shall undergo a field training of at least 15 days in the winter vacation after T.E. Civil Part I and submit the field training report, which shall be assessed by faculty associated with Engineering Management-I, in T.E. Civil Part II.





## Solapur University, Solapur

Faculty of Engineering & Technology, B.E. (Civil Engineering) Semester –VII, (Revised from 2015-16)

Credit System Structure of B. E. (Civil Engineering) Semester –VII, W. E. F. 2017-18

No	Theory Course Name	Hrs/week				Credits	Examination Scheme			Total
		L	T	P	D		ISE	ESE	ICA	
1	Design of Concrete Structures-I	3	-	-	-	3	30	70	-	100
2	Quantity Surveying & Valuation	3	-	-	-	3	30	70	-	100
3	Earthquake Engineering	3	-	-	-	3	30	70	-	100
4	Water Resources Engineering-II	3	-	-	-	3	30	70	-	100
5	Elective - I	3	-	-	-	3	30	70	-	100
<b>Total</b>		<b>15</b>				<b>15</b>	<b>150</b>	<b>350</b>		<b>500</b>
<b>Laboratory/Drawings</b>								<b>POE</b>	<b>OE</b>	
1	Design of Concrete Structures-I	-	1	-	-	1	-	-	-	25
2	Quantity Surveying & Valuation	-	-	4	-	2	-	50	-	50
3	Earthquake Engineering	-	-	2	-	1	-	-	-	25
4	Water Resources Engineering- II	-	-	2	-	1	-	-	25	25
5	Elective - I	-	-	2	-	1	-	-	25	25
6	Seminar	-	-	2	-	2	-	-	-	50
7	Project work	-	-	2	-	2	-	-	-	25
8	Assessment of report on field training-II	-	-	-	-	1	-	-	-	25
<b>Total</b>			<b>1</b>	<b>14</b>		<b>11</b>		<b>50</b>	<b>50</b>	<b>250</b>
<b>Grand Total Semester-VII</b>		<b>15</b>	<b>1</b>	<b>14</b>	<b>-</b>	<b>26</b>	<b>150</b>	<b>450</b>	<b>250</b>	<b>850</b>

• **Abbreviations** – L: Lecture, T: Tutorial, P: Lab Session, D: Drawing, ESE: End Semester Examination, ISE: In Semester Evaluation, ICA: Internal Continuous Assessment

### Notes:

- (1) Project group be of @ 7 students.
- (2) Elective subject can be offered from the following list, if minimum 15 students opt for that subject.
- (3) Term work assessment: Term Work assessment shall be a continuous process based on the performance of the student in assignments, class tests, quizzes, attendance and interaction during theory and lab sessions, journal writing, report presentation etc., as applicable

w. e. f. Academic Year 2017-18



**4. WATER RESOURCES ENGINEERING – II**

**Teaching Scheme:**

**Lectures** – 3 Hrs/Week, 3 Credits

**Practical** – 2 Hr/Week, 1 Credit

**Examination Scheme**

**ISE** – 30 Marks

**ESE** –70 Marks

**ICA** – 25 Marks

**ESE (OE)** -25 Marks

**Course Objectives:**

- 1) To study the different aspects of design of hydraulic structures
- 2) To design different types of dams
- 3) To provide knowledge on various hydraulic structures such as energy dissipaters, head and, Cross regulators canal falls and structures involved in cross drainage works
- 4) To understand the analysis of seepage and hydraulic jump

**Course Outcomes:**

After studying this subject the students will be able to

- 1) Plan and design the reservoirs depending upon the water resources potential.
- 2) Analyze and design Gravity dams and Earth dams (Simple Designs).
- 3) Demonstrate the design principles of Arch dams.
- 4) Solve seepage problems for Weirs on Permeable Foundations
- 5) Demonstrate the knowledge of water power engineering and river training.

**SECTION – I**

**Unit 1:**

**(5)**

- a) Planning of Reservoirs: Storage calculations, Control levels, silting of reservoirs, reservoir sedimentation surveys, reservoir losses. Use of remote sensing for reservoir sedimentation surveys.
- b) Dams – Necessity, types of dams, selection of site for dams, selection of type of dam, Introduction to dam instrumentation

*w. e. f. Academic Year 2017-18*

**Unit 7:****(5)**

- a) River and River Training Works: Types of rivers, Meandering phenomenon, Types of river training works, river navigation.
- b) Water Logging and Drainage: Causes, effects, preventive and curative measures, alkaline soils, soil efflorescence, drainage arrangements.

**Unit 8:****(5)**

Elements of Hydropower Engineering: Power crisis and competing uses of water, need of harnessing solar energy. Types of water power plants, small hydropower plants, layout and components of each type, Intakes, Conveyance system, Surge tanks, Power house types, components and layout, tail race. Managing power demand using various sources of power.

**TERM WORK**

A) Minimum seven assignments from the following:

- 1) Determination of height of dam: Reservoir capacity calculations based on demand and Supply, fixing control levels of dam.
- 2) Design of gravity dam: Elementary and practical profile with stability calculations
- 3) Earth dam
  - a) Design- Determination of section – slip circle calculations.
  - b) Filters and Drainage arrangements.
- 4) Spillway: Geometrical section, Design of spillway; Energy dissipation arrangements and gates.
- 5) Arch dam layout of constant angle and constant radius
- 6) Drawing sheet: Outlets through earth dam. Masonry dam, layout.
- 7) Drawing sheet: Typical plan and section of Kolhapur type barrage.
- 8) A typical layout of Hydropower plant and its functioning. Calculating reservoir capacity for hydropower plant
- 9) Design of any one Canal Structure / Cross Drainage Works

**B) Report based on Field visits to Irrigation and Water Power Engineering Projects**

**ORAL EXAMINATION**

Oral Examination will be based on the TERM WORK.

*w. e. f. Academic Year 2017-18*

**B.E. (Civil) Part-I**  
**7. PROJECT WORK**

**Teaching Scheme:**  
**Practical – 2 Hr/Week, 1 Credit**

**Examination Scheme:**  
**ICA – 25 Marks**

**Objectives:**

- 1) To carry out a thematic design project in one of the specializations of civil engineering
- 2) To carry out a project that will make the students aware of the different facets of civil engineering.

The topic for the Project Work may be from any Civil Engineering and inter-disciplinary area related to Civil Engineering as mentioned in content at B.E. (Civil) Part-I. Practical work at B.E. (Civil) part-I will comprise of literature survey / problem formulation / preparation of experimental setup as the case may be of the identified problem.



*w. e. f. Academic Year 2017-18*



**B.E. (Civil) Part-I**  
**7. ASSESSMENT ON REPORT ON FIELD TRAINING**

**Credit - 1**

**ICA – 25 Marks**

The students are required to undergo training in any of the areas of Civil Engineering for 30 working days beyond the academic schedule between the completion of T.E. (Civil) Part-I and B.E. (Civil) Part-I term end.

The training may be may be related to any of the Civil Engineering areas or inter-disciplinary areas such as:

- 1) Structural Engineering
- 2) Environmental Engineering
- 3) Geotechnical Engineering
- 4) Transportation Engineering
- 5) Infrastructural Engineering
- 6) Water Resources Engineering
- 7) Town & Country Planning
- 8) Construction Engineering
- 9) Surveying & Remote Sensing Techniques
- 10) Project Management
- 11) Legal Aspects in Civil Engineering
- 12) Earthquake Engineering
- 13) Disaster Management

Student shall submit a report of the field training undergone. The students should obtain a certificate of completion of training from the concerned organization and submit it to the department office. Assessment of the training report will be done by the 'Project Guide' to whom the concerned student is allotted.

*w. e. f. Academic Year 2017-18*



## Solapur University, Solapur

**Faculty of Engineering & Technology, B. E. (Civil Engineering) Semester –VIII, (Revised from 2015-16)**

**Credit System Structure of B. E. (Civil Engineering) Semester –VIII, W. E. F. 2017-18**

No	Theory Course Name	Hrs/week				Credits	Examination Scheme			Total
		L	T	P	D		ISE	ESE	ICA	
1	Design of Concrete Structures-II	4	-	-	-	4	30	70	-	100
2	Construction Practices and Town Planning	4	-	-	-	4	30	70	-	100
3	Elective - II	3	-	-	-	3	30	70	-	100
4	Elective - III	3	-	-	-	3	30	70	-	100
<b>Total</b>		<b>14</b>				<b>14</b>	<b>120</b>	<b>280</b>		<b>400</b>
<b>Laboratory/Drawings</b>								<b>POE</b>	<b>OE</b>	
1	Design of Concrete Structures-II	-	-	2	-	1	-	-	-	25
2	Construction Practices and Town Planning	-	-	-	-	1	-	-	-	25
3	Elective - II	-	-	2	-	1	-	-	25	25
4	Elective - III	-	-	2	-	1	-	-	-	50
5	R. C. C. Structural Design & Drawing-II	-	-	-	4	2	-	-	50	50
6	<b>Project work</b>	-	-	6	-	4	-	-	100	100
<b>Total</b>				<b>12</b>	<b>4</b>	<b>10</b>			<b>175</b>	<b>275</b>
<b>Grand Total Semester-VIII</b>		<b>14</b>		<b>12</b>	<b>4</b>	<b>24</b>	<b>120</b>	<b>455</b>	<b>275</b>	<b>850</b>

•**Abbreviations** – L: Lecture, T: Tutorial, P: Lab Session, D: Drawing, ESE: End Semester Examination ISE: In Semester Evaluation, ICA: Internal Continuous Assessment

### Notes:

- (1) Project group be of @ 7 students.
- (2) Elective subject can be offered from the following list, if minimum 15 students opt for that subject.
- (3) Term work assessment: Term Work assessment shall be a continuous process based on the performance of the student in assignments, class tests, quizzes, attendance and interaction during theory and lab sessions, journal writing, report presentation etc., as applicable

*w. e. f. Academic Year 2017-18*

**Teaching Scheme:**

**Practical – 6 Hr/Week, 4 Credits**

**Examination Scheme:**

**ICA –100 Marks**

**ESE (OE) – 100 Marks**

Project work at B.E. (Civil) Part-II is continuation of Project Work of B.E. (Civil) Part-I on any topic from Civil Engineering area or interdisciplinary area related to Civil Engineering. The project work should be completed at B.E. (Civil) Part-II level.

सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

*w. e. f. Academic Year 2017-18*



# **Solapur University, Solapur**



**Faculty of Commerce and Management**

**Master of Business Administration (MBA)**

**Syllabus for Year II Sem. III & IV**

**Choice Based Credit System (CBCS)**

**(w.e.f. June, 2018)**

**Solapur University, Solapur**  
**MBA Part II Syllabus (CBCS) with effect from 2018-19**

Semester III						Semester IV					
Paper No.	Subject	Weekly Theory/ Credits	Internal Marks	Univ. Exam Marks	Total Marks	Paper No.	Subject	Weekly Theory/ Credits	Internal Marks	Univ. Exam Marks	Total Marks
17	Strategic Management	04	30	70	100	25	Entrepreneurship Development	04	30	70	100
18	Management Accounting	04	30	70	100	26	Quality Management	04	30	70	100
19	Skill Development	04	30	70	100	*27	<i>Elective I - Paper III</i>	04	30	70	100
20	Project Report & Viva	--	50	50	100	*28	<i>Elective II - Paper-III</i>	04	30	70	100
*21	<i>Elective I - Paper I</i>	04	30	70	100	*29	<i>Elective I - Paper IV</i>	04	30	70	100
*22	<i>Elective II - Paper-I</i>	04	30	70	100	*30	<i>Elective II - Paper-IV</i>	04	30	70	100
*23	<i>Elective I - Paper II</i>	04	30	70	100	*31	<i>Elective I - Paper V</i>	04	30	70	100
*24	<i>Elective II - Paper-II</i>	04	30	70	100	*32	<i>Elective II - Paper-V</i>	04	30	70	100

**\* Electives:**

Group	Elective Specialization
A	<ul style="list-style-type: none"> <li>Marketing Management</li> </ul>
B	<ul style="list-style-type: none"> <li>Financial Management</li> <li>Production and Materials Management</li> </ul>
C	<ul style="list-style-type: none"> <li>Human Resource Management</li> <li>International Business Management</li> <li>Systems Management</li> <li>Agriculture &amp; Co-operative Management</li> </ul>

**Sem. III Paper XX - Project Report & Viva****Objectives:**

1. To expose students to the working of any organization and managers.
2. To relate the concepts learnt by the students to the working of the organization.
3. To work on a problem identified by the organization / student and thus understand the practical aspects of the working of an organization.

**Guidelines:**

1. The project work shall be for a minimum period of 30 days immediately after II<sup>nd</sup> semester examinations.
2. Students should join the organization by 05<sup>th</sup> June. Deadline for project completion is 15<sup>th</sup> July.
3. No two Students shall work on the same topic in the same organization.
4. The student should **Collect a Certificate of Minimum 30 Days Project Work Completion** mentioning the period (From \_\_\_\_ to \_\_\_\_ ) on the Company's letter head.
5. The student shall submit the Final Project Report before 30<sup>th</sup> September of the Academic Year.

**Project Report 'Table of Contents'****Chapter 1 – Introduction of the Study**

- 1.1 Introduction – Overview of the sector, organization and the Study
- 1.2 Objectives of the study.

*This should give a clear picture of the project. Objective should be clearly specified. There should be minimum 4 to 5 objectives of the project report. What the project intends to find out should be clearly specified.*

- 1.3 Scope and limitations of the study
- 1.4 Research Methodology

*The methodology comprises of Research Design, Hypothesis, Types of data, Data collection techniques, sampling techniques, Sample size, etc.*

- 1.5 Significance of the study.

*What the project intends to find out and how it would be helpful to the organization.*

**Chapter 2 – Company Profile**

- 2.1 Introductions to Organization.
  - 2.1.1 Background and Inception of the Organization
  - 2.1.2 Ownership Pattern
  - 2.1.3 Nature of the Business
  - 2.1.4 Vision, Mission and Quality Policy

## 2.1.5 Types of Products and Services

## 2.2 Market Scenario

## 2.2.1 Area of Operation – Global / National / Regional

## 2.2.2 Competitors' Information

## 2.2.3 Achievement/Award if any

## 2.3 Various departments in the organization.

## 2.4 Organization chart.

**Chapter 3 - Theoretical Background.**

## 3.1 Brief Review of Literature

## 3.2 Conceptual framework

**Chapter 4 - Data Analysis and Interpretation.**

*Should include Tables, Graphs / Diagrams, Mean, Median, Mode, Std. Deviation as Applicable.*

**Chapter 5 - Findings****Chapter 6 - Suggestions OR Conclusion.****Annexure**

*(Should contain a copy of Questionnaire if used for Data Collection)*

**Bibliography**

*(Students should refer and mention at least 5 reference books, 3 National and 3 international journals and websites referred.)*

**Format for Writing and presenting the summer project:**

1. **Font type** – Times New Roman.
  2. **Font size** – Headings – 14 pts., Normal Text – 12 pts.
  3. **Spacing** – Line - 1.5 lines, Paragraph – 12 pts.
  4. **Page margins** – Left - 1.5 inch                      Right - 1.0 inch  
Top - 1.0 inch                      Bottom - 1.0 inch
  5. **Header** – (College Name/Abbrn.) - MBA Dept (Left Side)  
Solapur University, Solapur. (Right Align)
  6. **Footer** – Page No. (Center). "MBA Program (yyyy - yy)" (Right side)
  7. Use of colour fonts, Company Logos, Photographs are not allowed in the report.
  8. Organisation Information Brochures/leaflets, etc. can be inserted as part of Annexure.
  9. Only graphs can be inserted in colour.
  10. The report should contain Principal Certificate, Guide Certificate and Student Declaration certificate (formats will be provided by the college).
  11. Project should be of minimum 40 pages.
-



**SOLAPUR UNIVERSITY, SOLAPUR**  
**FACULTY OF ENGINEERING & TECHNOLOGY**

**Structure of M.E.-Mechanical (Design Engineering) Part-II W.E.F 2016-17**

**SEM- III**

Sr No.	Course	Teaching Scheme			Examination Scheme				Total Marks
		L	P	Credits	AM	Theory	ICA	Oral (ESE)	
1.	Mini Project	--	--	2	ISE	--	50	25	75
2	Lab Practice	--	2	2	ISE	--	50	--	50
3	Dissertation Phase I Synopsis Submission Seminar	--	4	3	ISE	--	75	--	75
	Dissertation Phase II Term work	--	--	6	ISE	--	200	--	200
	Dissertation Phase II Progress Seminar presentation	--	--	3	ESE	--	100	--	100
Total		--	6	16		--	--	--	500

**SEM- IV**

Sr No.	Course	Teaching Scheme			Examination Scheme				Total Marks
		L	P	Credits	AM	Theory	ICA	Oral	
1	Dissertation Phase III Progress Seminar Presentation & Report	--	4	4	ISE	--	100	--	100
2	Dissertation Phase IV Term work	--	2	6	ISE	--	200	--	200
3	Final Presentation & Viva-voce	--	--	6	ESE	--	--	200	200
Total		--	6	16		--	300	200	500

**Mini Project is to be completed in the vacation after Sem-II Examination.**

- **Lab Practice:** Students are expected to learn the contemporary tools/software used in industries. It is desirable to use such software for their dissertation purpose. They should learn these with self learning approach. They are supposed to complete 5 assignments based on these tools/ software learnt and report progress to concerned guide weekly.
- **Dissertation Phase I Synopsis submission Seminar (ISE):** This presentation is to be evaluated by the panel of three PG teachers headed by guide at college level.





**SOLAPUR UNIVERSITY, SOLAPUR**

**ME PART-II, SEM-III**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: MINI PROJECT**

Teaching Scheme: Not Applicable

Examination Scheme:

Practical: Not Applicable

ICA: 50 marks

ESE- Oral : 25 Marks

A Mini Project based on the subjects studied during **Semester-I** and **Semester-II**, shall be undertaken and completed by the candidate during vacation after **Semester-II examination**. The report of this project shall be submitted at the beginning of Semester-III. It will be approved by the guide and endorsed by the Head of Department. It will be assessed as ISE in Semester-III, by the evaluation committee appointed by the Head of the Department.



**SOLAPUR UNIVERSITY, SOLAPUR**

**ME PART-II, SEM-III**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: Dissertation Phase I- Synopsis Submission Seminar**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: 4 hours a week

ISE: 25 Marks

ICA : 75 Marks

The synopsis shall include the problem definition, literature survey, and approaches for handling the problem, finalizing the methodology for the dissertation work and design calculations / experimental design etc., resources used, references for the literature survey, Cost estimation and sponsorship letter if any.

Students have to present the seminar based on this synopsis in front of a redressal committee of 3 persons.

The Principal shall appoint this redressal committee comprising of the Guide and two experts to review and approve the synopses before submitting them to the University for approval. This committee shall evaluate work (ISE) and submit the one page report of the suggestions/modifications in the synopsis. The candidates shall submit the synopsis to the University authorities for approval in before the due date.

The reports to be submitted to the university shall be in 8 copies. (1 Copy: Candidate, 1 Copy: Guide, 6 Copies: University)



**SOLAPUR UNIVERSITY, SOLAPUR  
ME PART-II, SEM-III**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: Dissertation Phase II-Term Work**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: Not Applicable

ICA: 200 Marks

The term work under this submitted by the student shall include.

- 1) Work diary maintained by the student and countersigned by his guide.
- 2) The content of work diary shall reflect the efforts taken by candidates for
  - (a) Searching the suitable project work.
  - (b) Visits to different factories or organizations.
  - (c) Brief report on web sites, journals and various papers referred for project work.
  - (d) The brief report of feasibility studies carried to come to final conclusion.
  - (e) Rough sketches.
  - (f) Design calculations etc. carried by the student.



### ME PART-II, SEM-III

## **M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

### **Course: Dissertation Phase II-Progress Seminar Presentation**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: Not Applicable

ICA: 100 Marks

The student has to make a presentation of the preliminary work prescribed the syllabus in front of panel of experts in addition to guide as appointed by head of department.



**SOLAPUR UNIVERSITY, SOLAPUR  
ME PART-II, SEM-IV**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: Dissertation Phase III Progress Seminar Presentation & Report**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: Not Applicable

ICA: 100 Marks

The student has to make a presentation of the progress work (analysis/experimental work/testing/validation) in front of panel of 2 experts in addition to guide as appointed by head of department.



**SOLAPUR UNIVERSITY, SOLAPUR**  
**ME PART-II, SEM-IV**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: Dissertation Phase IV Term work**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: 2 Hrs/Week

ICA: 200 Marks

**Preparation of Dissertation Report:** The dissertation to be submitted by the student on topic already approved by university authorities on the basis of synopsis shall be according to the following guide lines.

**Format of dissertation report:**

The dissertation work report shall be typed on A4 size bond paper. The total No. of minimum pages shall not be less than 60. Figures, graphs, annexure etc. should be added as per the requirement.

The report should be written in the format as given below-

1. Title sheet
2. Certificate
3. Acknowledgement
4. List of figures, Photographs/Graphs/Tables
5. Abbreviations.
6. Abstract
7. Contents.
8. Text with usual scheme of chapters.
9. Discussion of the results and conclusions
10. Bibliography (the source of illustrative matter be acknowledged clearly at appropriate place as per IEEE/ASME/Elsevier Format).

Annexure: May contain photographs, paper presented in the conference/journals on the dissertation topic

The reports to be submitted to the university shall be hard bound (6 copies).

---

*Solapur University, Solapur. M.E.Mechanical (Design Engineering) Syllabus with effect from 2016-17*





**SOLAPUR UNIVERSITY, SOLAPUR**  
**ME PART-II, SEM-IV**

**M.E.-Mechanical (Design Engineering) Syllabus W.E.F 2016-17**

**Course: Final Presentation and Viva Voce**

Teaching Scheme-Not Applicable

Examination Scheme

Practical: Not Applicable

ESE: 200 Marks

Final viva voce (ESE) is to be conducted by the examiner panel appointed by the university. Student has to give a presentation comprising of the dissertation work.



# **SOLAPUR UNIVERSITY, SOLAPUR**

**FACULTY OF ENGINEERING & TECHNOLOGY**

**COMPUTER SCIENCE AND ENGINEERING**

**Syllabus Structure and detailed syllabus of**

**M.E. (Computer Science & Engineering) Part II**

**Choice Based Credit System Syllabus**

**w.e.f. Academic Year 2016-17**

**Structure of M. E. (Computer Science & Engineering) Part-II**  
**w.e.f. Academic Year 2016 - 17**

**Semester – III**

Sr. No.	Course	Teaching Scheme				Evaluation Scheme			
		L	T	P	Credits	Scheme	Theory (Marks)	Practical (Marks)	Total
1	Self learning	--	--	--	3	ISE	30	--	30
						ESE	70	--	70
2	Lab Practice	--	--	2	1	ISE	--	25	25
3	<b>Dissertation Phase –I</b> : Synopsis Submission Seminar	--	--	6	3	ISE	--	75	75
	<b>Dissertation Phase-II</b> : Termwork	--	--	--	3	ISE	--	100	100
	<b>Dissertation Phase II</b> Progress Seminar Presentation	--	--	--	6	ESE	--	200	200
	<b>Total</b>	--	--	<b>08</b>	<b>16</b>		<b>100</b>	<b>400</b>	<b>500</b>

**Note:**

- Student shall select one Self Learning course from the following list.
  - Big Data
  - Open Source Technology
  - Computer Network Administration

**Semester – IV**

Sr. No.	Course	Teaching Scheme		Evaluation Scheme		
		P	Credits	Scheme	Practical (Marks)	Total
1	<b>Dissertation Phase III</b> : Progress Seminar Presentation and report	4	4	ISE	100	100
2	<b>Dissertation Phase IV:</b> Term work	2	6	ISE	200	200
3	<b>Final presentation and viva-voce</b>	-	6	ESE	200	200
	<b>Total</b>	<b>6</b>	<b>16</b>		<b>500</b>	<b>500</b>

**ISE – IN SEMESTER EVALUATION**

**ESE – END SEMESTER EVALUATION**



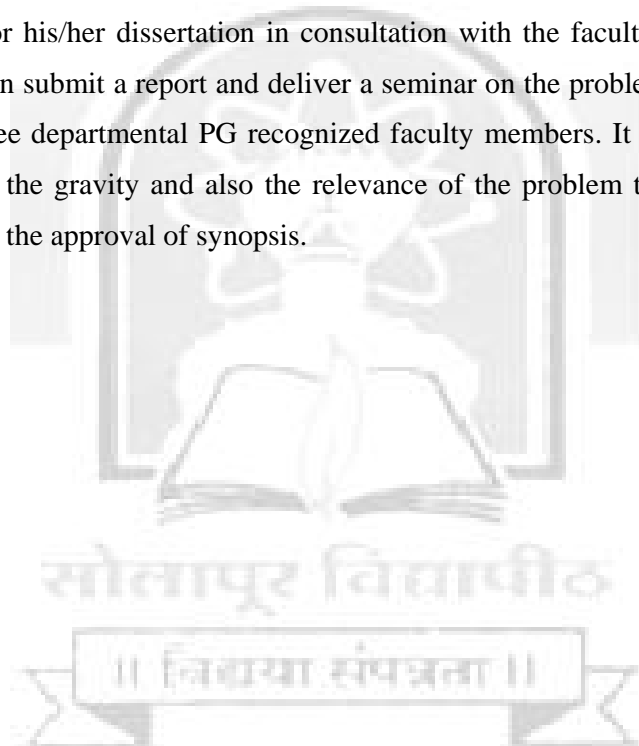
**SOLAPUR UNIVERSITY, SOLAPUR**  
**M.E. (Computer Science and Engineering) Part - II**  
**Semester - III**

**3. Dissertation Phase - I**

**Teaching Scheme**  
**Practical: 6Hrs/Week**

**Examination Scheme**  
**Credits:3**  
**ISE: 75 marks**

**Phase I Synopsis Submission Seminar (ISE):** A student shall be expected to carry out intensive literature survey for a period of about two months in the field of interest and to select a topic for his/her dissertation in consultation with the faculty advisor assigned. The student shall then submit a report and deliver a seminar on the problem chosen by him/her to the panel of three departmental PG recognized faculty members. It shall be expected that a student justifies the gravity and also the relevance of the problem through his/her seminar. This shall be for the approval of synopsis.





**SOLAPUR UNIVERSITY, SOLAPUR**  
**M.E. (Computer Science and Engineering) Part - II**  
**Semester - III**  
**3. Dissertation Phase - II**

**Examination Scheme**

**ISE Credits:3**  
**ISE: 100 marks**

**ESE Credits: 6**  
**ESE: 200 marks**

**Phase II Term Work (ISE)**

Phase II evaluation consists of term-work evaluation (ISE) based on the efforts put in by the student to carry out his/her work & the results obtained thereof.

**Phase II Progress Seminar Presentation (ESE):**

The End Semester Evaluation (ESE) consisting of submission of progress report and presentation of progress seminar followed by demonstration before a panel three departmental PG recognized faculty members.

**Guidelines for Assessment of Dissertation Phase I & II**

1. Quality of Literature survey and Novelty in the problem
2. Clarity of Problem definition and Feasibility of problem solution
3. Clarity of objective and scope



**SOLAPUR UNIVERSITY, SOLAPUR**  
**M.E. (Computer Science and Engineering) Part - II**  
**Semester - IV**  
**1. Dissertation Phase - III**

**Teaching Scheme**

**Practical:** 4Hrs/Week

**Examination Scheme**

**Credits:** 4

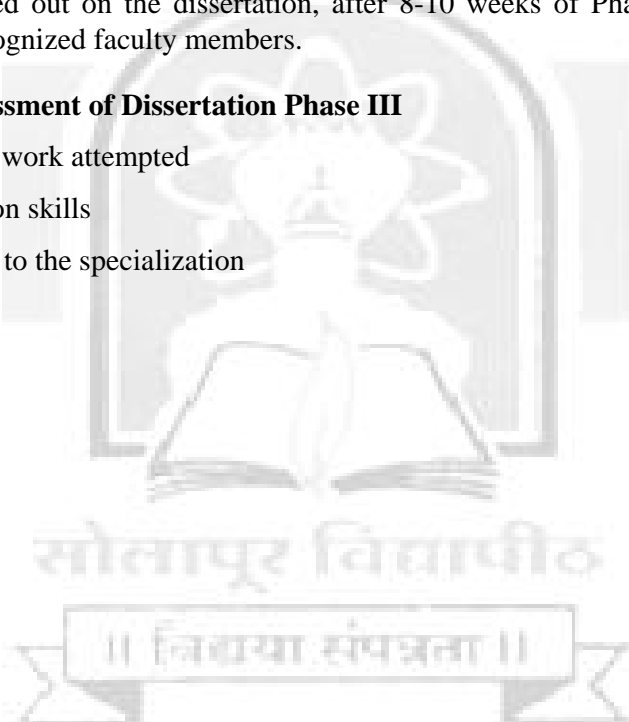
**ISE:** 100 marks

**Phase III Term Work and Progress Seminar Presentation and report (ISE):**

The student who has cleared his/her Phase II evaluation shall submit a report and present the status of work carried out on the dissertation, after 8-10 weeks of Phase II ESE, to three departmental PG recognized faculty members.

**Guidelines for Assessment of Dissertation Phase III**

1. Quality of work attempted
2. Presentation skills
3. Relevance to the specialization







**SOLAPUR UNIVERSITY, SOLAPUR**  
**M.E. (Computer Science and Engineering) Part - II**  
**Semester - IV**  
**2. Dissertation Phase – IV Termwork**

**Teaching Scheme**

**Practical: 2Hrs/Week**

**Examination Scheme**

**Credits: 6**

**ISE: 200 marks**

After completing the dissertation work to the satisfaction, the student shall submit the dissertation report in the prescribed format to the university.

**Guidelines for Assessment of Dissertation Phase IV Termwork**

1. Fulfilment of objectives
  2. Validation of results
  3. Quality of Written Presentation
- **Students should publish at least one paper based on his/her work in reputed International Journal (desirably in Referred Journal)**



**SOLAPUR UNIVERSITY, SOLAPUR**  
**M.E. (Computer Science and Engineering) Part - II**  
**Semester - IV**

**3. Final Presentation and Viva-voce**

**Examination Scheme**

**Credits: 6**

**ESE: 200 marks**

**Final Presentation and Viva-voce (ESE):**

Open defense of the student on his/her dissertation shall be arranged by the university. This defense shall be in front of the panel of examiners as appointed by university authority.





**SOLAPUR UNIVERSITY, SOLAPUR**  
**FACULTY OF ENGINEERING & TECHNOLOGY**  
**ELECTRONICS & TELECOMMUNICATION ENGINEERING**  
**Syllabus Structure for**

**M.E. (Electronics & Telecommunication Engineering)**

**4 Semester PG Programme**

**To be effective from 2016-17**

Choice Based Credit System Syllabus



## Semester-I

Sr. No.	Subject	Teaching Scheme		Examination Scheme				Credits Assigned	
				Theory		Pract/TW			
		Theory	Pract	ESE	ISE	ESE	ISE	Theory	Pract
1	Research Methodology	3	1(T)	70	30	-	-	3	1(T)
2	Antenna Theory and Design	3	2	70	30	-	25	3	1
3	Probability & Stochastic Processes	3	2	70	30	-	25	3	1
4	Advanced Network Systems	3	2	70	30	-	25	3	1
5	Elective - I	3	1(T)	70	30	-	25	3	1(T)
6	Seminar- I	-	2	-	-	-	50	-	2
Total		15	10	350	150	-	150	15	7
		Total=25		Total=650				Total=22	

**Elective- I :** 1. Optical Networks  
 2. Speech & Video Processing  
 3. Advanced VLSI Design

*Note –*

*Students have to select any one course from Elective -I*

## Semester-II

Sr. No.	Subject	Teaching Scheme		Examination Scheme				Credits Assigned	
				Theory		Pract/TW			
		Theory	Pract	ESE	ISE	ESE	ISE	Theory	Pract
1	RF and Microwave Circuit Design	3	2	70	30	-	25	3	1
2	Advanced Signal Processing	3	2	70	30	-	25	3	1
3	Wireless Communication	3	1(T)	70	30	-	-	3	1(T)
4	Cryptography & Network Security	3	2	70	30	-	25	3	1
5	Elective - II	3	1(T)	70	30	-	25	3	1(T)
6	Seminar- II	-	2	-	-	-	50	-	2
Total		15	10	350	150	-	150	15	7
		Total=25		Total=650				Total=22	

**Elective- II :** 1. Wireless Sensor Network & Optimization.

2. Wavelet Transform & Applications.

3. Advanced Embedded Systems.

*Note –*

➤ *Students have to select any one course from Elective –II*

## Semester-III

Sr · No ·	Subject	Teaching Scheme		Examination Scheme				Credits Assigned	
				Theory		Pract/TW			
		Theory	Pract	ESE	ISE	ESE	ISE	Theory	Pract
1	Self Learning	\$	-	70	30	-	-	3	-
2	Lab Practice	-	2	-	-	-	25	-	1
3	Dissertation Phase-I: Synopsis Submission Seminar*(Format to designed)(ISE)	-	4@	-	-	-	75	-	3
	Dissertation Phase-II: Term work *(ISE)	-	-	-	-	-	100	-	3
	Dissertation Phase-II: Progress Seminar* Presentation(ESE)	-	-	-	-	200	-	-	6
Total		-	6	70	30	200	200	3	13
		Total=6		Total=500				Total=16	

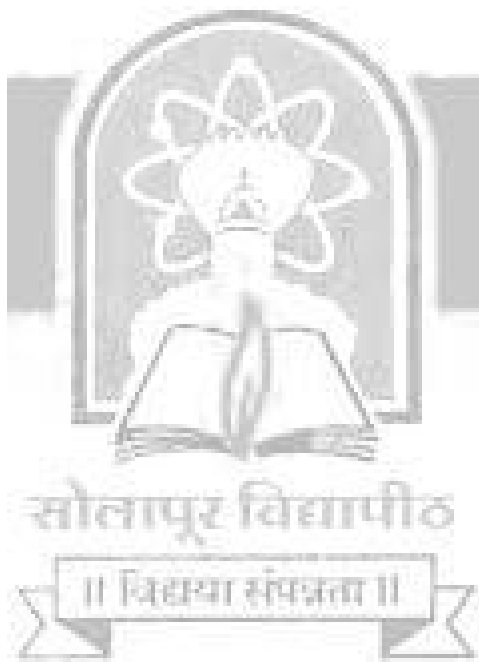
### Self Learning Corses :

1. Internet of Things
2. Software Defined and Cognitive Radio
3. Modeling & Simulation of Communication System

- \$-Being a self learning subject ,student shall prepare for examination as per specified syllabus.
- \*-For all activities related to desertation phase I (Synopsis submission seminar and progress seminar) student must interact regularly every week with the adviser.\
- Synopsis submission seminar shall cover detailed synopsis of the proposed work.Student shall submit synopsis of desertation work only after delivering this seminar.
- Progress seminar shall be delivered capturing details of the work done by student for desertation.



- Student shall deliver all seminar using modern presentation tools. A hard copy of report shall be submitted to the department before delivering the seminar .A PDF copy of report must be submitted to the adviser along with other details if any.
- Lab practice shall include any of the below activities related to desertation work and recommended by advisor.Student shall submit report after completion of the activity to the advisor –  
Software assignments ,learning new software ,hardware realization ,literature survey,filed work,Industrial traing etc.
- @ Indicates contact hours of student for interaction with advisor.
- Details of mode of assignment of seminar and desertation shall be as specified in 7(III) of PG Engineering ordinance of Solapur University ,Solapur



### Semester-IV

Sr. No.	Subject	Teaching Scheme		Examination Scheme				Credits Assigned	
				Theory		Pract/TW			
		Theory	Practical	ESE	ISE	ESE	ISE	Theory	Pract
1	Dissertation Phase-III:Progress Seminar #(ISE) Dissertation Phase IV: Term work #(ISE)	-	4@	-	-	-	100	-	4
2	Dissertation Phase-IV:Term Work#(ISE)	-	2@	-	-	-	200	-	6
3	Final submission of Dissertation and Viva-voce(ESE)	-	-	-	-	200	-	-	6
Total		-		-	-	200	300	-	16
		Total = 6		Total=500				Total=16	

- #-For all activities related to dissertation phase-II student must interact regularly every week with the advisor .
- Progress seminar shall be delivered capturing details of the work done by student for desertation.
- Student shall deliver all seminar using modern presentation tools. A hard copy of report shall be submitted to the department before delivering the seminar .A PDF copy of report must be submitted to the adviser along with other details if any.
- Student must submit hard copy of project report to the department .
- @ Indicates contact hours of student for interaction with advisor.
- Details of mode of assignment of seminar and desertation shall be as specified in 7(III) of PG Engineering ordinance of Solapur University ,Solapur.



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR**  
**FACULTY OF SCIENCE & TECHNOLOGY**  
**STRUCTURE OF M.Tech. CIVIL (STRUCTURAL ENGINEERING)**

**Four Semester Course**  
**Choice Based Credit System Syllabus wef 2018-19**  
**Semester-II**

Sr. No.	Subject	Teaching Scheme				Credits				Evaluation Scheme				
		L	T	P	Total	Credits (L)	Credits (T)	Credits (P)	Total Credits	Scheme	Theory Marks	ICA- P Marks	ICA-T Marks	Total Marks
1	FEM in structural Engineering	3	1	-	4	3	1	-	4	ISE	30	--	25	125
										ESE	70	--	--	
2	Theory of plates and shells	3	1	-	4	3	1	-	4	ISE	30	--	25	125
										ESE	70	--	--	
3	Seismic design of multistoried buildings	3	1	-	4	3	1	-	4	ISE	30	--	25	125
										ESE	70	--	--	
4	Elective – II	3	1	-	4	3	1	-	4	ISE	30	--	25	125
										ESE	70	--	--	
5	Elective – III	3	1	-	4	3	1	-	4	ISE	30	--	25	125
										ESE	70	--	--	
6	Advanced concrete Lab	-	-	2	2	-	-	1	1	ISE		25	--	25
										ESE	--	--	--	
7	Mini project	-	-	2	2	-		2	2	ISE	--	50	--	50
										ESE	--	--	--	
Total		15	5	4	24	15	5	3	23		500	75	125	700

**Note :** L- Lectures, P-Practical, T-Tutorial, ISE- In Semester Evaluation, ESE- End Semester Evaluation, ICA- Internal Continuous Assessment



**SOLAPUR UNIVERSITY, SOLAPUR**  
**FACULTY OF ENGINEERING & TECHNOLOGY**  
**Curriculum for M.E. Civil-Structures**  
**Choice Based Credit System (CBCS)-CGPA (WEF 2016-17)**

**Semester III: Laboratory / Tutorial Courses**

Course Code	Name of the Course	Engagement Hours			Credits	SA	FA		Total
		L	T	P		ESE	ISE	ICA	
13	Lab. Practice	-	-	1*	1	-	-	25	25
14	<b>Dissertation Phase-I</b> Synopsis Submission Seminar	-	-	3*	3	-	75	-	75
15	<b>Dissertation Phase-II</b> Term work	-	-	-	3	-	100	-	100
16	<b>Dissertation Phase-II</b> Progress Seminar presentation	-	-	--	6	200	-	-	200
<b>Total</b>		--		<b>4*</b>	<b>13</b>	<b>200</b>	<b>175</b>	<b>25</b>	<b>400</b>

L Lecture  
T Tutorial  
P Lab Session

FA Formative Assessment  
SA Summative Assessment  
ESE End Semester Examination  
ISE In Semester Evaluation  
ICA Internal Continuous Evaluation

Note: \* Indicates contact hours per student.

- For all activities related to dissertation Phase I (synopsis submission seminar and progress seminar) student must interact regularly every week with the advisor.
- Synopsis submission seminar shall cover detailed synopsis of the proposed work. Student shall submit Synopsis of the Dissertation Work only after delivering this seminar.
- Progress seminar shall be delivered capturing details of the work done by student for dissertation.
- Student shall deliver all seminars using modern presentation tools. A hard copy of the report shall be submitted to the Department before delivering the seminar. A PDF copy of the report must be submitted to the advisor along with other details if any.
- Lab Practice shall include any of the below activities as recommended by Advisor and student shall submit a report after completion of the activity to Advisor along with other details if any. Software / hardware assignments, learning new software, literature survey, filed work, industrial training etc. related to dissertation work.
- Details of modes of assessment of seminar and dissertation shall be as specified in 7(III) of PG Engineering Ordinance of Solapur University, Solapur.



**SOLAPUR UNIVERSITY, SOLAPUR**  
**FACULTY OF ENGINEERING & TECHNOLOGY**  
**Curriculum for M.E. Civil-Structures**  
**Choice Based Credit System (CBCS)-CGPA (WEF 2016-17)**

**Semester IV: Laboratory / Tutorial Courses**

Course Code	Name of the Course	Engagement Hours			Credits	SA	FA		Total
		L	T	P		ESE	ISE	ICA	
17	<b>Dissertation Phase III: Progress Seminar presentation and Report</b>	-	-	5*	4.0	-	100	-	100
18	<b>Dissertation Phase-IV Term work</b>	-	-	-	6.0	-	200	-	200
19	<b>Final submission of the dissertation and Viva voice</b>	-	-	-	6.0	200	-	-	200
<b>Total</b>		-	-	<b>5*</b>	<b>16.0</b>	<b>200</b>	<b>300</b>	-	<b>500</b>

L Lecture  
T Tutorial  
P Lab Session

FA Formative Assessment  
SA Summative Assessment  
ESE End Semester Examination  
ISE In Semester Evaluation  
ICA Internal Continuous Evaluation

Note: \* Indicates contact hours per student

- For all activities related to dissertation Phase III, student must interact regularly every week with the advisor.
- Progress seminar shall be delivered capturing details of the work done by student for dissertation.
- Student shall deliver all seminars using modern presentation tools. A hard copy of the report shall be submitted to the Department before delivering the seminar. A PDF copy of the report must be submitted to the faculty advisor along with other details if any.
- Details of modes of assessment of seminar and dissertation shall be as specified in 7(III) of PG Engineering Ordinance of Solapur University, Solapur.



**M.E. (CIVIL-STRUCTURES)**

**Semester – III**

**Choice Based Credit System (CBCS)**

## **14. Dissertation Phase- I**

### **Synopsis Submission Seminar**

**Teaching scheme:**

**Contact Hours:** 3 hour per week per student

**Credits:** 3

**Assessment scheme:**

**ISE:** 75 marks

.....

The student is expected to carry out intensive literature survey for a period of about two months in the field of interest and to select a topic for his/her dissertation in consultation with the faculty advisor assigned. The student shall then submit a report and deliver a seminar on the problem chosen by him/her to the panel of three departmental PG recognized faculty members. It shall be expected that a student justifies the gravity and also the relevance of the problem through his/her seminar. This shall be for the approval of synopsis.

The assessment of Synopsis Submission Seminar shall be done by aforesaid panel of three departmental PG recognized faculty members.





**Solapur University, Solapur**  
**M.E. (CIVIL- STRUCTURES)**  
**Choice Based Credit System (CBCS)**  
**Semester – III**

**15. Dissertation Phase II**

**Term Work**

**Credits: 3**

**Assessment scheme:**

**ISE: 100marks**

.....

Student shall submit a report to the faculty advisor, on the basis of work carried out in accordance with instructions given by faculty advisor, throughout the semester. Dissertation Phase II evaluation consists of term-work evaluation (ISE) based on the efforts put in by the student to carry out his/her work & the results obtained thereof.

The faculty advisor shall complete the assessment of the report and accordingly allocate the marks to the student out of maximum 100 marks.



**Solapur University, Solapur**  
**M.E. (CIVIL- STRUCTURES)**  
**Choice Based Credit System (CBCS)**  
**Semester – III**

**16. Dissertation Phase II**

**Progress Seminar Presentation**

**Credits: 6**

**Assessment scheme: ESE: 200marks**

.....

Progress seminar shall be delivered capturing details of the work done by the student for dissertation. Student shall deliver seminar using modern presentation tools. A hard copy of report shall be submitted to the faculty advisor before delivering the seminar. A PDF copy of the report must be submitted to the faculty advisor along with other details if any.

End Semester Evaluation (ESE) shall consist of presentation of progress seminar on the report submitted by the student, followed by demonstration before a panel three departmental PG recognized faculty members.



**M.E. (CIVIL- STRUCTURES)**  
**Semester – IV**  
**Choice Based Credit System (CBCS)**

**17. Dissertation Phase III**

**Term Work**

**Progress seminar Presentation and Report**

**Teaching scheme:**

**Contact Hours:** 5 hour per week per student

**Credits:** 4

**Assessment scheme:**

**ISE:** 100marks

.....

For all activities related to Phase III, student must interact regularly every week with the faculty advisor. The student who has cleared his/her Phase II evaluation, shall submit a report and present the status of work carried out on the dissertation after 8-10 weeks of Phase II ESE to three departmental PG recognized faculty members.

Progress seminar shall be delivered capturing details of the work done by student for dissertation. Student shall deliver seminar using modern presentation tools. A hard copy of report shall be submitted to the faculty advisor before delivering the seminar. A PDF copy of the report must be submitted to the faculty advisor along with other details if any.

The evaluation will be done by the aforesaid panel of three departmental PG recognized faculty members based on the requirements of completion of dissertation work for the dissertation Phase- III.



**M.E. (CIVIL- STRUCTURES)**

**Semester – IV**

**Choice Based Credit System (CBCS)**

**18. Dissertation Phase-IV**

**Term Work**

**Credits: 6**

**Assessment scheme:**

**ISE: 200 marks**

.....

After completing the dissertation work to the satisfaction of faculty advisor, the student shall submit the dissertation report to the University in the prescribed format. The final approved dissertation shall be submitted in black bound hard copy along with soft copy on CD/DVD.

The evaluation of dissertation is to be carried out by the faculty advisor as ISE for 200 marks. This evaluation shall be on the basis of the requirements of completion of dissertation work. The faculty advisor shall submit mark list of term work marks, along with the submission of dissertation to university as mentioned in assessment scheme.



**M.E. (CIVIL- STRUCTURES)**

**Semester – IV**

**Choice Based Credit System (CBCS)**

## **19. Dissertation Phase IV**

### **Final Submission of the dissertation and Viva-Voce**

**Credits: 6**

**Assessment scheme:**

**ESE: 200 marks**

.....

Open defense of the student on his/her dissertation shall be arranged by the university. This defense shall be in front of the panel of examiners as appointed by university authority. The evaluation will be done by panel of examiners as appointed by university authority.